

# Resource Lending Library Bibliothèque de ressources

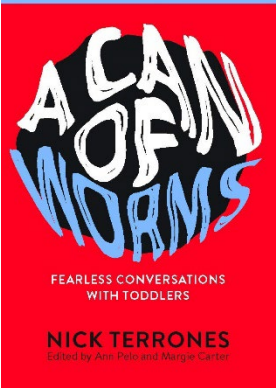
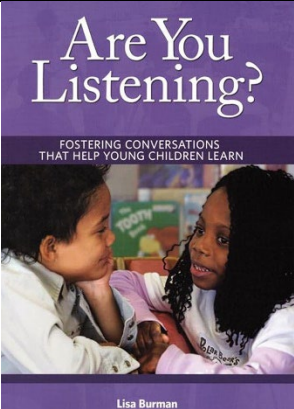
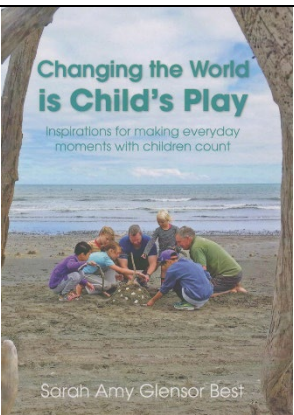
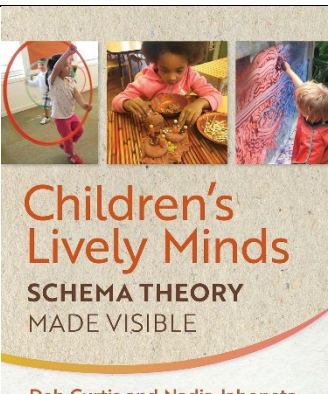
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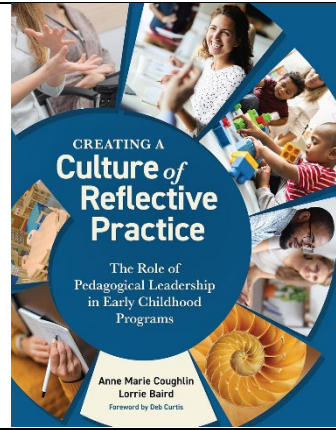
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# Educator Books / Livres pour personnel éducateur

## Curriculum and Pedagogy / Curricullum et pédagogie

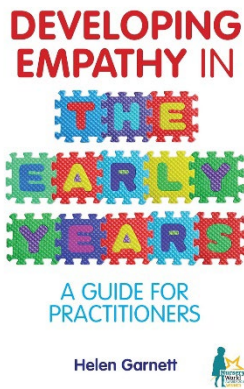
	<p><b>A Can of Worms - Nick Ferrones</b></p> <p>Toddlers ask big, bold questions every day. Teachers and caregivers give shape to the world as they respond to those questions. The conversation unfolds in an electric moment—an awkward, exciting, bewildering moment. We may be surprised or taken aback, but the disequilibrium is a gift. With courage and care, we can connect with children at the level of curiosity and meaning. Written with trust in the wisdom and capacity of young children and the adults who care for them, and with belief in what is possible when children and adults come together in these electric moments, <i>A Can of Worms</i> is a guide and support for celebrating these most important conversations. Have no fear! Take a deep breath, and respond.</p>
	<p><b>Are You Listening? - Lisa Burman</b></p> <p>Conversations take place in every early childhood classroom—between teachers and children, and among children. <i>Are You Listening?</i> asks teachers to examine these conversations and their impact on children's learning.</p> <p>Often, teachers use conversations to impart information to children instead of really listening to children and allowing them to make their own decisions. Grounded in child-centered, relationship-based theory, this book covers topics such as how to create an environment that supports quality conversations, how to encourage conversations that support learning and development, and how to work with children with limited language capabilities.</p>
	<p><b>Changing the Word in Child's Play - Glensor Best</b></p> <p>With inspiring yet simple language, Sarah Amy Glensor Best demonstrates the importance of child's play. Everyday interactions with young children have the potential to change the world, and <i>Changing the World is Child's Play</i> invites you to appreciate the importance of play and positive interactions with children both for you as a potentially play-deprived adult and for the children you spend time with.</p>
	<p><b>Children's Lively Minds - Schema Theory Made Visible - Curtis &amp; Jaboneta</b></p> <p>Teachers often see repetitive behaviors in toddler and preschool classrooms, such as building and knocking down block towers or dumping out toys. When children do these actions over and over it can be irritating to teachers and parents, but viewing these actions through the lens of schema theory helps us understand what's really going on in children's brains when they display these repetitive behaviors. <i>Children's Lively Minds</i> is filled with stories about real children exploring schema, followed by reflection and questions about what children might be learning. Understanding schema theory can help families and teachers ease frustration with young children's repetitive behavior and allow adults to better support brain development.</p>



### **Creating a Culture of Reflective Practice - Anne Marie Coughlin and Lorrie McGee Baird**

Creating a Culture of Respective Practice: The Role of Pedagogical Leadership in Early Child Programs is a comprehensive practical look at creating systems, structures and protocols for supporting people in large and small organizations, individuals working as mentors, coaches or pedagogical leaders to invite educators into a thinking and learning process about their work.

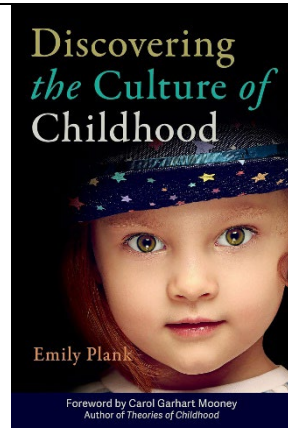
Readers will develop the skills and mindsets that can enhance their performance and effect organizational change. This book offers stories and structures connected to four principles of pedagogical leadership with specific ideas to enhance the work of educational leaders. Working from a place of values and vision, Building strong relationships, Seeing and supporting strengths and competencies, Supporting professional learning in multiple ways



### **Developing Empathy in the Early Years – Garnett**

Empathy is an essential part of being human: it allows us to connect with others, which in turn opens doors for us to happiness and success. Though everyone is born with an inherent capacity for empathy, children have the power to grow and re-build their natural supply, and even 'learn' to be more understanding towards others.

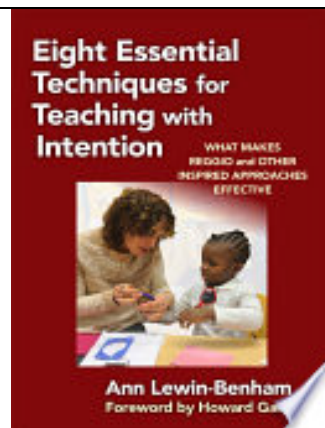
This pithy and practical guide provides early years professionals with the tools to make empathy the foundation for their work. It reveals where the roots of empathy lie, how to prioritise it in practice, and how it manifests itself in young developing brains. It includes simple teaching strategies and creative ideas for empathy-building games and activities, enabling you to help children grow up as happier, friendlier, more thoughtful individuals. This book is an essential resource for anyone working with small children.



### **Discovering the Culture of Childhood - Emily Plank**

View the culture of childhood through a whole new lens. Identify age-based bias and expand your outlook on and understanding of early childhood as a culture. Examine various elements of childhood culture: language, belief economics, arts, and social structure to understand children's dispositions of questioning, engagement, and cooperation.

**Emily Plank** specializes in play-based education, diversity and culture in early childhood education, and outdoor learning. In 2011, the Iowa Association for the Education of Young Children identified Emily as one of seven emerging leaders. She earned her bachelor's degree from Pepperdine University. She and her family currently reside in Lausanne, Switzerland.



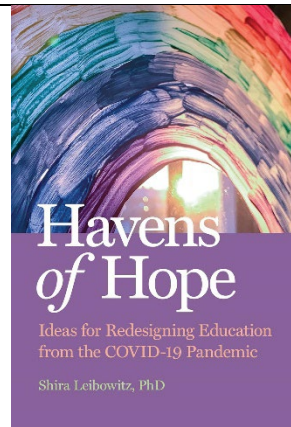
### **Eight Essential Techniques for Teaching with Intention - Ann Lewin-Benham**

In her latest book, bestselling author Ann Lewin-Benham describes eight techniques that foster intentional and reflective classroom practice. She presents over 70 novel exercises to help teachers learn to use body, face, hands, voice, eyes, and word choices to precisely convey meaning. Some exercises are for teachers to practice, while others build intention and reflection in children. Dozens of scenarios from typical classroom situations contrast unintentional and intentional teaching behaviors. A self-assessment enables teachers to measure how intentional and reflective they become as they learn to use the eight techniques. This lively and often humorous resource is a companion to Lewin-Benham's Twelve Best Practices for Early Childhood Education, which explains what to teach and why. This new book explains how to teach.



	<p><b>Empowering Pedagogy for Early Childhood Education – Dietze, Kashin</b></p> <p>In exploring the image of children and environments and thinking about ways in which pedagogy empowers children to be active and inquisitive learners in early learning environments, <i>Empowering Pedagogy for Early Childhood Education</i> is intended to create dialogue about how learning and development take place.</p> <p>The text introduces the reader to research and perspectives from many disciplines, and attempts to provide a contemporary view of how early learning programs, when designed to support children’s authentic interests and embrace their sense of wonder, can empower children to be inquisitive, lifelong learners.</p>
	<p><b>Foundations of Responsive Caregiving - Infants, Toddlers and Twos – Barbre</b></p> <p>Infants, toddlers, and two-year-olds grow best when they are loved, cared for, and valued as unique individuals. This book will help you provide children with high-quality care in a responsive learning environment. You will learn how to apply theories of child development to your own practices, build strong relationships with children, and support their social-emotional, physical, cognitive, and language development. You will also learn how your role in the lives of young children makes a tremendous difference in their growth and development.</p>
	<p><b>From Play to Practice - M. Nell, W. Drew, D. Bush</b></p> <p>From Play to Practice describes how and why play is important. The play workshop experiences for educators that are outlined in the book help teachers understand and promote play-based learning as part of developmentally appropriate practice in early childhood programs. Journal reflections of play participants, along with photos from play workshops, illustrate the power of play to change professional and personal lives.</p>
	<p><b>From Teaching to Thinking - Ann Pelo and Margie Carter</b></p> <p><i>From Teaching to Thinking</i> offers a passionate and thought-provoking alternative to standardized, scripted curriculum, giving educators support and encouragement to reimagine the beauty and wonder of what education could be. Naturally, children are eager for connective relationships, they are curious, they are thinkers. This foundational text is a pedagogical companion for educators that strengthens their own development as thinkers, researchers, innovators, and constructors of knowledge so that they can pass on this way of being to the children in their care.</p>

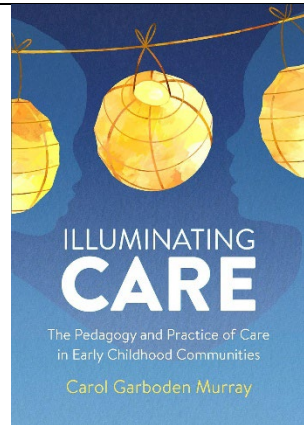




**Havens of Hope - Shira Leibowitz, PhD**

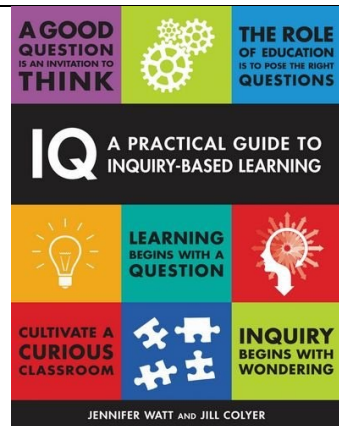
Havens of Hope shares the hopeful energy and positive transformation that is emerging through the early childhood education field in this historic time of pandemic, economic uncertainty, and protests for racial equity. It brings readers on a journey into the possibility for new approaches in education to learning emerging in response to the momentous challenges of our times.

Deemed essential in most US states and many countries throughout the world, a substantial number of early childhood centers remained open throughout the worst days of pandemic, economic uncertainty, and protests for racial equity.



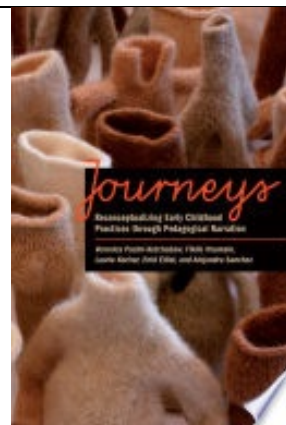
**ILLUMINATING CARE - C. Garboden Murray**

*ILLUMINATING CARE: The Pedagogy and Practice of Care in Early Childhood Communities* is a powerful exploration of caregiving as a vital component of education and child development and a crucial building block of human community and society. Carol Garboden Murray meaningfully invites educators, parents and caregivers to experience the essential strength and value of their care for young children, the artistry and integrity of it, in the routines of daily life. Developing a culture of caring and incorporating care into intentional reflective practice both relieves and elevates the experience of teaching. The daily rituals of each child, and children's interactions with one another, provide natural opportunities to celebrate care and build health, connection, independence, and community.



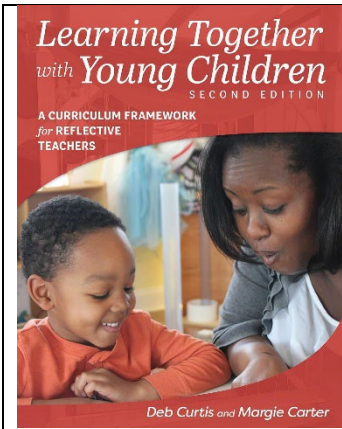
**IQ - A Practical Guide to Inquiry-Based Learning - J. Watt, J. Colyer**

This professional resource provides a clear and practical tool for educators, curriculum leaders, and administrators! Highly visual and accessible, it explains the inquiry process and offers practical suggestions and tools for successfully implementing inquiry-based learning in the classroom.



**JOURNEYS - Pacini-Ketchabaw, Nxumalo, Kocher, Elliot and Sanchez**

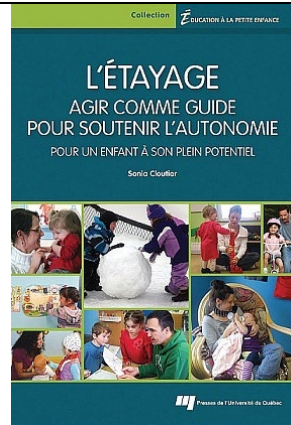
Inspired by the idea of documentation as a valuable tool for making learning visible, pedagogical narration offers an opportunity to move beyond checklists and quick answers to a more complex understanding of how children learn, and how teachers might facilitate and support that learning in innovative ways. The authors use stories they collected during a collaborative study to offer a range of possibilities for alternative childhood pedagogies. Cutting edge, yet practical; detailed in its analysis, yet inspiring, this book is a boon to the field of early childhood and primary education studies.



**Learning Together with Young Children Second Edition - Deb Curtis and Margie Carter**

Offering an alternative approach to standardization and data-driven mandates, this book puts children at the center of planning your curriculum. Rather than a prescriptive curriculum, by using The Thinking Lens® protocol, teachers can translate educational theories into concrete ideas for working with children and families. Learn to create a welcoming classroom culture, develop routines for self-regulation, and use Learning Stories to enhance experiences for the children in your care.

This book has been updated to examine how to work with mandated curriculum, rating scales, and assessment tools, while practicing reflective teaching.



**L'Étayage Agir Comme Guide Pour Soutenir L'autonomie - Sonia Cloutier**

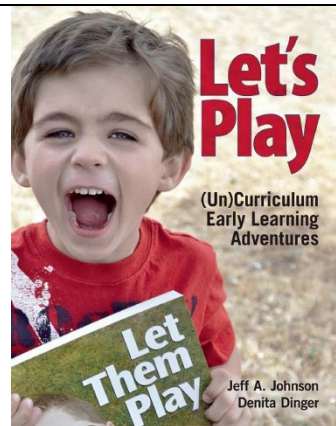
L'auteure propose une approche d'accompagnement de l'enfant appelée étiayage, approche à partir de laquelle elle établit trois guides pour favoriser la réussite éducative des enfants : le guide-démocratique, le guide-facilitateur et le guide-médiateur. La première partie du livre situe les concepts à la base du guide-démocratique et propose des exemples concrets pour créer un climat de groupe sain chez les 0-5 ans en centre de la petite enfance. La seconde partie définit plus précisément l'étiayage, une forme d'accompagnement juxtaposant les approches constructiviste et socioconstructiviste, et présente les guides facilitateur et médiateur.



**Let's All Play - J. Johnson, D. Dinger**

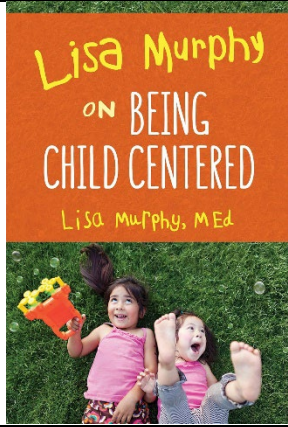
Let children experience the learning power of play--together! *Let's All Play* provides all-new adventures that support children's social skill development through thoughtful group play, interaction, and conversation. These play experiences help children engage with each other and the world around them, all of which leads to rich learning. This book also encourages adults to reflect on the value of children's play through deep thinking activities.

*Let's All Play* builds on the early learning principles presented in Jeff A. Johnson and Denita Dinger's first book together, *Let Them Play*, and the open-ended learning adventures in their second book, *Let's Play*.



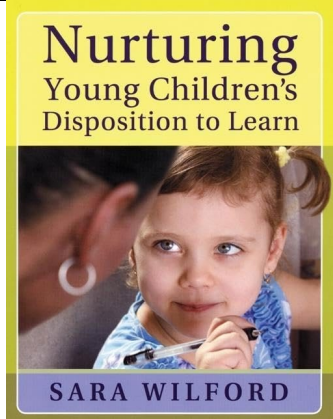
**Let's Play - (Un)Curriculum Learning Adventures - Johnson & Dinger**

Let children experience the learning power of play! *Let's Play* is a handbook full of child-led, open-ended learning adventures. The 39 fresh, fun, and budget-friendly activities (plus more than 225 play variations) are packed with learning that helps children develop important motor, cognitive, language, and social skills. These activity starters were all tested by a slew of early childhood professionals and approved by the children they work with. Building on the early learning principles presented in the author team's first book together, *Let Them Play: An Early Learning (Un)Curriculum*, they also support your transition to a play-based, child-led (un)curriculum.



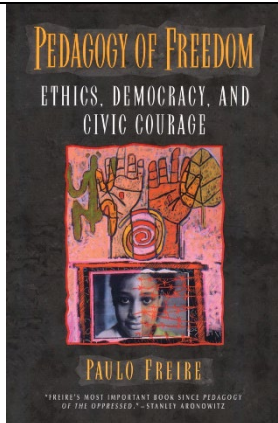
**Lisa Murphy on Being Child-Centered**

Lisa Murphy on Child-Centered Environments provides an in-depth exploration of the author's approach to working with children. Lisa Murphy outlines nine characteristics programs need to build an environment that's child-centered, where play, developmentally appropriate practice, and academic standards all come together under one roof. Using true-to-life examples, anecdotes, and Lisa Murphy's signature conversational style, this book presents and explores the true identifying characteristics of a hands-on, play-based, child-centered environment.



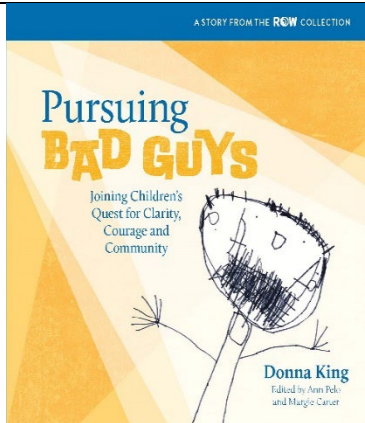
**Nurturing Young Children's Disposition to Learn - S. Wilford**

When teachers consider young children's individual learning styles, they foster children's inclinations to learn, explore, and grow. This book investigates the meaning and importance of recognizing and supporting young children's dispositions to learn with Reggio-inspired ideas and National Association for the Education of Young Children early learning standards.



**Pedagogy of Freedom - Ethics, Democracy, and Civic Courage**

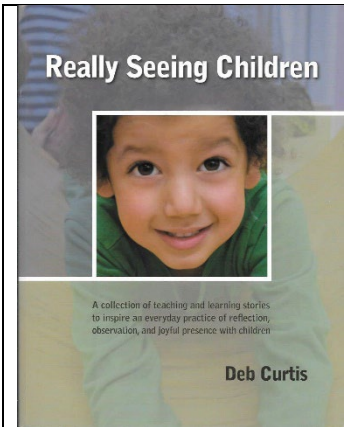
This book displays the striking creativity and profound insight that characterized Freire's work to the very end of his life-an uplifting and provocative exploration not only for educators, but also for all that learn and live.



**Pursuing Bad Guys - Joining Children's Quest for Clarity, Courage and Community - D. King**

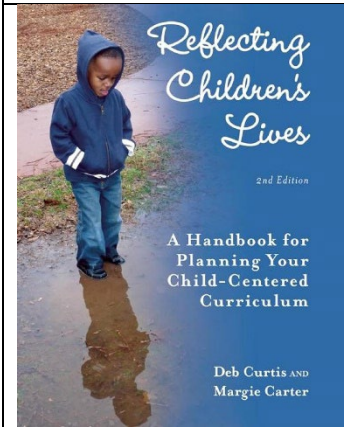
How do you handle bad guys? Join a yearlong, co-constructed investigation of goodness and badness, real and pretend, safety and courage. Expand your practice as you learn alongside a passionate and creative teacher, who takes risks and shares the outcomes as this energizing story unfolds.





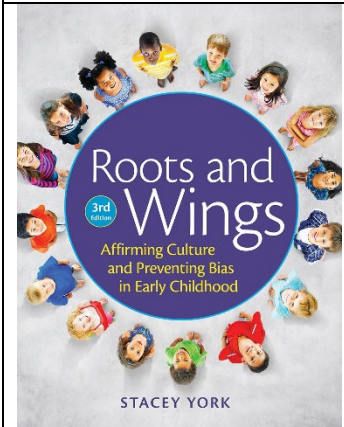
**Really Seeing Children - Deb Curtis**

Slow down, observe, delight, and practice really seeing children every day, for being with children in this way is not just a way of working, but a way of life.



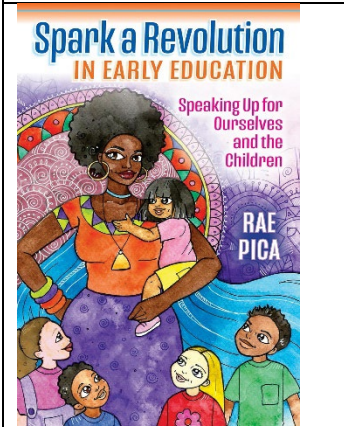
**Reflecting Children's Lives - D. Curtis, M. Carter**

Make the complex task of creating a child-centered curriculum easier with the practical guidelines and ideas in this updated and expanded handbook. Learn how to sharpen your observation and documentation skills, set up your space, and transform your teaching to reflect children's interests and needs. Insightful classroom stories, assessment tools, checklists, comparative charts, and activities encourage new approaches and self-reflection as you plan your curriculum and put it into practice. Addressing new standards in early education, two new chapters focus on teaching academics in a meaningful way and guiding children as they play and learn. *Reflecting Children's Lives* is your work in progress--use it to record the development of your own thinking and practice.



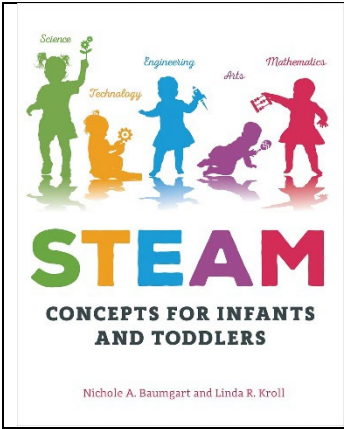
**Roots and Wings - Stacey York**

Use the updated activities, examples, and research to improve your anti-bias and multicultural education programs. This clear and practical guide includes expanded information on English language learners, family engagement, culturally responsive teaching, and staff training.

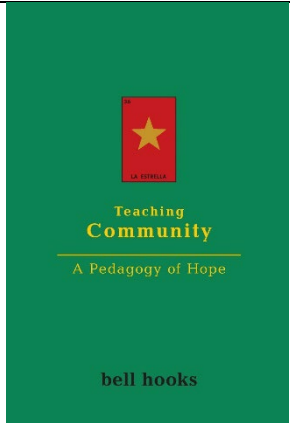


**Spark a Revolution in Early Education - Speaking for Ourselves and Children – Pica**

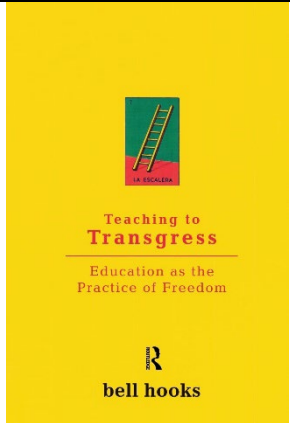
This book challenges and inspires early childhood professionals to advocate for change in the field while giving them the research underpinnings and tools they need to take real action. It dispels the fears associated with speaking up and banishes all doubts about the need to advocate bravely and widely, proving the need to change course and providing practical and actionable steps for speaking to decision-makers and convincing them to pursue change. Spark a Revolution in Early Education busts four myths - earlier is better, children learn by sitting, digital devices are important to learning, and playtime is not productive time - to push for "Rae's Revolution" and get educators everywhere to stand up for the children.



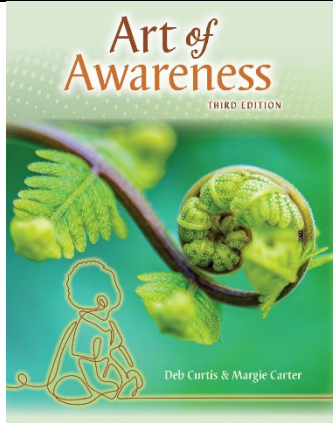
**STEAM Concepts for Infants and Toddlers - Baumgart & Kroll**  
 STEAM is a development and extension of the original STEM efforts with the goal to support innate creativity and innovation that all children possess. This book serves as a platform for educators to observe and facilitate infants and toddlers natural curiosities around STEAM concepts. The text discusses tangible, rich STEAM learning environments for children from birth through age two and introduces where this learning can go next as children transition into the preschool years.



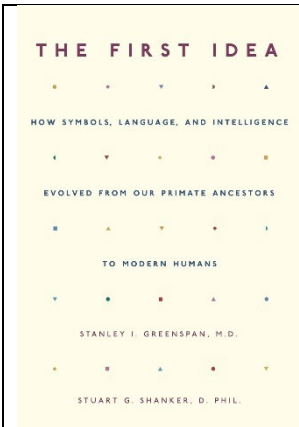
**Teaching Community - Bell Hooks**  
 Ten years ago, bell hooks astonished readers with *Teaching to Transgress: Education as the Practice of Freedom*. Now comes *Teaching Community: A Pedagogy of Hope* - a powerful, visionary work that will enrich our teaching and our lives. Combining critical thinking about education with autobiographical narratives, hooks invites readers to extend the discourse of race, gender, class and nationality beyond the classroom into everyday situations of learning. bell hooks writes candidly about her own experiences. Teaching, she explains, can happen anywhere, any time - not just in college classrooms but in churches, in bookstores, in homes where people get together to share ideas that affect their daily lives.



**Teaching to Tansgress - Bell Hooks**  
 bell hooks writes about a new kind of education, *education as the practice of freedom*. Teaching students to "transgress" against racial, sexual, and class boundaries in order to achieve the gift of freedom is, for hooks, the teacher's most important goal. How can we rethink teaching practices in the age of multiculturalism? What do we do about teachers who do not want to teach, and students who do not want to learn? How should we deal with racism and sexism in the classroom?

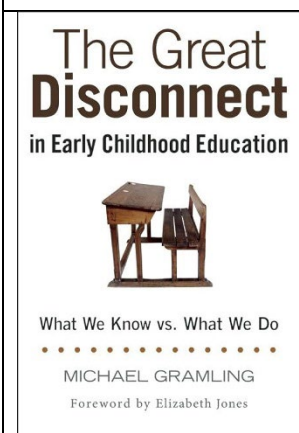


**The Art of Awareness Third Edition - Deb Curtis & Margie Carter**  
 Art of Awareness provides a wealth of inspiration and practice. Witness children's remarkable competencies as they experience childhood and find a new joy in your work with children. By learning the art and skill of observation, you can improve your teaching and help children grow and learn.



**The First Idea - Stanley I. Greenspan & Stuart G. Shanker**

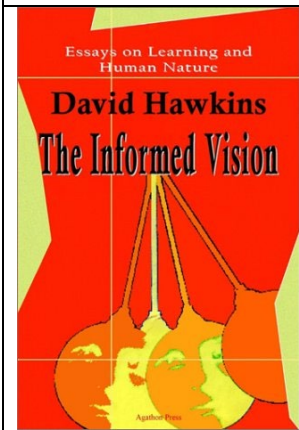
In this highly original work, one of the world's most distinguished child psychiatrists together with a philosopher at the forefront of ape and child language research present a startling hypothesis—that the development of our higher-level symbolic thinking, language, and social skills cannot be explained by genes and natural selection, but depend on cultural practices learned anew by each generation over millions of years, dating back to primate and prehuman cultures. Furthermore, for the first time, they present their remarkable research revealing the steps leading to symbolic thinking in the life of each new human infant and show that contrary to now-prevailing theories of Pinker, Chomsky, and others, there is no biological explanation that can account for these distinctly human abilities. Drawing from their own original work with human infants and apes, and meticulous examination of the fossil record, Greenspan and Shanker trace how each new species of nonhuman primates, prehumans, and early humans mastered and taught to their offspring in successively greater degrees the steps leading to symbolic thinking. Their revolutionary theory and compelling evidence reveal the true origins of our most advanced human qualities and set a radical new direction for evolutionary theory, psychology, and philosophy.



**The Great Disconnect in Early Childhood Education - Michael Gramling**

Early childhood educators need to be cognizant of the disconnect between public policy and classroom practice—the success of children they teach depends on it. This book analyzes how ineffective practices are driven by unexamined public policies and why educators need to challenge their thinking in order to make a difference in children's lives. A very complex story about public policy and the importance of teaching is told while entertaining and engaging the reader throughout.

**Michael Gramling** is an expert in providing family literacy training and positive guidance training and has conducted experiential supervisor and mentor coach institutes for Head Start programs.



**The Informed Vision - David Hawkins**

An education classic is back in print. 15 essays on how children learn. David Hawkins led a long and respected career as an educator and as a scholar of how we learn. A must read for educators, and all who are concerned with schools and the relationships between teachers and children.

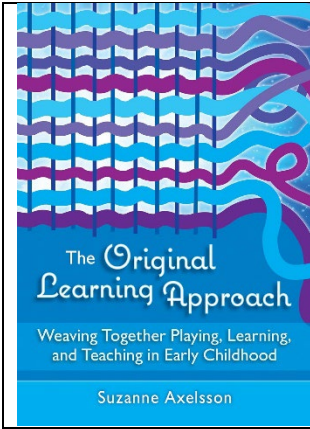


**The Intentional Teacher - A. Epstein**

How do preschoolers learn and develop? What are the best ways to support learning in the early years? This revised edition of The Intentional Teacher guides teachers to balance both child-guided and adult-guided learning experiences that build on children's interests and focus on what they need to learn to be successful in school and in life.

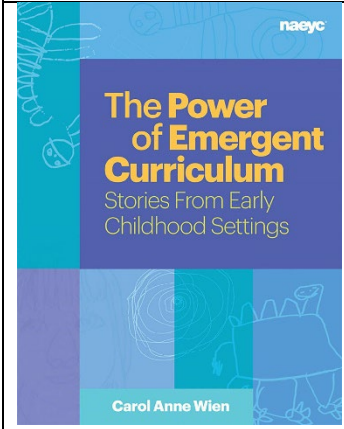
This edition offers new chapters on science, social studies, and approaches to learning. Also included is updated, expanded information on social and emotional development, physical development and health, language and literacy, mathematics, and the creative arts. In each chapter are many practical teaching strategies that are illustrated with classroom-based anecdotes.





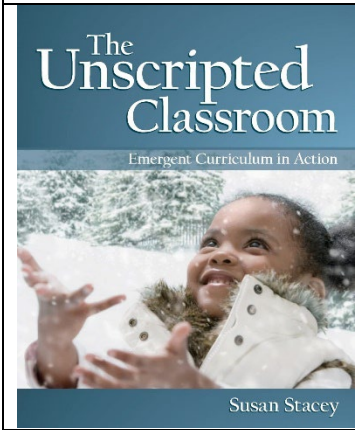
**The Original Learning Approach – Axelsson**

Influenced by the Reggio Emilia Approach and AnjiPlay, The Original Learning Approach facilitates observation, imitation, and practice for learning through play. By incorporating wonder, curiosity, joy, knowledge, imagination, interaction, risk, time, reflection, and listening into children's play, this teaching lens will help early childhood professionals nurture continuous lifelong learners. With questions, reflections, and stories of practice, The Original Learning Approach will help child care providers create a range of inclusive types of play and play experiences focused on interacting with people, materials, nature, the indoors, time, and the children themselves. Cultivate learning in your program that allows children to learn naturally and at their own pace.



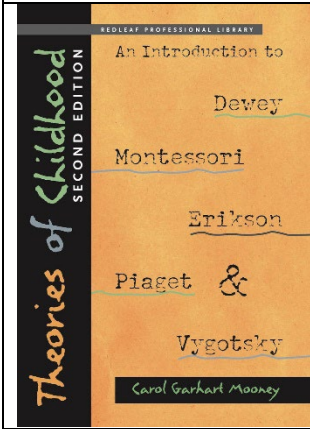
**The Power of Emergent Curriculum - Carol Anne Wien**

This remarkable collection of stories from early childhood settings illustrates what is possible when using an emergent curriculum approach. The stories tackle unusual topics, such as assessing the need for program rules, addressing the impact of a hurricane on classroom design, observing the empathy of toddlers, exploring children's ideas about sculpture, and appreciating a long-term, multiage project in an after-school program. Overall, what readers witness is a rise in the quality of practice that results when responding to emerging topics. Responses to each chapter, written by educators whose interests and experiences relate to the topics addressed, add to the content and impact of these stories on the depth of learning that takes place when teachers and children engage in emergent curriculum. These experts include Elizabeth Jones, Margie Carter, Deb Curtis, Marian Marion, Laurie Kocher, Veronica Pacini-Ketchabaw, Mary Benson McMullen, Carol Copple, Susan Fraser, Travis Wright, Carolyn Pope Edwards, and Lella Gandini. These extraordinary stories will inspire early childhood educators to imagine new possibilities in curriculum and learning.



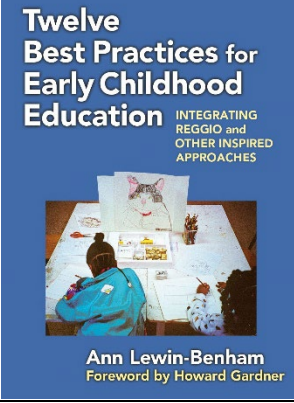
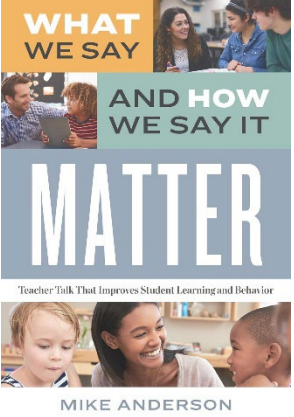
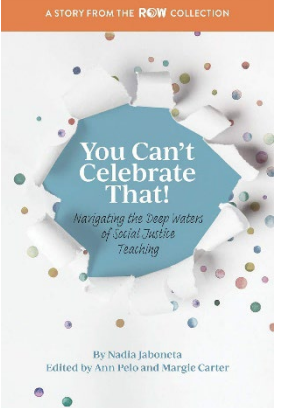
**The Unscripted Classroom - Susan Stacey**

Bring emergent curriculum to life! Step out of your usual scripts and use innovative practices as you respond to children's budding interests. The Unscripted Classroom encourages creativity and flexibility as you observe, interact with, and teach children to better support their passion for learning. A valuable way to learn about teaching is to watch master teachers at work and understand why they do what they do. Filled with stories from teachers sharing their own experiences, The Unscripted Classroom reveals why teachers responded to children's ideas and classroom events in particular ways. These stories will inspire you to think creatively as you observe, reflect, and respond to children. An overview of emergent curriculum philosophy, an examination of creativity in the classroom, and observation and planning forms are included.

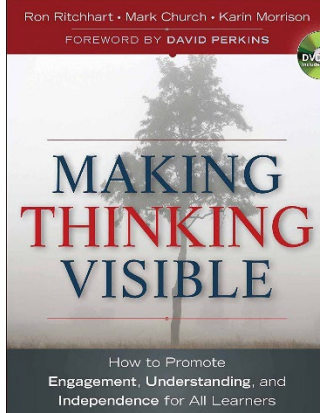
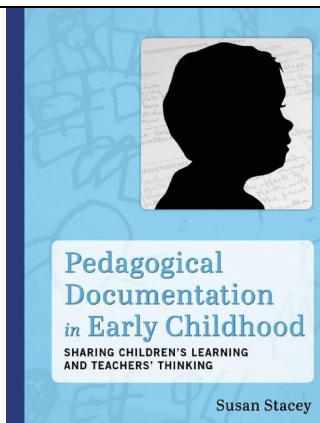
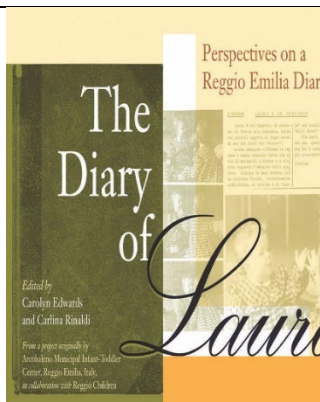


**Theories of Childhood - Carol Garhart Mooney**

Understand theories of childhood to make your days with children smoother, your job easier, and your program stronger. This best-selling resource provides clear, straightforward introductions to the foundational theories of John Dewey, Maria Montessori, Erik Erikson, Jean Piaget, and Lev Vygotsky. Each chapter highlights a theorist's work and includes insight on how the theory impacts teaching young children today. Discussion questions and suggested readings are included to help you gain an understanding of what it means to apply each theory to your work with children.

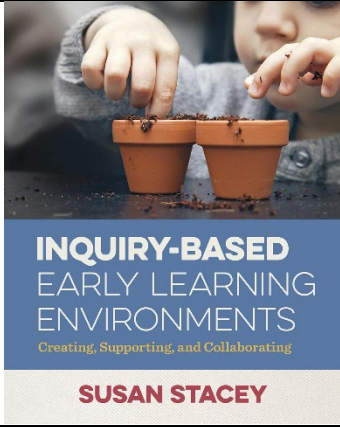
 <p><b>Twelve Best Practices for Early Childhood Education</b> INTEGRATING REGGIO and OTHER INSPIRED APPROACHES</p> <p>Ann Lewin-Benham Foreword by Howard Gardner</p>	<p><b>Twelve Best Practices for Early Childhood Education - A. Lewin-Benham</b></p> <p>In her new book, popular author Ann Lewin-Benham draws on her intimate knowledge and experience with the Reggio Approach to present 12 "best practices" inspired not only by Reggio, but also by play-based and Montessori approaches to early childhood education. These practices are demonstrated, one per chapter, with scenarios from classrooms, dialogues of children and teachers, and work samples showing the outcome of using each practice. Used together, the 12 best practices offer a new framework for early education.</p> <p>Written in the accessible style that her readers appreciate, this book expands on Lewin-Benham's earlier works by showing the foundations for teachers to practice the Reggio Approach in their own settings. It introduces several new techniques: fostering language skills through Meaningful Conversation, designing inspiring environments, switching from a scheduled to an Open Flow day, using materials to build brain networks and stimulate Significant Work, and much more.</p>
 <p><b>WHAT WE SAY AND HOW WE SAY IT MATTER</b> Teacher Talk That Improves Student Learning and Behavior</p> <p>MIKE ANDERSON</p>	<p><b>What We Say and How We Say it Matter - Mike Anderson</b></p> <p>Do any of these scenarios sound familiar?</p> <p>We want students to take responsibility for their learning, yet we use language that implies teacher ownership. We want to build positive relationships with students, yet we use sarcasm when we get frustrated. We want students to think learning is fun, yet we sometimes make comments that suggest the opposite. We want students to exhibit good behavior because it's the right thing to do, yet we rely on threats and bribes, which implies students don't naturally want to be good.</p> <p>What teachers say to students—when they praise or discipline, give directions or ask questions, and introduce concepts or share stories—affects student learning and behavior. A slight change in intonation can also dramatically change how language feels for students. In <i>What We Say and How We Say It Matter</i>, Mike Anderson digs into the nuances of language in the classroom. This book's many examples will help teachers examine their language habits and intentionally improve their classroom practice so their language matches and supports their goals.</p>
 <p>A STORY FROM THE ROW COLLECTION</p> <p><b>You Can't Celebrate That!</b> <i>Navigating the Deep Waters of Social Justice Teaching</i></p> <p>By Nadia Jaboneta Edited by Ann Pelo and Margie Carter</p>	<p><b>You Can't Celebrate That! Pelo &amp; Carter</b></p> <p>Find inspiration in this compelling story of an educator's social justice journey as she partners with families to explore racial identity, religious celebrations, and racism in response to a biased comment by one child to another in her diverse preschool class.</p>

## Pedagogical Documentation / Documentation pédagogique

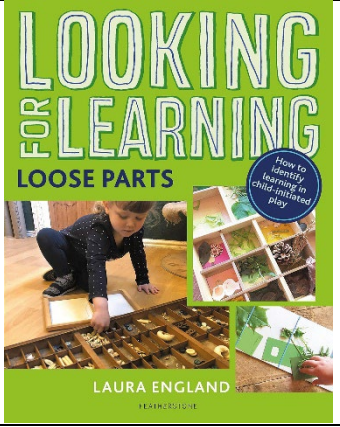
	<p><b>Making Thinking Visible - R. Ritchhart, M. Church, K. Morrison</b></p> <p>A proven program for enhancing students' thinking and comprehension abilities Visible Thinking is a research-based approach to teaching thinking, begun at Harvard's Project Zero, that develops students' thinking dispositions, while at the same time deepening their understanding of the topics they study. Rather than a set of fixed lessons, Visible Thinking is a varied collection of practices, including thinking routines?small sets of questions or a short sequence of steps?as well as the documentation of student thinking. Using this process thinking becomes visible as the students' different viewpoints are expressed, documented, discussed and reflected upon.</p>
	<p><b>Pedagogical Documentation in Early Childhood - Susan Stacey</b></p> <p>Produce documentation that is thoughtful, meaningful, and aesthetically pleasing. North American educators were first introduced to the idea of pedagogical documentation through work of the preschools of Reggio Emilia, Italy. Canadian and U.S. educators have responded with an eager desire to try the process within their own practices. Nevertheless, producing documentation that is thoughtful, meaningful, and aesthetically pleasing is a challenge. Pedagogical Documentation öfilled with examples from the author as well as new and seasoned educators from across North America, will guide you through the process. Pedagogical documentation is an examination of the learning taking place in children and supports reflective practice and decision-making in teachers. Pedagogical documentation is a powerful tool for communicating a child's learning to families.</p>
	<p><b>The Diary of Laura - Carolyn Edwards and Carlina Rinaldi</b></p> <p>One of the few Reggio Emilia books focused on the infant and toddler years, a powerful tool for early educators.</p>



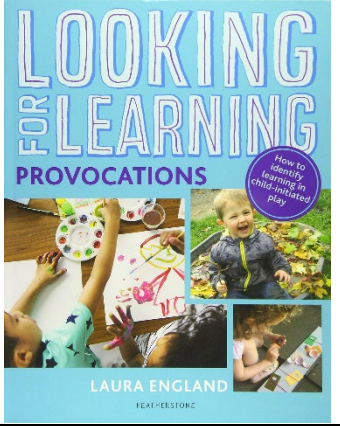
	<p><b>Beautiful Stuff Learning with Found Materials - Cathy Weisman Topal &amp; Lella Gandini</b>          Encourage your kids to express their creativity as they discover, collect, sort, arrange, experiment, and think with found and recyclable &amp; stuff.&amp; The real-life experiences of teachers and children will inspire ideas that you can try at home: choose objects and turn them into a display, transform materials into a face, build and glue wood scraps to make constructions. Appropriate for children four years of age and older.</p>
	<p><b>Creating Effective Learning Environments - Ingrid Crowther</b>          By creating a strong balance between theoretical concepts and applied practice, Creating Effective Learning Environments takes early childhood curriculum development to the next level. This text helps readers see the curriculum from a child's perspective and understand how that perspective is linked to learning and theory. The centre of any curriculum is the child; this text begins not with general theories or applications that are suitable for many, but with each individual child. The theory and methodology of this text are integrated around the actual experiences of children, presented in a logical flow, and embracing current philosophies about integration, play, bias, and learning practices.</p>
	<p><b>Design In Mind - Miriam Beloglovsky Michelle Grant-Groves</b>          Design in Mind outlines a framework for a design thinking process that helps educators tackle complex challenges in their educational ecosystems step by step to quickly find fresh ideas and solutions. It invites readers to simultaneously think like educators and designers while centering inquiry, equity, equality and inclusion, supporting creative tension, and encouraging collaborative innovation.</p>
	<p><b>Designs for Living and Learning - D. Curtis, M. Carter</b>          You likely have dreams for your early childhood environment that are greater than rating scales, regulations, and room arrangements. Designs for Living and Learning has been a favorite resource among educators and caregivers for more than a decade, and this new edition is packed with even more ideas that can be used as you create captivating environments that nurture children, families, and staff while supporting children's learning. With hundreds of all-new colorful photographs of real early learning settings and a multitude of simple and practical concepts for creative indoor and outdoor spaces and learning materials, this book truly is a source of inspiration as you learn how to shape welcoming spaces where children can learn and grow.</p>



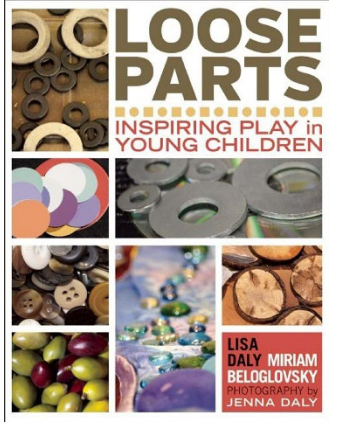
**Inquiry-Based Early Learning Environments - Susan Stacey**  
 What does it mean to inquire? Grownups would say it means to question, to search for information, or to finding out about a topic of interest. For children in an early childhood classroom, the definition is no different. From the time of their birth, children want to know how the world works and actively seek out information. How educators respond to their questions is what this book is all about. Inquiry-Based Early Learning Environments takes an in-depth look at children's inquiry. What does inquiry look like in early childhood settings? How does the environment affect children's inquiries and teachers' thought processes? Inquiry-Based Early Learning Environments examines inquiry in all its facets, including environments that support relationships, that create a culture of risk-taking in our thinking, that support teachers as well as children, that include families, that use documentation as a way of thinking about our work, and of course, the physical environment and all the objects and spaces within it. Throughout, stories about environments and approaches to inquiry from around the world are included as examples.



**Looking for Learning - Loose Parts - L. England**  
*Looks for Learning: Loose Parts* is a full-colour, practical guide to inspire child-led learning that's linked to current policy and the EYFS framework. As each child progresses through their learning journey, Early Years practitioners are expected to identify and understand what learning is taking place in every activity that a child is involved in. Laura England, creator of *Little Miss Early Years*, uses her wealth of experience as an Early Years teacher to explore the learning that takes place when a child is tinkering with loose parts, including tinker trays filled with nuts and bolts, pompoms and play dough to combine, construct and investigate with.

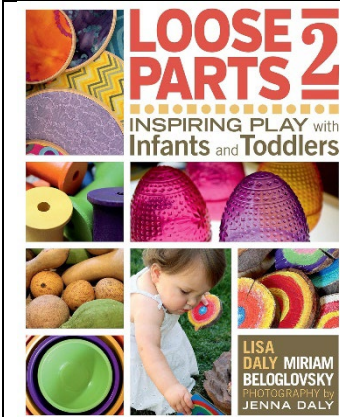


**Looking for Learning - Provocation - L. England**  
 As each child progresses through their learning journey, Early Years practitioners are expected to identify and understand what learning is taking place in every activity that a child is involved in. Laura England, creator of *Little Miss Early Years*, uses her wealth of experience as an Early Years teacher to explore the learning that takes place when a child's play has been inspired by a provocation, including mirrors to investigate symmetry, cardboard boxes to understand shapes, and sticks and pebbles to construct their own designs. Provocations invite learning, interest and creativity as they allow children to explore, think and use their imaginations. This dip-in-and-out book is linked to the Characteristics of Effective Learning and presents case studies, real-life images and practical pointers to explore their use. With tips for setting up the environment to the adult's role in this child-led play, *Looking for Learning: Provocations* is ideal for all Early Years practitioners searching for accessible ideas for using provocations in their settings.

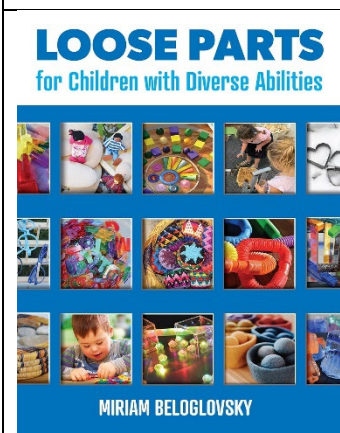


**Loose Parts - Daly, Beloglovsky**  
 Use loose parts to spark children's creativity and innovation  
 Loose parts are natural or synthetic found, bought, or upcycled materials that children can move, manipulate, control, and change within their play. Alluring and captivating, they capture children's curiosity, give free reign to their imagination, and motivate learning.  
 The hundreds of inspiring photographs showcase an array of loose parts in real early childhood settings. And the overviews of concepts children can learn when using loose parts provide the foundation for incorporating loose parts into your teaching to enhance play and empower children. The possibilities are truly endless.

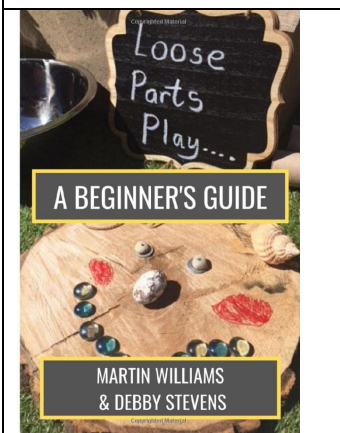




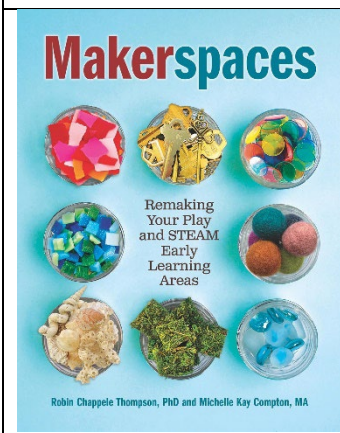
**Loose Parts 2 - Daly, Beloglovsky**  
 Loose parts capture children's curiosity, give free rein to their imagination, and encourage creativity. This form of play allows infants to be in control and recognize the power of their bodies and actions. A variety of new and innovative loose parts ideas are paired with beautiful photography to inspire safe loose parts play in your infant and toddler environments. Captivating classroom stories and proven science provide the context for how this style of play supports children's development and learning. This book is perfect for Montessori and Reggio-inspired programs and educators.



**Loose Parts for Children with Diverse Abilities – Beloglovsky**  
 Loose Parts for Children with Diverse Abilities addresses the importance of play while providing appropriate accommodation to support young children with diverse abilities. Award-winning author and educator Miriam Beloglovsky advocates for play for play sake and invites early childhood educators and families to see children with diverse abilities' strengths, recognize them as capable, competent and creative, and listen to their powerful voices.  
 With hundreds of illustrative full-color photographs and infused with real stories of children with diverse abilities engaged in loose parts play, the book also includes narrative comments from families and educators.

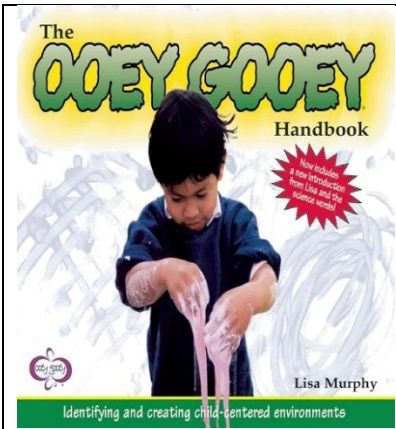


**Loose Parts Play...A Beginner's Guide - Williams & Stevens**  
 Looking to unleash the powerful learning potential of loose parts play, but don't know where to begin?  
 Loose parts play offers a magical and wonder-filled way to deliver learning across the whole curriculum. But there are many things that you need to know to get started on the correct footing, (and many things that might go wrong if you don't!)...  
 What is loose parts play? What are its benefits? How do you set it up? Where do you find ideas? How can it make a real IMPACT?  
 Bursting with more than 200 practical ideas, activities and provocations, this is the perfect handbook for teachers and parents of children aged 0-5 that are looking to develop an outstanding loose parts curriculum either at work or at home.



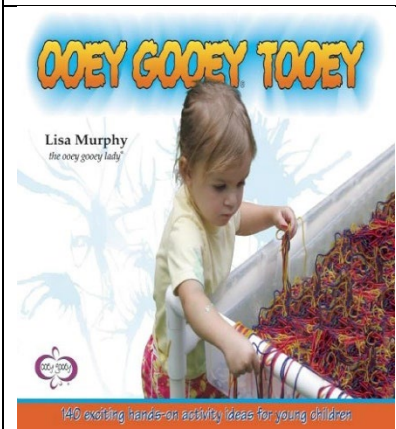
**Makerspaces - Remaking Your Play and STEAM Early Learning Areas - Thompson & Compton**  
*Makerspaces* is a first-to-market resource for early childhood professionals that focuses on how to cultivate the maker mind-set in the youngest learners, how to engage young children in maker-centered learning, design and introduce makerspaces, and how to select/use open-ended tools and materials.  
 Field tested in real classrooms, home settings, libraries, and museums, the authors have practical suggestions, student samples, implementers' suggestions, photographs, anchor charts, and many other forms of documentation. Each chapter focuses on a different type of makerspace, details ways to successfully set up that makerspaces, offers provocation ideas for how to extend learning, and shows how educators can document evidence of how a child can develop a stronger growth mind-set by interacting with the makerspace. Full-color demonstrative photos give readers additional visual guidance.





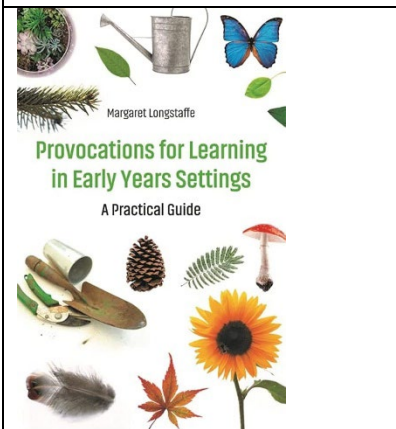
**Ooey Gooley Handbook - Lisa Murphy**

With over sixty-five hands-on art, science, and outside play activity ideas for creating engaging environments both at home and in early childhood and school-age care programs, *The Ooey Gooley(R) Handbook* is a must-have resource for everyone who spends time with children. For early childhood educators or parents who are just beginning their Ooey Gooley(R) journey, this is a great starting point. It includes an informational overview of how The Ooey Gooley Lady(R) started her work and is loaded with activities to get your gooley juices flowing. Each activity includes concept words to explain what children are learning.



**Ooey Gooley Tooley – Lisa Murphy**

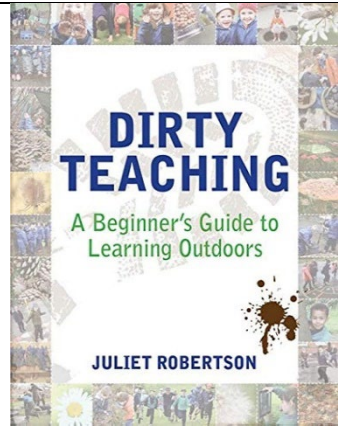
*Ooey Gooley® Tooley* is the highly anticipated sequel to *The Ooey Gooley® Handbook*. No matter what age group you work with, this book will be a valuable addition to your resource shelf. With 140 activities for you to do with children, *Ooey Gooley® Tooley* is chock full of art ideas and sensory tub concoctions, and sure to become an early childhood classic!



**Provocations for Learning in Early Years Settings - M. Longstaffe**

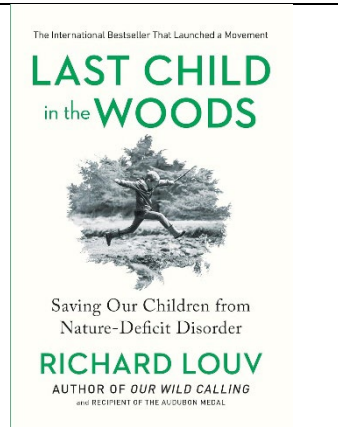
Full of practical guidance and easy-to-implement strategies on how to provoke learning and creativity in early years settings, allowing children to freely explore their environment and develop their ability to critically think.

	<p><b>Adventures in Risky Play - R. Keeler</b></p> <p>Adventures in Risky Play: What is Your Yes? goes to the heart of risk-taking and children. As educators working with young children, we all have boundaries and feelings around what risky play is allowed. Rusty Keeler invites us to examine the cage of boundaries that we have created for ourselves and our children. He challenges us to rattle our cage and discover where the lines are movable. In our role as educators and caretakers, when we allow children to play and confront risk on their own terms, we see them develop, hold their locus of control and make choices on how to navigate the bumpy terrain of a situation. What better teaching tool for life is there?</p>
	<p><b>Beautiful Stuff from Nature – Topal &amp; Gandini</b></p> <p>Beautiful Stuff from Nature illustrates unique stories from teachers across North America who were challenged to explore their outdoor spaces with children to see where their interests lead. In these pages, you'll encounter ordinary experiences made extraordinary through the teacher's documentation and discover ideas for using natural materials to enrich your classroom, engage your students, and build on initial explorations. 978-16152-8678-2, 127 pages, softcover, grades PreK–5 Table of Getting Started Cultivating a Naturalist's Sensibilities Outdoor Explorations Your Unique Place Bringing Nature Inside</p>
	<p><b>Childhood and Nature - David Sobel</b></p> <p>In Childhood and Nature, noted educator David Sobel makes the case that meaningful connections with the natural world don't begin in the rainforest or arctic, but in our own backyards and communities. Based on his observations of recurrent play themes around the world, Sobel articulates seven design principles that can guide teachers in structuring learning experiences for children. Place-based education projects that make effective use of the principles are detailed throughout the book. And while engaged in these projects, students learn language arts, math, science, social studies, as well as essential problem-solving and social skills through involvement with nature and their communities. The pressures of test preparation, standards, and curriculum frameworks often reduce the study of nature and the environment to a set of facts and general concepts. However, as Childhood and Nature demonstrates, linking curriculum with an engagement in the real world not only provides students with the thinking skills needed for whatever test comes their way, but also helps them grow into responsible citizens and stewards of the earth.</p>
	<p><b>Creating Your Earth-Friendly Early Childhood Program - Born Selly</b></p> <p>Creating your Earth-Friendly Early Childhood Program, Redleaf Quick Guide offers an approachable, efficient entry point for ECE educators who wish to instill ecofriendly values and practices in their programs. The guide will help educators evaluate their current environment and practices, get families and colleagues involved, and make both immediate and long-term changes to make their program "greener."</p>



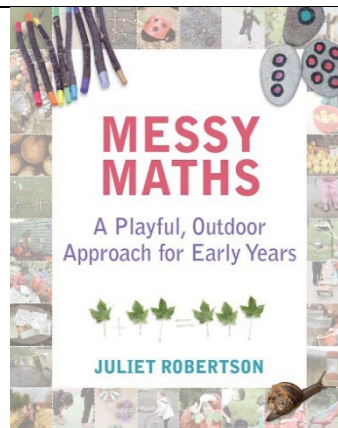
**Dirty Teaching - A Beginner's Guide to Learning Outdoors - J. Robertson**

Drawing on academic research, Juliet explains why learning outdoors is so beneficial and provides plenty of tips and activities to help you to integrate outdoor learning into your teaching practice, providing a broad range of engaging outdoor experiences for your students. There is no need for expensive tools or complicated technologies: all you need is your coat and a passion for learning - oh, and you'd better bring the kids too! Topics covered include forest schools, learning outside the classroom, outdoor education, nature activities, caring for the environment, play in schools, investigative play, urban outdoor activities, problem-solving, creative thinking and strategies for supporting curriculum objectives. For all primary practitioners who want to shake up their usual classroom routine and discover the benefits of teaching outdoors.



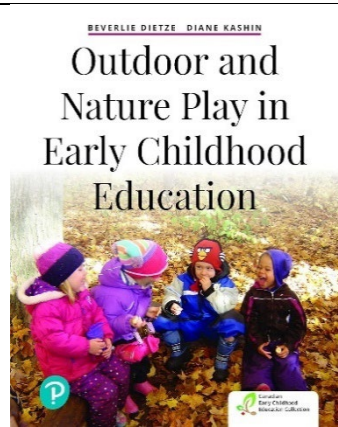
**Last Child in the Woods - R. Louv**

As children’s connections to nature diminish and the social, psychological, and spiritual implications become apparent, new research shows that nature can offer powerful therapy for such maladies as depression, obesity, and attention deficit disorder. Environment-based education dramatically improves standardized test scores and grade-point averages and develops skills in problem solving, critical thinking, and decision making. Anecdotal evidence strongly suggests that childhood experiences in nature stimulate creativity. In *Last Child in the Woods*, Louv talks with parents, children, teachers, scientists, religious leaders, child-development researchers, and environmentalists who recognize the threat and offer solutions. Louv shows us an alternative future, one in which parents help their kids experience the natural world more deeply—and find the joy of family connectedness in the process.



**Messy Maths - A Playful, Outdoor Approach for Early Years - J. Robertson**

In *Messy Maths: A Playful, Outdoor Approach for Early Years*, Juliet Robertson offers a rich resource of ideas that will inspire you to tap into the endless supply of patterns, textures, colours, and quantities of the outdoors and deepen children’s understanding of maths through hands-on experience. Juliet believes being outside makes maths real. In the classroom environment, maths can seem disconnected from everyday reality but real maths is really messy. Lots of outdoor play and engaging activity along the way is a must, as being outside enables connections to be made between the hands, heart and head, and lays the foundations for more complex work as children grow, develop and learn.



**Outdoor and Nature Play in Early Childhood Education - Dietze & Kashin**

*Outdoor and Nature Play in Early Childhood Education* is timely because of the new national and international research that reinforces the importance of outdoor play in the lives of children—for their health, wellness, dispositions, and connectedness to their childhood space and place. Outdoor play is so important to children’s daily living that we have written this book to present the core concepts about outdoor play that will support teachers in collectively examining outdoor play within their environments and beyond. The text is rooted in the work of well-known theorists who have made invaluable contributions to early childhood education and who advocated for children to have access to play and learning outdoors. The text situates the discussion on the benefits of outdoor play and the breadth and depth of learning that occurs during outdoor play in a Canadian and local context.

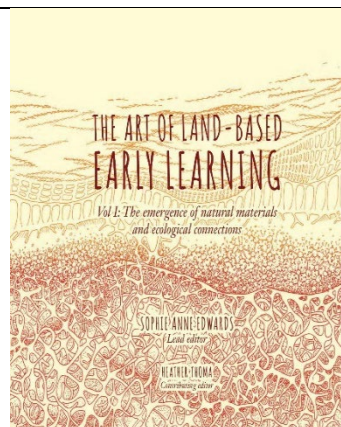




**Seasons of Play - Natural Environments of Wonder - R. Keeler**

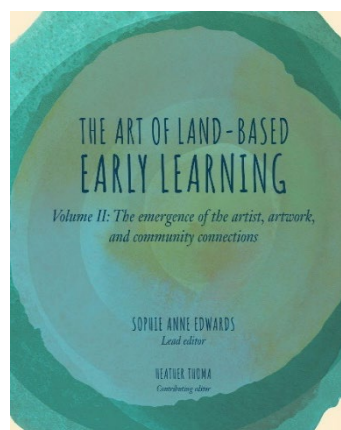
Recent research has drawn the link between children’s brain development and time spent in the natural environment. Every child deserves a safe play to play, supportive adults to watch him grow, and an environment that offers her endless possibilities. In *Seasons of Play*, Rusty Keeler takes readers on a photographic journey through real child care centers that have embraced his philosophy that natural play environments create new opportunities for children to explore and grow.

*Seasons of Play* promotes play among natural elements. Using the author’s own photos, the book illustrates how to design natural play environments that encourage exploration and creativity in all seasons of the year. Keeler’s own drawings complement the photos with renderings of how the play spaces were designed. Interviews with center directors add a personal touch to how the spaces improve learning at the centers.



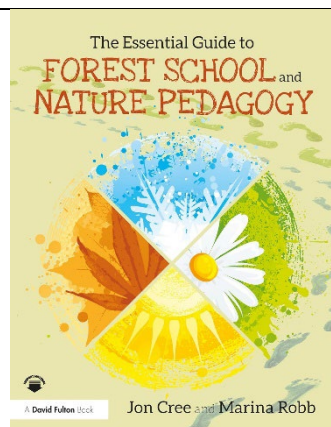
**The Art of Land-Based Early Learning - Sophie Anne Edwards**

In this volume, we document and share our experiences with natural art materials and the emergence of ecological relationships through hands-on creative engagement with children in classrooms and outdoor environments. Clay, fibres, natural dyeing, charcoal and earth pigments are all featured.



**The Art of Land-Based Early Learning Volume 2 - Sophie Anne Edwards**

In this volume we share children’s and educators’ experiences as we learn together through art-making: about ourselves and our human and ecological communities in the process. We provide insight on the role of art making and the focused attention of the creative process to build capacities in observation & reflection that are key to art and science learning, at all ages. Includes drawing, stitching, land-art, creative mapping, and more.



**The Essential Guide to Forest School and Nature Pedagogy - Cree & Robb**

This book is a complete guide to Forest School provision and Nature Pedagogy and it examines the models, methods, worldviews and values that underpin teaching in nature. Cree and Robb show how a robust Nature Pedagogy can support learning, behaviour, and physical and emotional wellbeing, and, importantly, a deeper relationship with the natural world. They offer an overview of what a Forest School programme could look like through the year. The Essential Guide to Forest School and Nature Pedagogy provides ‘real-life’ examples from a variety of contexts, sample session plans and detailed guidance on using language, crafting and working with the natural world.



## TRANSFORMING

Your Outdoor Early Learning Environment

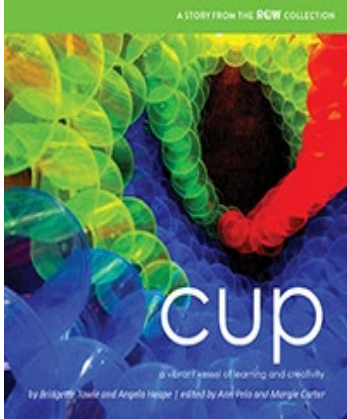
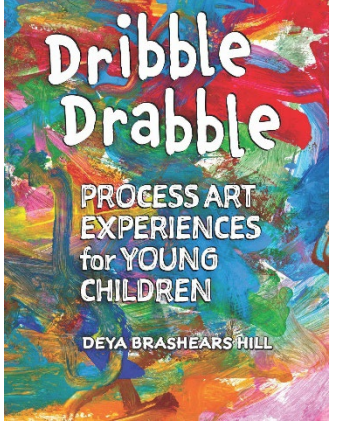
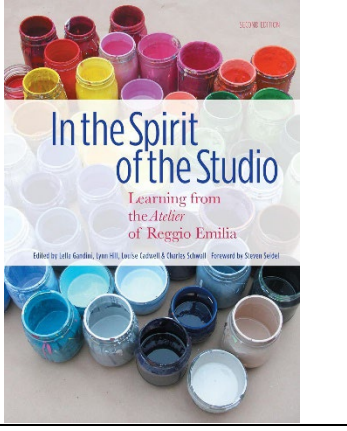
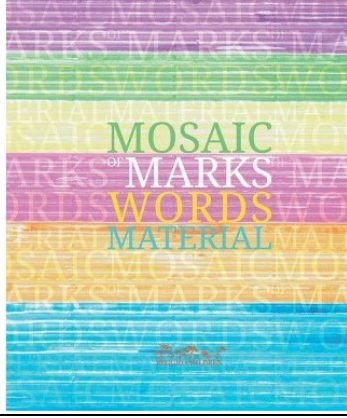


LISA DALY Photographs by JENNA KNIGHT

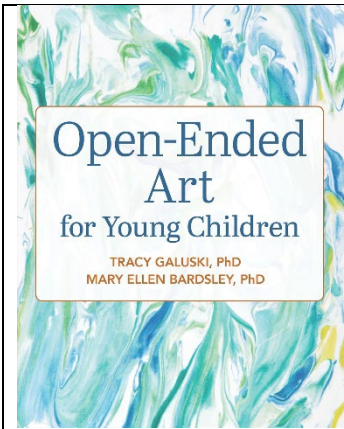
### **Transforming Your Outdoor Early Learning Environment - L. Daly**

Transforming Your Outdoor Early Learning Environments invites center and home-based educators to reimagine and reconstruct their image of conventional children's play yards as they know them and to create beautiful outdoor learning spaces on a limited budget with natural elements and loose parts that offer children opportunity for irresistible engaging explorations. Ideas, inspiration, and benefits for changing outdoor environments are provided along with the basics for designing, transforming, and maintaining 11 specific outdoor play zones.

Transforming Your Outdoor Early Learning Environment offers an approach that:  
Requires minimal financial resources. Features loose parts and upcycled materials.  
Integrates nature. Includes inspiring photos of before and after transformations. Offers design tips and material lists. Describe how play in each area fosters children's competencies, development, and learning in the areas of social and emotional, language and communication, cognitive, physical, and expressive arts.

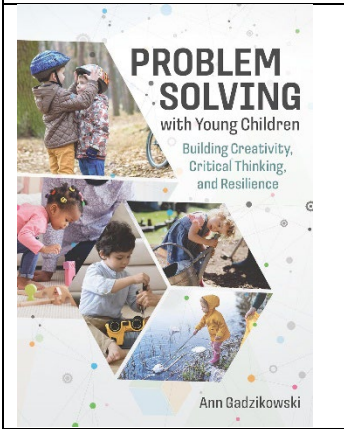
	<p><b>Cup – Pelo &amp; Carter</b></p> <p>Bridgette and Angela, two masterful teacher researchers, tell the story of an unexpected co-created project of investigation. Children pursue ideas of meaning and substance with educators’ companionship and mentorship. And educators strive to understand and strengthen children’s thinking about their pursuits. It is the story of co-constructed learning at its best-inspiring you to look for, and engage in, transformations of your own. “The story of the children, the educators, the families, and the cups embodies the conviction that education both requires and nurtures imagination, determination, vision, humility, experimentation, relationship, and listening. Bridgette, Angela, the children, and their families demonstrate the generosity, playfulness, and intellectual vitality of a community anchored by these qualities - a community alive with small acts of magic.” - Ann Pelo and Margie Carter</p>
	<p><b>Dribble Drabble - Process Art Experiences for Young Children - Brashears Hill</b></p> <p>Creative art should offer children the opportunities for originality, creativity, fluency, flexibility, and sensitivity. Remember, there is no right or wrong way of doing things in art. This collection of activities focuses on the process and not the finished product, to allow for growth and fun. All activities are easily adaptable for children from age two to eight.</p> <p>The 145 process-oriented art activities cover a wide range of media including painting, crayons, collage and sculpture, chalk, and printing. Activities are easy to prepare, to set-up, and to develop into project-approach explorations building on young children's interests and inquiries. These hands-on projects have been classroom-tested to ensure they keep learning fun and engaging.</p>
	<p><b>In the Spirit of the Studio - Learning From the Atelier of Reggio Emilia</b></p> <p>This critically acclaimed, lavishly illustrated book will help educators create the highest quality learning opportunities for a new generation of children. The Second Edition features substantial and important changes, including the addition of new chapters by pioneers of the work that happens in the <i>atelier</i> who draw on several decades of experience.</p> <p>The <i>atelier</i>, or studio, is a key element of the renowned preschools and infant-toddler centers of Reggio Emilia, Italy. This beautiful, full-color resource explores how the experiences of children interacting with rich materials in the <i>atelier</i> affect an entire school’s approach to the construction and expression of thought and learning. The authors provide examples of projects and address practical aspects of the <i>atelier</i>, including organizing the environment and using materials. No other book presents a more thorough examination of the philosophy, practice, and essential influence of the Reggio-inspired studio</p>
	<p><b>Mosaic of Marks Words Material - Reggio Children</b></p> <p>This catalogue presents the exhibition shown at the Loris Malaguzzi Centre since 2014 and in other countries, a collection of works by young girls and boys in the municipal infant-toddler centres and preschools of Reggio Emilia. The aim of the investigation was to try, as far as possible, to gain a better understanding of the poetic interweaving between children’s drawings and words, in order to restore to drawing, to the instruments and materials, to words and to the children, the cognitive and expressive richness they generate.</p>





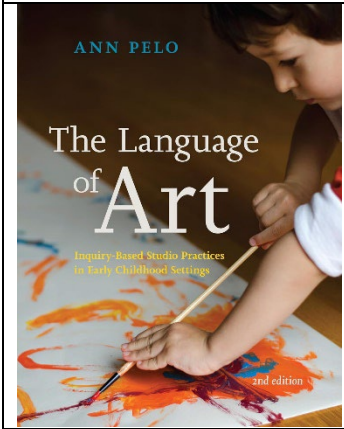
**Open-Ended Art for Young Children - Galuski & Bardsley**

Open-ended art is defined as art activity where children are free to use their imagination as they explore a variety of materials without a planned outcome. When teachers embrace open-ended art, they emphasize the process of creating and observe the developmental growth being experienced by the children. Open-ended art provides children an important opportunity to think about, feel, and express ideas. It allows teachers to slow down the pace of the day and appreciate the beauty that comes from simple experimentation with art materials. There are many books available to educators that include art ideas and projects, but *Open-Ended Art for Young Children* goes beyond the basics to highlight why the field of early childhood education advocates for open-ended art and explains how to adapt to new ways of thinking about art.



**Problem Solving with Young Children - A. Gadzikowski**

Whether it's building a rocket, learning to take turns, or forgetting a teaching material at home, both children and adults learn more from our mistakes than from our successes. Help children find solutions and learn to problem solve using teachable moments. Young children encounter problems, mistakes, and accidents that challenge them daily. Helping children conquer everyday frustrations fosters the creativity, critical thinking, and resilience that enables children to thrive in a formidable world. The ultimate guide to thinking on your feet, *Problem Solving with Young Children* will coach early childhood teachers, child care providers, and parents to develop a range of strategies to help young children become creative problem solvers.



**The Language of Art - A. Pelo**

Typical art resources for teachers offer discrete art activities, but these don't carry children or teachers into the practice of using the languages of art. This resource offers guidance for teachers to create space, time, and intentional processes for children's exploration and learning to use art for asking questions, offering insights, exploring hypotheses, and examining experiences from unfamiliar perspectives. Inspired by an approach to teaching and learning born in Reggio Emilia, Italy, *The Language of Art, Second Edition*, includes: A new art exploration for teachers to gain experience before implementing the practice with children  
Advice on setting up a studio space for art and inquiry. Suggestions on documenting children's developing fluency with art media and its use in inquiry. Inspiring photographs and ideas to show you how inquiry-based practices can work in any early childhood setting

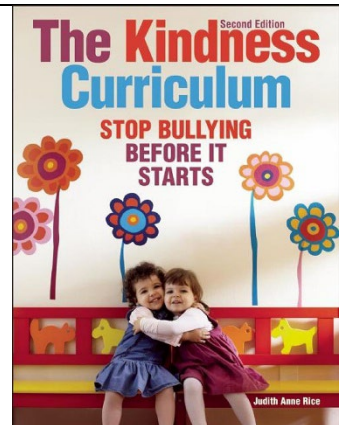


**Wonder Art Workshop - S. Haughey**

Become a catalyst for cultivating your child's curious mind through these steps and activities, which start with art and apply to other subjects, including science and literacy:  
**Take stock for your wonder journey** with helpful guidance on collecting materials, preparing a space, and nurturing the process while allowing children to make independent choices.  
**Harness curiosity** through a collection of sensory-based activities that use a variety of loose parts and other creative materials for open-ended play.  
**Encourage experimentation** by unleashing your child's inner alchemist with "potion trays" they can use to mix color, create fizzing concoctions, make play dough, and more.  
**Unlock literacy play** with activities that inspire children to imagine and create their own characters, structures, and landscapes.

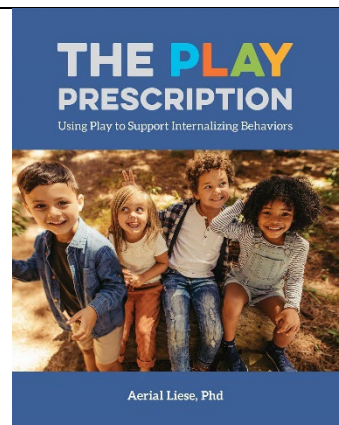
## Self-Regulation / Auto-régulation

 <p><b>Guidance for Every Child</b> Teaching Young Children to Manage Conflict Dan Gartrell</p>	<p><b>Guidance for Every Child - Dan Gartrell, EdD</b></p> <p>Tying together the theory and practice of child guidance and behavior in clear and accessible ways, this book provides educators and caregivers actionable best practices to teach children healthy emotional and social development. Using contemporary brain research, vignettes, and discussion questions, this book gives you the tools and strategies to reduce the increasing expulsion rate in early childhood, understand how stress affects children's self-regulation, and help even the most at-risk children thrive. A great strategy to help reduce the increasing expulsion rate, Dan Gartrell's guidance practices teach children to express strong feelings well, solve problems in creative ways, accept differences, and think ethically and intelligently. Use this book to empower children and to never give up on any child.</p>
 <p><b>REFRAMED</b> Self-Reg for a Just Society Stuart Shanker</p>	<p><b>Reframed Self-Reg for a Just Society - Stuart Shanker</b></p> <p><i>Reframed</i> is grounded in the three basic principles of Shanker Self-Reg®:</p> <ul style="list-style-type: none"> <li>- There is no such thing as a bad, lazy, or stupid kid.</li> <li>- All people can learn to self-regulate in ways that promote rather than constrict growth.</li> <li>- There is no such thing as a "fixed outcome": trajectories can always be changed, at any point in the lifespan, if only we have the right knowledge and tools.</li> </ul> <p>Only a society that embraces these principles and strives to practice them, argues Shanker, can become a truly just society. The paradigm revolution presented in <i>Reframed</i> not only helps us understand the harrowing time we are living through, but inspires a profound sense of hope for the future. Shanker shows us how to build a compassionate society, one mind at a time.</p>
 <p><b>Self-Reg</b> How to Help Your Child (And You) Break the Stress Cycle and Successfully Engage With Life DR. STUART SHANKER with TERESA BARKER</p>	<p><b>Self-Reg - Dr. Stuart Shanker with Teresa Barker</b></p> <p>There's no such thing as a bad kid. That's what a lifetime of experience has taught internationally celebrated research professor Dr. Stuart Shanker. No matter how difficult, out of control, distracted, or exhausted a child might seem, there's a way forward: self-regulation. Overturning decades of conventional wisdom, this radical new technique allows children and the adults who care for them to regain their composure and peace of mind.</p>
 <p><b>LITTLE MINDS MATTER</b> TAMSIN GRIMMER <b>Supporting Behaviour and Emotions in the Early Years</b> Strategies and Ideas for Early Years Educators A Speechmark Book</p>	<p><b>Supporting Behaviour and Emotions in the Early Years - T. Grimmer</b></p> <p>Have you ever wondered why children behave the way they do or why they can become overwhelmed with emotions so quickly? This practical resource has been created to help educators effectively support their children's behaviour and better understand their emotions.</p> <p>The book focuses on the idea that all behaviour is a form of communication and explores central areas such as self-regulation and attachment, offering strategies that can be used to support challenging behaviour. Each chapter includes examples of practice, reflective questions and an activity for the reader to help consolidate their learning and encourage them to become 'behaviour detectives'.</p>



**The Kindness Curriculum - Stop Bullying Before it Starts – Rice**

94 character-building activities for a peaceful and supportive learning environment  
 Help preschoolers develop compassion for others with this collection of classroom and at-home activities. These simple but powerful lessons help children practice loving values as they contribute to a supportive learning environment--a place where all children seek out the goodness in themselves and others.  
*This book*, provides a variety of new and revised experiences that strengthen the building blocks of positive character development. Children will enjoy the expression the activities encourage and the playfulness they provide as they learn about love, feelings and empathy, gentleness, self-control, respect, friendship, and conflict resolution. This edition includes activities that aim to prevent bullying before it starts by teaching young children about pro-social values in a peaceful classroom community.



**The Play Prescription - Using Play to Support Internalizing Behaviors - A. Liese**

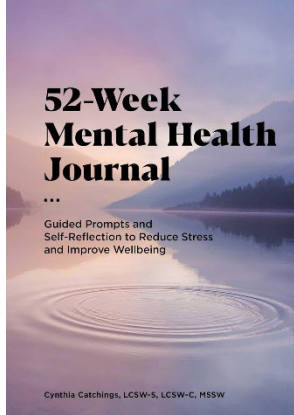
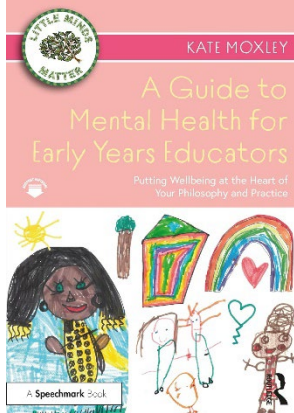
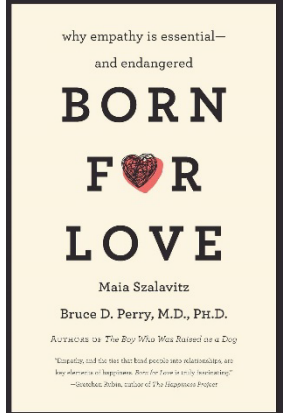
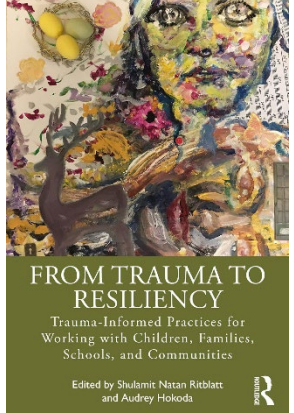
The Play Prescription: Using Play to Support Internalizing Behaviorsexplores internalizing behaviors such as anxiety, depression, and social withdrawal found in young children, ages 3 to 7. Behavioral symptoms are discussed, with a focus on child development and emotional competence. Dr. Liese discusses a range of research-supported interventions and prevention methods for children presenting symptoms and offers clear descriptions of educational strategies and implications for educators. In addition, sample handouts are included to send home to encourage parent support and involvement.

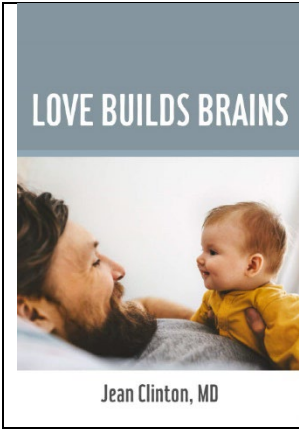


**Votre Enfant, Self-Reg Et Vous - Stuart Shanker**

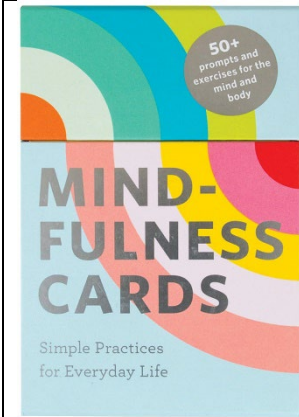
Un mauvais enfant, ça n'existe pas. C'est ce que l'expérience de toute une vie a enseigné à Stuart Shanker, professeur de recherche de renommée internationale. Peu importe combien un enfant peut sembler difficile, incontrôlable, distrait ou épuisé, la solution existe : c'est l'autorégulation. Bousculant des décennies de certitudes conventionnelles, cette nouvelle technique révolutionnaire permet aux enfants et aux adultes qui prennent soin d'eux de retrouver leur calme et leur tranquillité d'esprit.



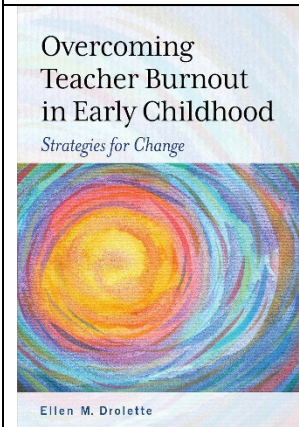
 <p><b>52-Week Mental Health Journal</b> ... Guided Prompts and Self-Reflection to Reduce Stress and Improve Wellbeing Cynthia Catchings, LCSW-S, LCSW-C, HSW</p>	<p><b>52-Week Mental Health Journal - C. Catchings</b> Guided journaling is a simple but powerful tool. It can help you attend to your emotional needs, boost your mood, and set goals both big and small. With a focused prompt for every day of the year, the <i>52-Week Mental Health Journal</i> helps you navigate four core pillars of good mental health—calm and resiliency, connection and engagement, goals and purpose, and healthy living—so you can thrive in every area of your life.</p>
 <p><b>LITTLE BUNNIES MATTER</b> KATE MOXLEY <b>A Guide to Mental Health for Early Years Educators</b> Putting Wellbeing at the Heart of Your Philosophy and Practice A Speechmark Book</p>	<p><b>A Guide to Mental Health for Early Years Educators - K. Moxley</b> This practical and accessible guide tackles the challenges that busy childcare educators face with their mental health in what is a wonderful, rewarding, but often exhausting role. Drawing from "day-in-the-life" experiences and case studies, this book sets out high-quality staff wellbeing practices that can revolutionise the way childcare practitioners approach their job and their own health. Chapters guide the reader through a process of reflection and development, encouraging and empowering them to create a workplace culture that positively contributes to their personal wellbeing.</p>
 <p>why empathy is essential— and endangered <b>BORN FOR LOVE</b> Maia Szalavitz Bruce D. Perry, M.D., PH.D. Author of <i>The Boy Who Was Raised as a Dog</i> "Empathy, and the ties that bind people into communities, are key elements in happiness. <i>Born For Love</i> is an eye-opening book." —Stephen King, author of <i>The Shining</i> Project</p>	<p><b>Born For Love - Maia Szalavitz, Bruce D. Perry, MD.,PHD</b> Perry and Szalavitz show that compassion underlies the qualities that make society work—trust, altruism, collaboration, love, charity—and how difficulties related to empathy are key factors in social problems such as war, crime, racism, and mental illness. Even physical health, from infectious diseases to heart attacks, is deeply affected by our human connections to one another. As <i>Born for Love</i> reveals, recent changes in technology, child-rearing practices, education, and lifestyles are starting to rob children of necessary human contact and deep relationships—the essential foundation for empathy and a caring, healthy society. Sounding an important warning bell, <i>Born for Love</i> offers practical ideas for combating the negative influences of modern life and fostering positive social change to benefit us all.</p>
 <p><b>FROM TRAUMA TO RESILIENCY</b> Trauma-Informed Practices for Working with Children, Families, Schools, and Communities Edited by Shulamit Natan Ritblatt and Audrey Hokoda ROUTLEDGE</p>	<p><b>From Trauma to Resiliency - Ritblatt &amp; Hokoda</b> <i>From Trauma to Resiliency</i> integrates research and practice of trauma-informed care, reviewing the neuroscience of trauma and highlighting relationship-based interventions for diverse populations that have faced multiple traumas. Chapters explore the experiences of oppressed groups that include survivors of abuse, war, poverty, Indigenous youth, Middle Eastern refugee mothers, individuals who identify as sexual and/or gender minorities (SGM), and children and youth involved in child welfare, foster care, and juvenile justice systems. In each chapter, contributors provide strengths-based, trauma-informed strategies that can be used in clinical settings, school-based programs, and in urban communities where food insecurity, limited access to health services, and community violence are prevalent.</p>



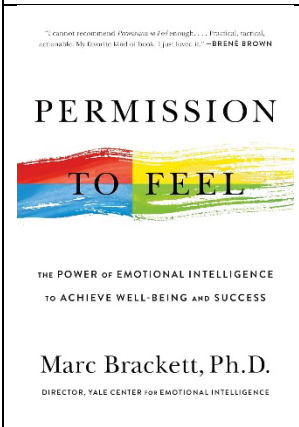
**Love Builds Brains - Jean Clinton, MD**  
 Jean Clinton lays out the early years' journey of attachment, self-regulation, connection, resilience and well-being, and does so with scientific explanations measured out in understandable doses. This book is full of deeply researched wisdom, offered in a conversational style. It's like having coffee and a chat with Jean as you sit at her kitchen table.



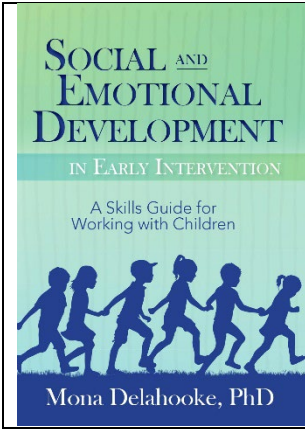
**Mindfulness Cards - Simple Practices for Everyday Life**  
**The bestselling mindfulness deck that offers an easy way to cultivate mindful moments—anytime and anywhere.** 50+ Prompts and Exercises for the Mind and Body  
 This engaging deck makes it easy to bring awareness, calm, and joy to everyday life. Each card includes an inspiring phrase on the front and a bite-sized mindfulness exercise on the back. Users can draw one card to form an intention for the day, pull several for a more complex reading, or display around the home or office as inspiring mantras.



**Overcoming Teacher Burnout in Early Childhood - Ellen M. Drolette**  
 Personal stories from the field illustrate practical tips to refuel and improve morale in early childhood. Caregiver fatigue and low morale is a problem in many early care settings. Overcoming Teacher Burnout in Early Childhood focuses on the many reasons why early childhood professionals can suffer from low staff morale that causes such a high industry turnover rate. Included are ways to motivate and inspire yourself and others to view their work in a way that is healthy, intentional, and creates a high-quality early childhood environment. Personal stories from the field highlight how educators have themselves stayed motivated. The conversational style offers opportunities for self-reflection and group work. Practical steps help caregivers find ways to refuel and bump up morale, providing the energy needed to tackle long-term strategies.

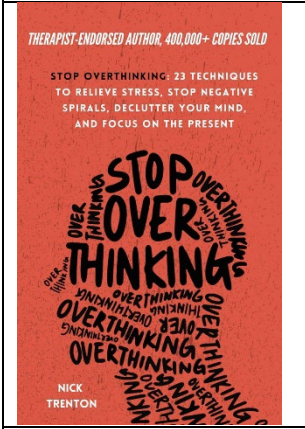


**Permission to Feel - M. Brackett**  
 Marc has led large research teams and raised tens of millions of dollars to investigate the roots of emotional well-being. His prescription for healthy children (and their parents, teachers, and schools) is a system called RULER, a high-impact and fast-effect approach to understanding and mastering emotions that has already transformed the thousands of schools that have adopted it. RULER has been proven to reduce stress and burnout, improve school climate, and enhance academic achievement. This book is the culmination of Marc's development of RULER and his way to share the strategies and skills with readers around the world. It is tested, and it works.  
 This book combines rigor, science, passion and inspiration in equal parts. Too many children and adults are suffering; they are ashamed of their feelings and emotionally unskilled, but they don't have to be. Marc Brackett's life mission is to reverse this course, and this book can show you how.



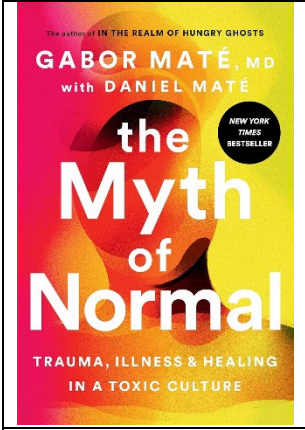
**Social and Emotional Development in Early Intervention – Delahooke**

A groundbreaking resource for the field of early intervention. Full of clear, straightforward steps, guiding principles and useful techniques backed by neuroscience and research, Dr. Mona Delahooke provides practical methods so that all childhood providers can better support the social and emotional lives of children and families. Illustrated with worksheets, charts and handouts, this reader-friendly book will provide valuable tools to nurture relationships, measure progress, reduce child stress, address challenging behaviors and promote self-regulation. Proven and effective tools for children diagnosed with: Developmental and learning differences, Communication and speech differences, Autism, Sensory Processing Disorder, Medical conditions, Emotional or behavioral challenges.



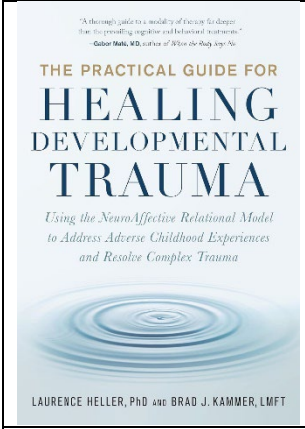
**Stop Overthinking - N. Trenton**

Overcome negative thought patterns, reduce stress, and live a worry-free life. Break free of your self-imposed mental prison. Stop agonizing over the past and trying to predict the future. Powerful ways to stop ruminating and dwelling on negative thoughts. Unleash your unlimited potential and start living. Live a stress-free life and conquer overthinking.



**The Myth of Normal - Maté & Maté**

Gabor Maté’s internationally bestselling books have changed the way we look at addiction and have been integral in shifting the conversations around ADHD, stress, disease, embodied trauma, and parenting. Now, in this revolutionary book, he eloquently dissects how in Western countries that pride themselves on their health care systems, chronic illness and general ill health are on the rise. So what is really “normal” when it comes to health? For all our expertise and technological sophistication, Western medicine often fails to treat the whole person, ignoring how today’s culture stresses the body, burdens the immune system, and undermines emotional balance. In *The Myth of Normal*, co-written with his son Daniel, Maté brings his perspective to the great untangling of common myths about what makes us sick, connects the dots between the maladies of individuals and the declining soundness of society, and offers a compassionate guide for health and healing. The result is Maté’s most ambitious and urgent book yet.



**The Practical Guide for Healing Developmental Trauma - Heller & Kammer**

The NeuroAffective Relational Model (NARM) is an integrated mind-body framework that focuses on relational, attachment, developmental, cultural, and intergenerational trauma. NARM helps clients resolve C-PTSD, recover from adverse childhood experiences (ACEs), and facilitate post-traumatic growth. Inspired by cutting-edge trauma-informed research on attachment, developmental psychology, and interpersonal neurobiology, *The Practical Guide for Healing Developmental Trauma* provides counselors, psychotherapists, psychologists, social workers, and trauma-sensitive helping professionals with the theoretical background and practical skills they need to help clients transform complex trauma.

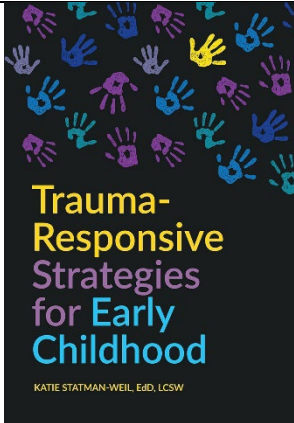




**TRAUMA-INFORMED PRACTICES FOR EARLY CHILDHOOD EDUCATORS**  
 Relationship-Based Approaches that Support Healing and Build Resilience in Young Children  
 SECOND EDITION  
 JULIE NICHOLSON, LINDA PEREZ, JULIE KURTZ, SHAWN BRYANT, and DREW GILES  
 An Eye On Education Book

**Trauma-Informed Practices for Early Childhood Educators - Nicholson, Perez, Kurtz, Bryant & Giles**

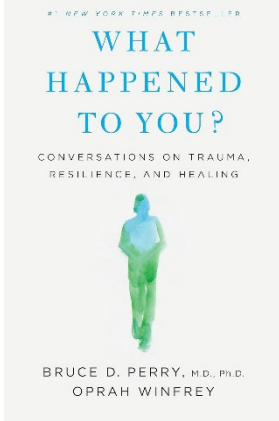
This second edition of *Trauma-Informed Practices for Early Childhood Educators* continues to guide childcare providers and early educators working with infants, toddlers, preschoolers and early elementary-aged children to understand trauma as well as its impact on young children’s brains, behavior, learning and development. The book covers a range of trauma-responsive teaching strategies that readers can use to create strength-based environments that support children’s health, healing and resiliency. Updates include a greater emphasis on resilience and collaborating with mental health specialists, new chapters on developing children’s body awareness/sensory literacy and pathways to regulation that reduce stress through breathing techniques and mindful movement, as well as new vignettes and case studies to use in workshops or professional development.



**Trauma-Responsive Strategies for Early Childhood**  
 KATIE STATMAN-WEIL, EdD, LCSW

**Trauma-Responsive Strategies of Early Childhood - Statman-Weil**

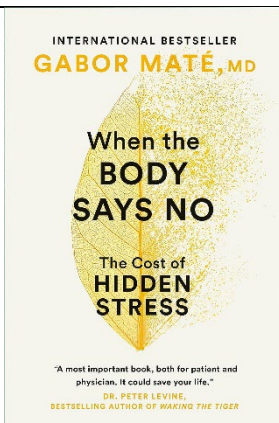
Trauma-Responsive Strategies for Early Childhood offers an overview of trauma and its impact on young children, as well as specific strategies and techniques educators and administrators can use to create classroom and school communities that improve the quality of care for this vulnerable population. The authors have synthesized research-based information in an accessible way. Focusing on the four different domains of cognitive, language, physical, and social-emotional, the authors use vignettes to explore how trauma can be expressed in the classroom and what teachers can do about it.



**WHAT HAPPENED TO YOU?**  
 CONVERSATIONS ON TRAUMA, RESILIENCE, AND HEALING  
 BRUCE D. PERRY, M.D., PH.D.  
 OPRAH WINFREY

**What Happened to You? - Bruce D. Perry M.D.PhD, Oprah Winfrey**

Have you ever wondered "Why did I do that?" or "Why can't I just control my behavior?" Others may judge our reactions and think, "What's wrong with that person?" When questioning our emotions, it's easy to place the blame on ourselves; holding ourselves and those around us to an impossible standard. It's time we started asking a different question. Through deeply personal conversations, Oprah Winfrey and renowned brain and trauma expert Dr. Bruce Perry offer a groundbreaking and profound shift from asking "What's wrong with you?" to "What happened to you?" Here, Winfrey shares stories from her own past, understanding through experience the vulnerability that comes from facing trauma and adversity at a young age. In conversation throughout the book, she and Dr. Perry focus on understanding people, behavior, and ourselves. It's a subtle but profound shift in our approach to trauma, and it's one that allows us to understand our pasts in order to clear a path to our future—opening the door to resilience and healing in a proven, powerful way.

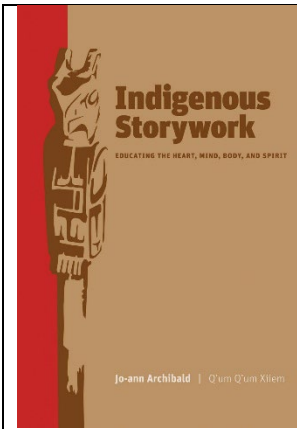


INTERNATIONAL BESTSELLER  
**GABOR MATÉ, MD**  
**When the BODY SAYS NO**  
 The Cost of HIDDEN STRESS  
 "A most important book, both for patient and physician. It could save your life."  
 DR. PETER LEVINE,  
 BESTSELLING AUTHOR OF MAKING THE TIGER

**When the Body Says No - The Hidden Cost of Stress - G. Maté**

In this accessible and groundbreaking book--filled with the moving stories of real people--medical doctor and bestselling author Gabor Maté shows that emotion and psychological stress play a powerful role in the onset of chronic illness, including breast cancer, prostate cancer, multiple sclerosis and many others, even Alzheimer's disease. *When the Body Says No* is an impressive contribution to research on the physiological connection between life's stresses and emotions and the body systems governing nerves, immune apparatus and hormones. With great compassion and erudition, Gabor Maté demystifies medical science and, as he did in *Scattered Minds*, invites us all to be our own health advocates.

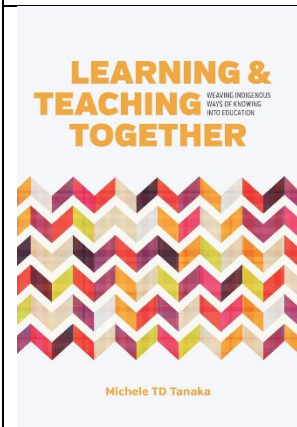
	<p><b>Braiding Sweetgrass - Robin Wall Kimmerer</b></p> <p>Drawing on her life as an indigenous scientist, and as a woman, Kimmerer shows how other living beings—asters and goldenrod, strawberries and squash, salamanders, algae, and sweetgrass—offer us gifts and lessons, even if we've forgotten how to hear their voices. In reflections that range from the creation of Turtle Island to the forces that threaten its flourishing today, she circles toward a central argument: that the awakening of ecological consciousness requires the acknowledgment and celebration of our reciprocal relationship with the rest of the living world. For only when we can hear the languages of other beings will we be capable of understanding the generosity of the earth, and learn to give our own gifts in return.</p>
	<p><b>Braiding Sweetgrass for young adults - Kimmerer adapted by Gray Smith</b></p> <p>Drawing from her experiences as an Indigenous scientist, botanist Robin Wall Kimmerer demonstrated how all living things--from strawberries and witch hazel to water lilies and lichen--provide us with gifts and lessons every day in her best-selling book <i>Braiding Sweetgrass</i>. Adapted for young adults by Monique Gray Smith, this new edition reinforces how wider ecological understanding stems from listening to the earth's oldest teachers: the plants around us. With informative sidebars, reflection questions, and art from illustrator Nicole Neidhardt, <i>Braiding Sweetgrass for Young Adults</i> brings Indigenous wisdom, scientific knowledge, and the lessons of plant life to a new generation.</p>
	<p><b>Decolonization in Practice - R. Datta</b></p> <p>This edited collection asks, “How do we understand anti-racist practice as a framework for reconciliation?” “How can we identify areas of obstacle and opportunity?” and “How can we take responsibility for decolonizing our ways of knowing and acting?” These questions are asked in response to the Truth and Reconciliation Commission’s assertion that meaningful engagement among Indigenous Peoples and non-Indigenous people will be key in advancing reconciliation through anti-racist solidarity. Contributors share personal decolonial stories and explore taking responsibility for building a decolonial community from and within everyday practice for transforming our learning into action to achieve social and environmental justice goals. This unique collection serves a variety of courses, including as a primary text for upper-level undergraduate and graduate courses in Canada focused on decolonization, as a supplementary text for introductory-level courses in Canada that are incorporating discussions of decolonization, and as a primary or supplementary text for international courses.</p>
	<p><b>From Where I Stand - Wilson-Raybould</b></p> <p>An Indigenous leader who has dedicated her life to Indigenous Rights, Jody Wilson-Raybould has represented both First Nations and the Crown at the highest levels. And she is not afraid to give Canadians what they need most – straight talk on what has to be done to collectively move beyond our colonial legacy and achieve true reconciliation in Canada. In this powerful book, drawn from speeches and other writings, she urges all Canadians – both Indigenous and non-Indigenous – to build upon the momentum already gained in the reconciliation process or risk hard-won progress being lost. The good news is that Indigenous Nations already have the solutions. But now is the time to act and build a shared postcolonial future based on the foundations of trust, cooperation, recognition, and good governance. Frank and impassioned, <i>From Where I Stand</i> charts a course forward – one that will not only empower Indigenous Peoples but strengthen the well-being of Canada and all Canadians.</p>



**Indigenous Storywork – Archibald**

Indigenous oral narratives are an important source for, and component of, Coast Salish knowledge systems. Stories are not only to be recounted and passed down; they are also intended as tools for teaching.

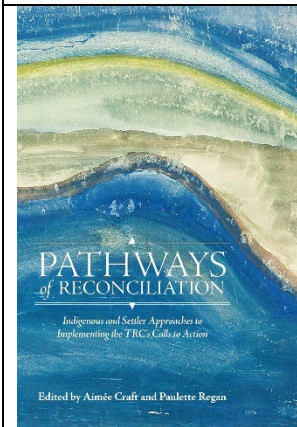
Jo-ann Archibald worked closely with Elders and storytellers, who shared both traditional and personal life-experience stories, in order to develop ways of bringing storytelling into educational contexts. *Indigenous Storywork* is the result of this research and it demonstrates how stories have the power to educate and heal the heart, mind, body, and spirit. It builds on the seven principles of respect, responsibility, reciprocity, reverence, holism, interrelatedness, and synergy that form a framework for understanding the characteristics of stories, appreciating the process of storytelling, establishing a receptive learning context, and engaging in holistic meaning-making.



**Learning & Teaching Together - M. Tanaka**

Across Canada, new curriculum initiatives require teachers to introduce students to Aboriginal content. In response, many teachers unfamiliar with Aboriginal approaches to learning and teaching are seeking ways to respectfully weave this material into their lessons.

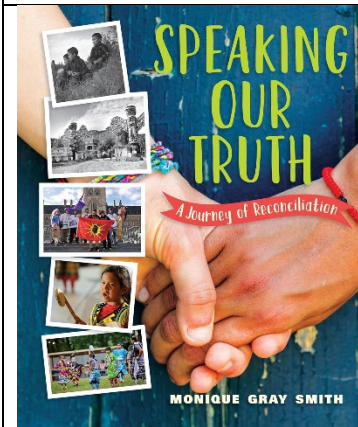
*Learning and Teaching Together* introduces teachers of all levels to an indigenist approach to education. Tanaka recounts how pre-service teachers enrolled in a crosscultural course in British Columbia immersed themselves in indigenous ways of knowing as they worked alongside indigenous wisdom keepers. Transforming cedar bark, buckskin, and wool into a mural that tells stories about the land upon which the course took place, they discovered new ways of learning that support not only intellectual but also tactile, emotional, and spiritual forms of knowledge. By sharing how one group of non-indigenous teachers learned to privilege indigenous ways of knowing in the classroom, Tanaka opens a path for teachers to nurture indigenist crosscultural understanding in their own classrooms.



**Pathways of Reconciliation - Craft & Regan**

Recognizing that reconciliation is not only an ultimate goal, but a decolonizing process of journeying in ways that embody everyday acts of resistance, resurgence, and solidarity, coupled with renewed commitments to justice, dialogue, and relationship-building, *Pathways of Reconciliation* helps readers find their way forward.

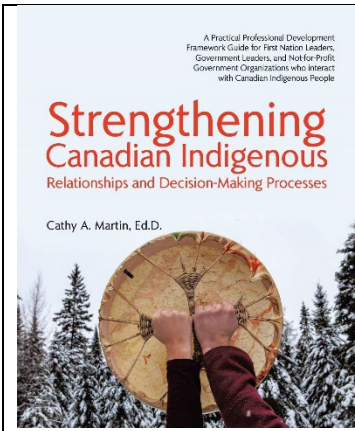
The essays in *Pathways of Reconciliation* address the themes of reframing, learning and healing, researching, and living. They engage with different approaches to reconciliation (within a variety of reconciliation frameworks, either explicit or implicit) and illustrate the complexities of the reconciliation process itself. They canvass multiple and varied pathways of reconciliation, from Indigenous and non-Indigenous perspectives, reflecting a diversity of approaches to the mandate given to all Canadians by the TRC with its Calls to Action.



**Speaking Our Truth - Monique Gray Smith**

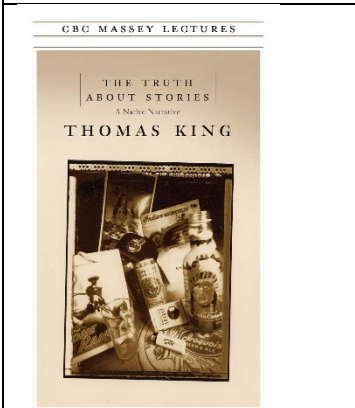
Canada's relationship with its Indigenous people has suffered as a result of both the residential school system and the lack of understanding of the historical and current impact of those schools. Healing and repairing that relationship requires education, awareness and increased understanding of the legacy and the impacts still being felt by Survivors and their families. Guided by acclaimed Indigenous author Monique Gray Smith, readers will learn about the lives of Survivors and listen to allies who are putting the findings of the Truth and Reconciliation Commission into action.





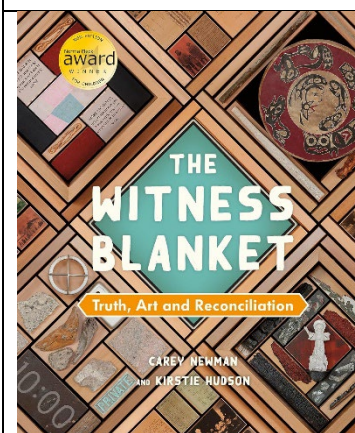
**Strengthening Canadian Indigenous Relationships and Decision-Making Processes - Cathy A. Martin, Ed.D.**

This book is a professional development framework guide to help Indigenous communities, and agencies that interact and provide services or governance for Indigenous people, make better decisions that are based on the understanding of the underlying value systems of holistic cultures and hierarchical cultures. This book offers suggested processes and templates for incorporating aspects of these cultures in decision-making and governance to increase better communication among stakeholders and overall effective management of the organization. The templates are intended for use to assist elected Indigenous leaders practice governance that is aligned with the core values of their nation, yet considerate of the values within hierarchical cultures necessary for mutual understanding with external governments and organizations. Other templates are intended to be used by policymakers and service providers for Indigenous people, to facilitate better communication and/or application and reporting processes that are considerate of holistic value systems.



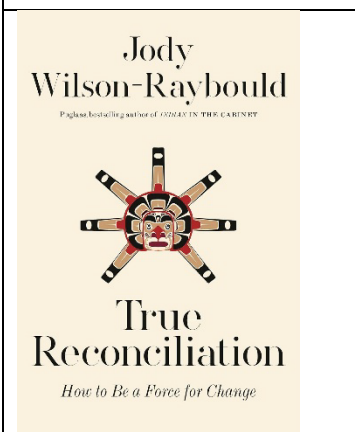
**The Truth About Stories - Thomas King**

Beginning with a traditional Native oral story, King weaves his way through literature and history, religion and politics, popular culture and social protest, gracefully elucidating North America's relationship with its Native peoples. Native culture has deep ties to storytelling, and yet no other North American culture has been the subject of more erroneous stories. The Indian of fact, as King says, bears little resemblance to the literary Indian, the dying Indian, the construct so powerfully and often destructively projected by White North America. With keen perception and wit, King illustrates that stories are the key to, and only hope for, human understanding. He compels us to listen well.



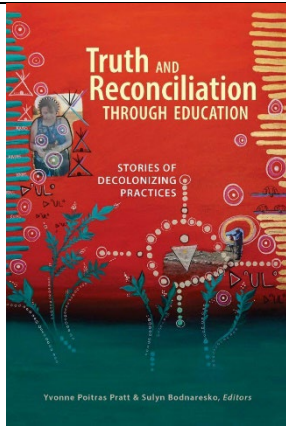
**The Witness Blanket - Newman & Hudson**

Artist Carey Newman created the Witness Blanket to make sure that history is never forgotten. The Blanket is a living work of art—a collection of hundreds of objects from those schools. It includes everything from photos, bricks, hockey skates, graduation certificates, dolls and piano keys to braids of hair. Behind every piece is a story. And behind every story is a residential school Survivor, including Carey's father. This book is a collection of truths about what happened at those schools, but it's also a beacon of hope and a step on the journey toward reconciliation.



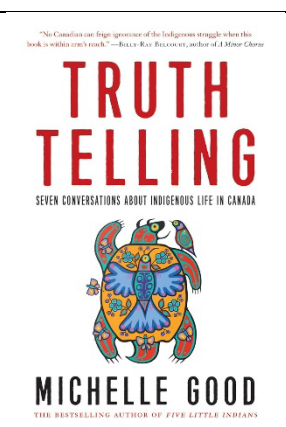
**True Reconciliation - Wilson-Raybould**

There is one question Canadians have asked Jody Wilson-Raybould more than any other: What can I do to help advance reconciliation? It is clear that people from all over the country want to take concrete and tangible action that will make real change. We just need to know how to get started. This book provides that next step. For Wilson-Raybould, what individuals and organizations need to do to advance true reconciliation is self-evident, accessible, and achievable. *True Reconciliation* is broken down into three core practices—Learn, Understand, and Act—that can be applied by individuals, communities, organizations, and governments.



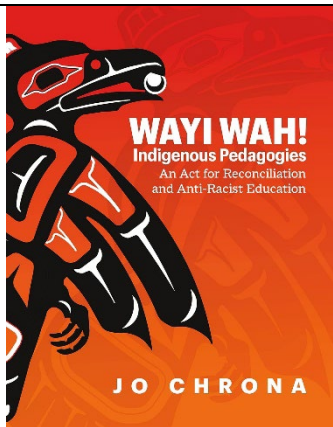
**Truth and Reconciliation Through Education - Poitras Pratt & Bodnaresko**

Educators have a special role in furthering truth and reconciliation in education, but many struggle to understand exactly what that means and how to accomplish it. There is no step-by-step guide to getting it right. Educators can only meaningfully accomplish truth and reconciliation in education by seeking out truth and reconciliation through education: an ongoing process of amplifying Indigenous voices and experiences, allowing oneself to be changed by them, and being guided by this learning both personally and professionally.



**Truth Telling - M. Good**

With authority and insight, *Truth Telling* examines a wide range of Indigenous issues framed by Michelle Good’s personal experience and knowledge. From racism, broken treaties, and cultural pillaging, to the value of Indigenous lives and the importance of Indigenous literature, this collection reveals facts about Indigenous life in Canada that are both devastating and enlightening. *Truth Telling* also demonstrates the myths underlying Canadian history and the human cost of colonialism, showing how it continues to underpin modern social institutions in Canada. Passionate and uncompromising, Michelle Good affirms that meaningful and substantive reconciliation hinges on recognition of Indigenous self-determination, the return of lands, and a just redistribution of the wealth that has been taken from those lands without regard for Indigenous peoples.


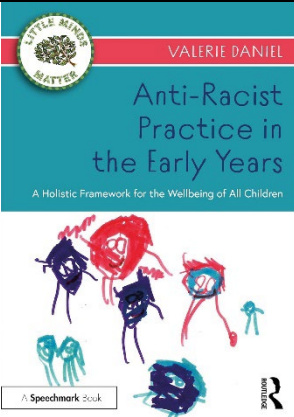
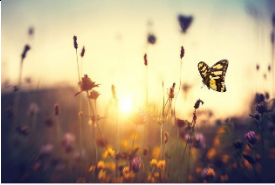
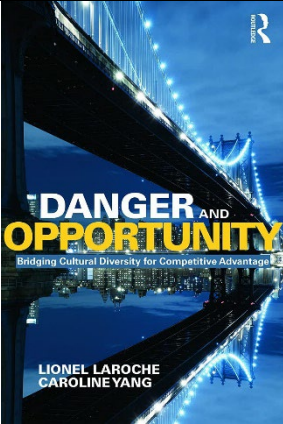


**Wayi Wah! - Indigenous Pedagogies – Chrona**

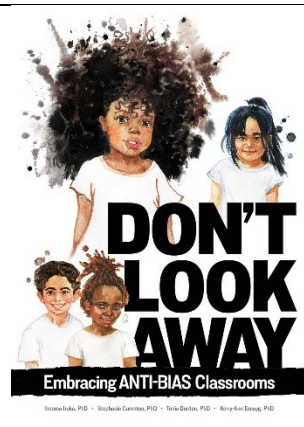
With over two decades in Indigenous education, author Jo Chrona encourages readers to acknowledge and challenge assumptions, reflect on their own experiences, and envision a more equitable education system for all. Each chapter includes

- reflection questions to help process the ideas in each chapter
- suggestions for taking action in both personal and professional spheres of influence
- recommended resources to read, watch, or listen to for further learning
- personal reflections and anecdotes from the author on her own learning journey
- voices of non-Indigenous educators who share their learning and model how to move into, and sit, in places of unknowing and discomfort, so we can examine our own biases and engage in this work in a good way

Intercultural and Anti-Racism / Interculturel et anti-racisme

<p>A C.R.A.S.H. Course in Anti-Oppression Examining Classism Racism Ableism Sexism Heterosexism</p>  <p>Includes: Unpacking the "B.S." in Bias</p> <p>A Collection of Thought Catalysts</p> <p>By Christopher Mark Dsouza</p>	<p><b>A C.R.A.S.H. Course in Anti-Oppression - Christopher Mark Dsouza</b></p> <p>Our brain is a beautiful organism. One part of it unconsciously controls our breathing, digestion, and circulatory system while the rest is designed to learn and evolve. This second part of the brain is constantly processing information via all of our senses. It craves new experiences, tastes, smells, thought provoking puzzles, and concepts. It can also let go of old ways of thinking - if we allow it to. In fact, we actually spend more energy resisting new learning than if we were to embrace it. So if our brains are designed to evolve, why do so many of us want to hold on to classist, racist, ableist, sexist, and heterosexist baggage? The book is designed to encourage you to unpack that baggage.</p>
 <p>VALERIE DANIEL</p> <p>Anti-Racist Practice in the Early Years</p> <p>A Holistic Framework for the Wellbeing of All Children</p> <p>A Speechmark Book</p>	<p><b>Anti-Racist Practice in the Early Years - V. Daniel</b></p> <p>Are all children treated equally in your class? Are you aware if you are displaying unconscious bias? How might this be playing out in your setting? These conversations need to take place if we are ever to shift systemic racism, for the wellbeing of all children in the early years and beyond.</p> <p>This essential guide addresses diversity and inclusion in a meaningful and constructive way. The holistic approach explores a range of pertinent topics for the early years and demonstrates the positive impact educators can make by developing their knowledge of systemic racism, critically reflecting upon their provision, and embedding anti-racist practice within their settings.</p>
 <p>CULTURALLY RESPONSIVE SELF-CARE PRACTICES FOR EARLY CHILDHOOD EDUCATORS</p> <p>JULIE NICHOLSON, PRIYA SHIMPI DRISCOLL, JULIE KURTZ, DOMENICA MARGUEZ, AND LAWANDA WESLEY</p> <p>An Eye On Education Book</p>	<p><b>Culturally Responsive Self-Care Practices for Early Childhood Educators</b></p> <p>The first self-care book designed specifically for the early childhood field, <i>this book</i> is filled with helpful strategies and tools that you can implement immediately.</p> <p>Recognizing that self-care is not one size fits all, the authors present culturally responsive strategies drawn from diverse early childhood staff working in a range of roles across communities and contexts. By tying the importance of educator self-care to goals of social justice and equity, this book advocates for increased awareness of the importance of self-care on both an individual and institutional level.</p> <p>Through key research findings, effective strategies and personal anecdotes, this accessible guide helps readers understand and engage with the critical role self-care and wellness-oriented practices play in creating strong foundations for high quality early learning programs.</p>
 <p><b>THE DANGER AND OPPORTUNITY</b></p> <p>Bidding Cultural Diversity for Competitive Advantage</p> <p>LIONEL LAROCHE CAROLINE YANG</p>	<p><b>Danger and Opportunity - Lionel Laroche, Caroline Yang</b></p> <p>The book analyzes cross-cultural challenges in six areas: the relative importance of technical and soft skills; cross-cultural communication; cross-cultural feedback; hierarchy; individualism; and risk tolerance. It then provides a solutions framework that encompasses people, systems and environment to bridge the issues that arise from cultural differences. The analysis and solutions are applied in four business contexts: managing a multicultural workforce; competing in the global talent market; collaborating with joint venture partners; and working with offshore resources.</p>

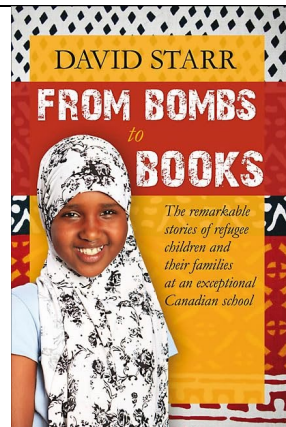




**Don't Look Away - Embracing Anti-Bias Classrooms - Iruka, Curenton, Durden, Escayg**  
*Don't Look Away: Embracing Anti-Bias Classrooms* leads early childhood professionals to explore and address issues of bias, equity, low expectations, and family engagement to ensure culturally responsive experiences. Importantly, this book will challenge you to consider your perceptions and thought processes:

- Identify your own unconscious biases—we all have them!
- Recognize and minimize bias in the classroom, school, and community
- Connect with children and their families
- Help close the opportunity gap for children from marginalized communities

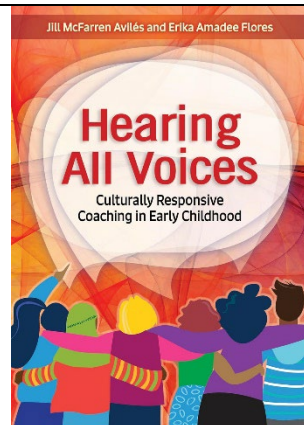
This book offers strategies, tools, and information to help you create a culturally responsive and equitable learning environment.



**From Bombs to Books - D. Starr**

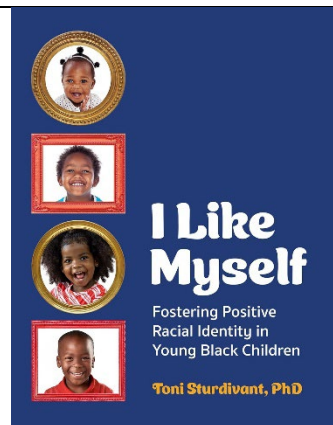
In *From Bombs to Books*, David Starr shares the deeply moving stories of his students, their parents, and the staff at Edmonds. He describes the upheavals many of these families have undergone. He tells us about the teachers and other support workers who have embraced them and dedicated themselves to making a difference in their lives. And he introduces his students, who are surprisingly hopeful and resilient, despite the many traumas they have faced.

Sometimes funny, sometimes touching and inspirational, *From Bombs to Books* shares the remarkable stories of the children, the families, and the staff at an exceptional Canadian school.



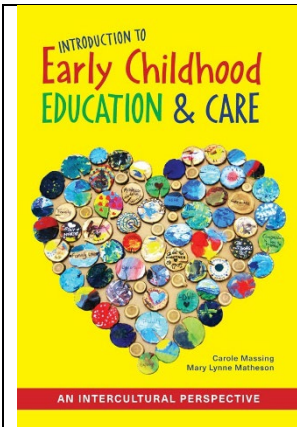
**Hearing All Voices - Jill McFarren Aviles and Erika Amadee Flores**

After working in the field of early childhood education extensively, Jill McFarren Aviles and Erika Flores concluded that coaching educators from a holistic, culturally responsive, and strength-based perspective are three of the most powerful tools that will enhance the lives of young children and their families and contribute to equity in early childhood settings. *Hear All Voices* offers a culturally responsive framework that supports educators in understanding the importance of equity in their interactions with children and families. The framework focuses on implementing practical strategies that can help increase equity in early education through day-to-day interactions. Written as a guidebook to support early childhood coaches to get inspiration, knowledge, and tools as they guide teachers from diverse backgrounds in early childhood settings. This book weaves together the latest in the science of change, brain development, adult learning, and practical how-to to transfer this into practice.



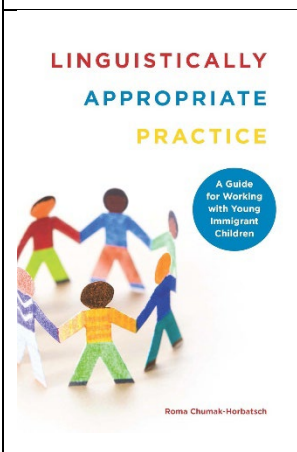
**I Like Myself - Fostering Positive Racial Identity in Young Black Children – Sturdivant**

*I Like Myself* uses the latest research into positive identity formation to provide practical solutions for educators. It links together lesson planning insights, academic activities, and children's book recommendations that are designed to facilitate positive racial identity in Black children, covering topics including hair texture, skin tone, language, self-esteem, and media representation. Supplementing and complementing any curriculum, this critical resource provides information across social-emotional, academic, and fine arts domains that stay faithful to curricular goals while specifically targeting the racial identity needs of Black preschoolers. Targeting the Black identity specifically, the lessons are designed to be engaging, meaningful and effective for all students, so each child feels valued and accepted while also gaining the knowledge and skills that they need to be successful.



**Intro to Early Childhood Education & Care - An Intercultural Perspective - Massing & Matheson**

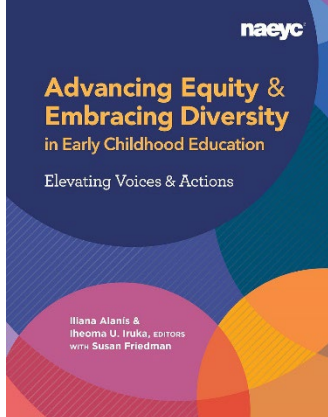
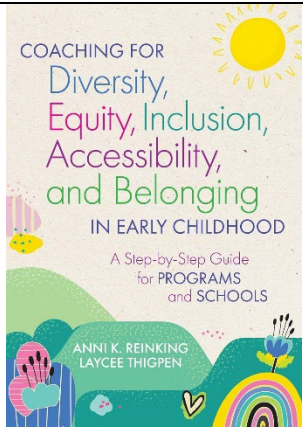
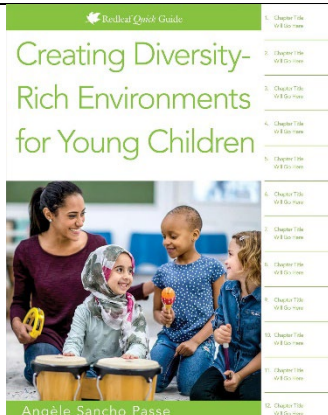
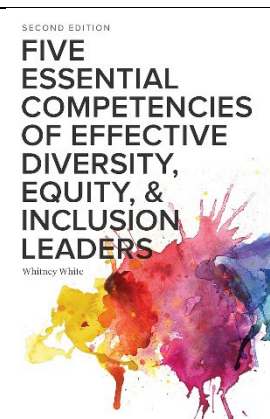
In *Introduction to Early Childhood Education and Care*, early learning specialists Carole Massing and Mary Lynne Matheson present an intercultural perspective as a foundation of equitable outcomes in early childhood education, but just what does that look like? An intercultural approach involves the respectful exchange of ideas between people from diverse backgrounds, leading to mutual trust and deeper relationships. Guided by a diverse team of reviewers, this book examines the concepts, approaches, and strategies that every early childhood educator needs to know to provide sensitive, culturally responsive care for children and their families.



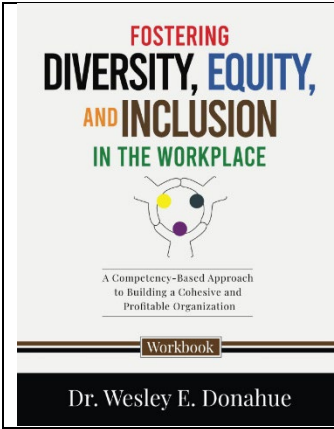
**Linguistically Appropriate Practice - Working with Young Immigrant Children**

This path-breaking book provides a convincing argument for the importance of children's home languages and the benefits of dual- and multi-language learning. A new classroom practice known as Linguistically Appropriate Practice (LAP) offers guidance for those working with young children who arrive in childcare centres and schools with little or no proficiency in the classroom language. *Linguistically Appropriate Practice* details over fifty classroom activities that can be adapted to match both the developmental level of the children and the classroom curriculum.

Intended for childcare staff, health care providers, settlement workers, speech and language pathologists, kindergarten and primary grade teachers, family resource workers, and literacy specialists, this book is an essential resource for preparing young children for the complex communication and literacy demands of the twenty-first century.

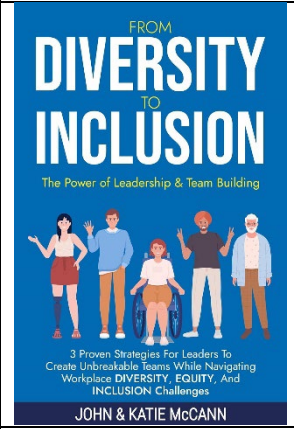
	<p><b>Advancing Equity &amp; Embracing Diversity in Early Childhood Education -Alanis &amp; Iruka</b></p> <p>Together, the voices of early childhood educators, scholars, and professionals can sound the call to advance the profession toward more equitable educational experiences, systems, and practices for all children. This book showcases many of these voices from across the field of early childhood education and invites you to think about and discuss ways you can add your own voice to that call.</p> <p>Expanding on recommendations from NAEYC’s “Advancing Equity in Early Childhood Education” position statement, the contributors to this invaluable resource navigate difficult and complex topics and offer guidance on how to apply more equitable pedagogical practices. Grounded in theoretical frameworks and current research, the chapters look at both the history of inequity in the profession and what the future of education can mean for all children.</p>
	<p><b>Coaching for Diversity, Equity, Inclusion, Accessibility and Belonging - Renking &amp; Thigpen</b></p> <p>Expertly converting theory into concrete action steps, this book is a reader-friendly, step-by-step guide to launching transformative DEIAB work—or expanding the work your program or school is already doing. You'll discover how to <b>coach early childhood educators in creating an equity-focused classroom culture</b>, providing them with guidance on instructional delivery, curriculum content, and teaching materials. You'll learn how to advance multicultural education by <b>implementing big-picture changes</b> to program policies, hiring practices, and marketing materials. Throughout the book, an illuminating case study traces the progress and setbacks of a sample program as they use an equity-based lens to enhance their learning environments and teaching practices.</p> <p>An essential professional development resource for school and program leaders and an ideal textbook for early education courses, this timely book will help you empower educators to ensure equity, access, and belonging for all children and families.</p>
	<p><b>Creating Diversity Rich Environments for Young Children - Sancho Passe</b></p> <p>Early childhood educators have the power to help all children learn to respect themselves and others. Creating Diversity-Rich Environments for Young Children is an easy-to-use guide that shows how early childhood professionals can create a positive and inclusive environment for children of all cultures.</p> <p>The newest addition in the Redleaf Press Quick Guide series includes elements of the National Association for the Education of Young Children’s (NAEYC) developmentally appropriate practice and ethical standards, early childhood progress indicators, and best practices in adult learning. Guides for reflection and planning for educators and cross-cultural competence checklists will be included to further assist educators.</p>
	<p><b>Five Essential Competencies of Effective Diversity, Equity, &amp; Inclusion Leaders - W. White</b></p> <p>Within the field of business, however, diversity, equity, and inclusion (DE&amp;I) are relatively modern concepts that only recently have received much-needed attention. The growing emphasis on DE&amp;I has been driven in part by a heightened awareness – by customers, employees, shareholders, and the public – of historic inequities in social systems, including employment. At the same time, employers themselves increasingly recognize that diversity, equity, and inclusion are essential objectives, not only from a moral standpoint, but also for organizational success. How can DE&amp;I commitments be transformed into effective strategies and sustainable efforts? By building on the foundation established by experienced DE&amp;I leadership, this guide seeks to support the progress of diversity, equity, and inclusion efforts in West Michigan and beyond.</p>



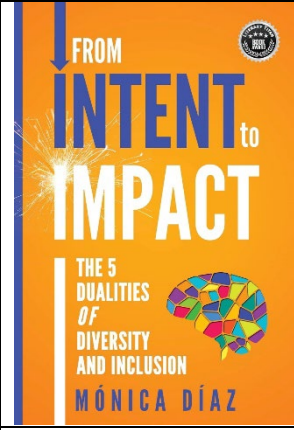


**Fostering Diversity, Equity, and Inclusion in the Workplace – Donahue**  
 This workbook describes the value of diversity, equity, and inclusion, and the business benefits of fostering them in the workplace. After completing the workbook, you will:

- Recognize the scope and importance of diversity in today’s work organizations
- Gain foundational knowledge of best practices in diversity, equity, and inclusion
- Be mindful of cultural protocols in the workplace
- Understand how perceptions can be filtered through unconscious bias
- Know how to improve workplace relationships



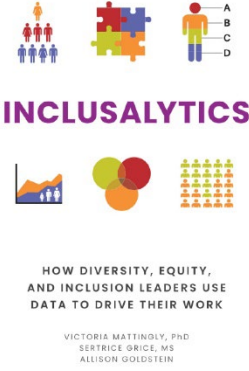
**From Diversity to Inclusion – McCann**  
 Inside, you’ll discover...  
 What stands between you and your team members from reaching your full potential  
 How you can overcome diversity and inclusion challenges in as little as 30 days  
 The secrets to increasing employee retention rates by up to 50%  
 The COLLABORATE framework of team building – use this to get your team working well together in no time!  
 How you can improve team communication using the CRISP technique  
 The DREAM approach to increasing employee engagement – have everyone working toward the same shared vision  
 How to create a lasting impact on your organization by developing an indestructible team that can weather any challenge

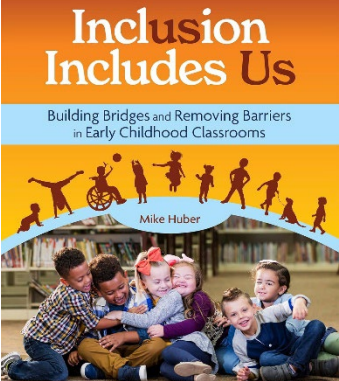


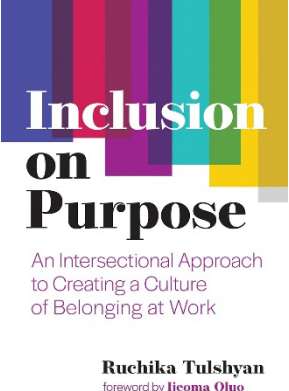
**From Intent to Impact - The 5 Dualities of Diversity and Inclusion - M. Diaz**  
 Enter “From Intent to Impact,” a book by seasoned diversity and inclusion executive and expert, Monica Diaz. She has formulated strategies, designed plans and implemented programs that transformed organizations and yielded breakthrough results. In this book, Monica describes how leaders and companies can identify what is truly driving their behavior when they intend to leverage diversity and inclusion to drive business impact. She also outlines a non-traditional practical application of these learnings, to give leaders a different approach on how to truly transform mindsets and dramatically evolve work environments. Monica named her unique D&I model: “The 5 Dualities of Diversity and Inclusion,” which are:  
 1) Connect and Learn 2) Think and Know 3) Risk and Invest 4) Pain and Possibility 5) Perform and Innovate

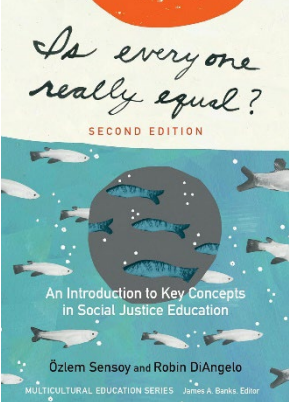


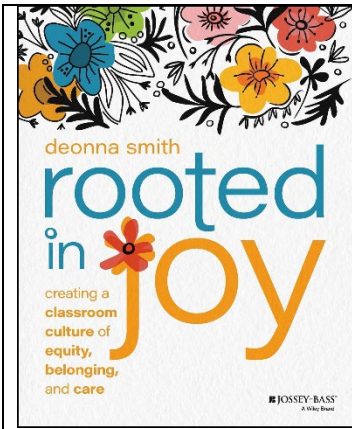
**Funny, You Don't Look Autistic – McCreary**  
 This unique and hilarious #OwnVoices memoir breaks down what it’s like to live with autism for readers on and off the spectrum. Candid scenes from McCreary's life are broken up with funny visuals and factual asides. *Funny, You Don't Look Autistic* is an invaluable and compelling read for young readers with ASD looking for voices to relate to, as well as for readers hoping to broaden their understanding of ASD.

 <p><b>INCLUSALYTICS</b></p> <p>HOW DIVERSITY, EQUITY, AND INCLUSION LEADERS USE DATA TO DRIVE THEIR WORK</p> <p>VICTORIA MATTINGLY, PH.D. SERTRICE GRICE, M.S. ALLISON GOLDSTEIN</p>	<p><b>Inclusalytics - Mattingly, Grice &amp; Goldstein</b></p> <p>Inclusalytics is for internal diversity, equity, and inclusion (DEI) leaders who want to take a more data-driven approach to their work. The authors integrate stories from the DEI consulting frontlines, organizational science, and interview data with DEI leaders (from Fortune 500 companies to startups, academia, nonprofits, and more), demonstrating why data is the key to leading successful DEI efforts.</p> <p>Inclusalytics provides DEI and people leaders with a clear and detailed process to demonstrably move the needle closer toward a workplace where everyone can thrive, especially those from underrepresented and historically excluded groups.</p> <p>If you lead DEI efforts within an organization, we wrote <i>Inclusalytics</i> as a step-by-step guide you can use to validly and reliably gather, measure, track, and utilize data to determine, set, impact, and measure the effectiveness of your DEI strategy and interventions.</p>
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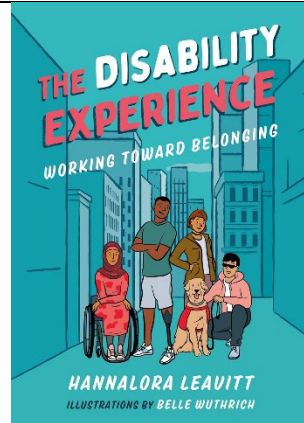
 <p><b>Inclusion Includes Us</b></p> <p>Building Bridges and Removing Barriers in Early Childhood Classrooms</p> <p>Mike Huber</p>	<p><b>Inclusion Includes Us – Huber</b></p> <p><i>Inclusion Includes Us</i> seeks to replace barriers between early childhood educators and their students with an understanding that every person in the classroom has a unique combination of needs, strengths, and preferences. This book will help early childhood educators reflect on how they view themselves and others in terms of both culture and abilities, offering concrete ideas for connecting with children of all cultures and abilities and creating a sense of belonging for everyone.</p>
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 <p><b>Inclusion on Purpose</b></p> <p>An Intersectional Approach to Creating a Culture of Belonging at Work</p> <p>Ruchika Tulshyan foreword by Ijeoma Oluo</p>	<p><b>Inclusion on Purpose – Tulshyan</b></p> <p>Tulshyan centers the workplace experience of women of color, who are subject to both gender and racial bias. It is at the intersection of gender and race, she shows, that we discover the kind of inclusion policies that benefit all. Tulshyan debunks the idea of the “level playing field” and explains how leaders and organizations can use their privilege for good by identifying and exposing bias, knowing that they typically have less to lose in speaking up than a woman of color does. She explains why “leaning in” doesn’t work—and dismantling structural bias does; warns against hiring for “culture fit,” arguing for “culture add” instead; and emphasizes the importance of psychological safety in the workplace—you need to know that your organization has your back. With this important book, Tulshyan shows us how we can make progress toward inclusion and diversity—and we must start now.</p>
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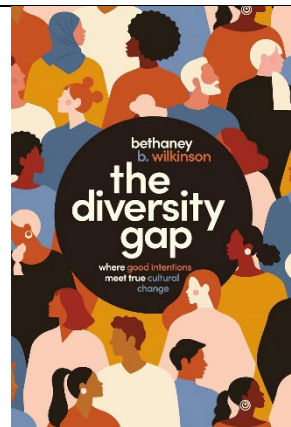
 <p><i>Is everyone really equal?</i></p> <p>SECOND EDITION</p> <p>An Introduction to Key Concepts in Social Justice Education</p> <p>Özlem Sensoy and Robin D'Angelo</p> <p>MULTICULTURAL EDUCATION SERIES James A. Banks, Editor</p>	<p><b>Is Everyone Really Equal - Second Edition – Sensoy &amp; D'Angelo</b></p> <p>Based on the authors’ extensive experience in a range of settings in the United States and Canada, the book addresses the most common stumbling blocks to understanding social justice. This comprehensive resource includes new features such as a chapter on intersectionality and classism; discussion of contemporary activism (Black Lives Matter, Occupy, and Idle No More); material on White Settler societies and colonialism; pedagogical supports related to “common social patterns” and “vocabulary to practice using”; and extensive updates throughout.</p> <p>Accessible to students from high school through graduate school, <i>Is Everyone Really Equal?</i> is a detailed and engaging textbook and professional development resource presenting the key concepts in social justice education. The text includes many user-friendly features, examples, and vignettes to not just define but illustrate the concepts.</p>
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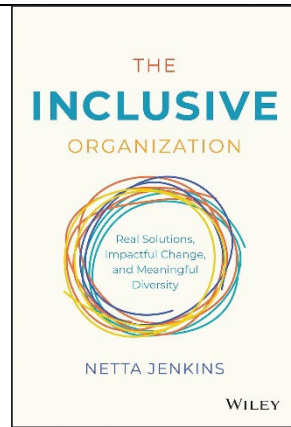
**Rooted in Joy - Creating a Classroom Culture of Equity, Belonging and Care - D. Smith**  
 In the book, you'll build your toolbox for cultivating a inclusive and joyful classroom culture through humanizing your students and acknowledging the role that culture and race play in the educational system. You'll also:  
 Find valuable, downloadable resources that complement and highlight the topics discussed in the book  
 Discover resources suited to first-year teachers, as well as educators with decades of experience in the classroom  
 Discover ways to improve learning outcomes for all students  
 An essential and practical resource for teachers, administrators, principals, and other education leaders, *Rooted in Joy* will also benefit education policymakers, regulators, and other public officials seeking advice on how to shape the next generation of school policy.



**The Disability Experience - Working Toward Belonging – Leavitt**  
 The difference is that PWDs don't have the same access to education, employment, housing, transportation and healthcare in order to achieve their goals. In *The Disability Experience* you'll meet people with different kinds of disabilities, and you'll begin to understand the ways PWDs have been ignored, reviled and marginalized throughout history. The book also celebrates the triumphs and achievements of PWDs and shares the powerful stories of those who have fought for change.

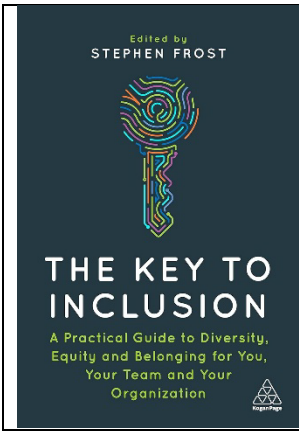


**The Diversity Gap – Wilkinson**  
 Combining real-world research with honest first-person experiences, racial justice facilitator Bethaney Wilkinson provides leaders a replicable structure to foster a diverse culture of belonging within your organization.  
 With illuminating and challenging insights on every page, you will:  
 Better understand today's racial climate and its negative impact on your organization and team;  
 Be equipped to shift your organizational culture from one that has good intentions for "diversity" to one that addresses systemic barriers to all employees thriving at work; and  
 Be emboldened to participate in creating an organizational culture where people from various racial backgrounds are growing in their purpose, making their highest contributions, and collaborating effectively towards greater impact at work and in the world.



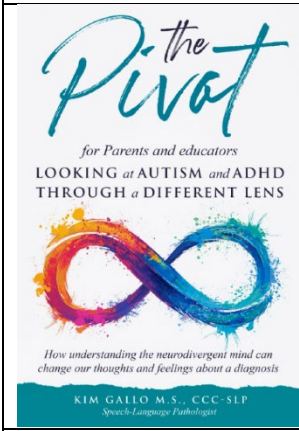
**The Inclusive Organization - N. Jenkins**  
**A practical hands-on and revolutionary DEI formula for real and lasting change.**  
 DEI is an 8-billion dollar industry that is not yet accessing its full potential through real solutions and results. However, through a powerful formula of policies and practices that motivate employees to be more socially and self-aware, *The Inclusive Organization* is a revolutionary yet practical resource for individuals at any stage of their career. Jenkins discusses human behavior, workplace psychology, and shares her DEI-tested framework for success. You'll read about:  
 The "how" of DEI implementation with actionable steps  
 Creating your own customized DEI roadmap with worksheet examples and toolkits  
 Stories and firsthand observations that bring to life important concepts





**The Key to Inclusion - S. Frost**

Recognising the importance of diversity, belonging and equity is not enough. This book has the practical guidance needed to think differently and make true inclusion a reality. Edited by Stephen Frost, a leading voice in the Diversity, Equity and Inclusion (DEI) space, this book is a must-have for all those who know that achieving inclusion at work is important but don't know where to start. It covers how to be more inclusive as an individual by changing your mindset and building your cultural intelligence as well as how to develop more inclusive teams by adapting management practice and environments whatever the size or structure of your business. *The Key to Inclusion* also provides tools, strategies and advice on inclusion at an organizational level through inclusive strategy, leadership, governance, data, systems and processes.

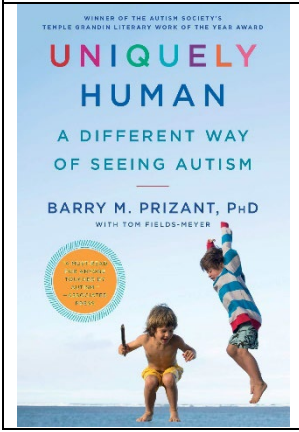


**The Pivot - Looking at Autism and ADHD through a different lens – Gallo**

Inside *The Pivot for Parents and Educators of Autism & ADHD* you will discover:

- How a neurotypical brain differs from a neurodivergent brain
- The different types of neurodivergence
- Teaching a child self-regulation
- Sensory input and processing
- Unnecessary stressors
- The new language of autism & ADHD
- The importance of mindset
- How to pivot from a stuck mindset to a growth mindset.

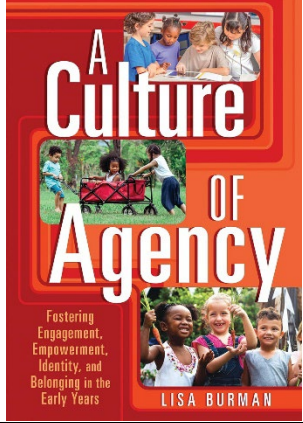
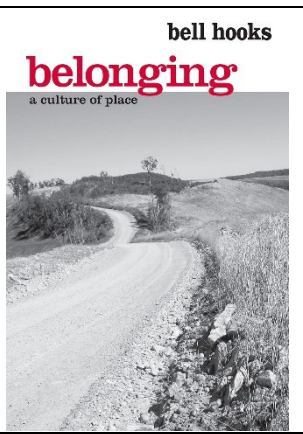
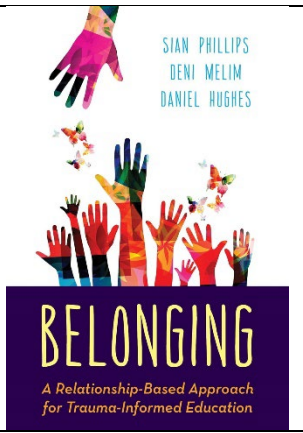
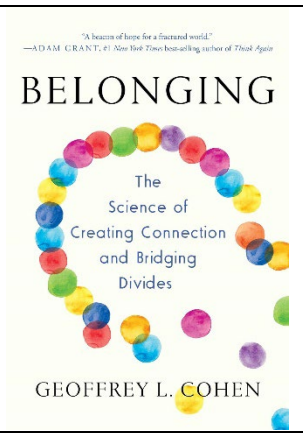
Instead of being worried or disappointed about your child's diagnosis, you can reframe your thoughts and find hope and excitement for the future.

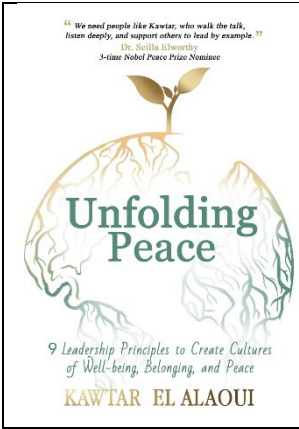


**Uniquely Human - A different way of seeing Autism – Prizant**

A groundbreaking book on autism, by one of the world's leading experts, who portrays autism as a unique way of being human—this is “required reading....Breathtakingly simple and profoundly positive” (*Chicago Tribune*).

Autism therapy typically focuses on ridding individuals of “autistic” symptoms such as difficulties interacting socially, problems in communicating, sensory challenges, and repetitive behavior patterns. Now Dr. Barry M. Prizant offers a new and compelling paradigm: the most successful approaches to autism don't aim at fixing a person by eliminating symptoms, but rather seeking to understand the individual's experience and what underlies the behavior.

	<p><b>A Culture of Agency - Fostering Engagement, Empowerment, Identity, and Belonging in the Early Years - L. Burman</b></p> <p>What gives some classrooms that special "buzz" of learning? How do those educators create the culture of learning for their students? Using her everyday research approach, in the tradition of the pedagogistas of Reggio Emilia, author Lisa Burman observed several special classrooms and identified some common threads: engagement, agency, identity, and belonging, which together combine to create what she terms a culture of agency. Her framework for supporting a culture of agency has five pillars:</p> <ol style="list-style-type: none"> <li>1. Relationships</li> <li>2. Rituals for belonging and identity</li> <li>3. Language of agency</li> <li>4. Environment</li> <li>5. Learning Contexts</li> </ol>
	<p><b>Belonging - A Culture of Place - Bell Hooks</b></p> <p>hooks has written provocatively about race, gender, and class; and in this book she turns her attention to focus on issues of land and land ownership. Reflecting on the fact that 90% of all black people lived in the agrarian South before mass migration to northern cities in the early 1900s, she writes about black farmers, about black folks who have been committed both in the past and in the present to local food production, to being organic, and to finding solace in nature. Naturally, it would be impossible to contemplate these issues without thinking about the politics of race and class. Reflecting on the racism that continues to find expression in the world of real estate, she writes about segregation in housing and economic racialized zoning. In these critical essays, hooks finds surprising connections that link of the environment and sustainability to the politics of race and class that reach far beyond Kentucky.</p>
	<p><b>Belonging - Sian Phillips, Deni Melim, Daniel Hughes</b></p> <p>This book focuses on three important and comprehensive areas of theory and research that provide a theoretical, clinical, and integrated intervention model for developing the relationships and felt sense of safety children with developmental trauma need. Using what is known from attachment theory, intersubjectivity theory, and interpersonal neurobiology, the reader is helped to understand why children behave in the challenging ways they do.</p>
	<p><b>Belonging - The Science of Creating Connection and Bridging Divides – Cohen</b></p> <p>Small but powerful actions can bolster belonging—actions such as encouraging people to reflect on their core values before they face a challenge or expressing belief in someone’s capacity to reach a higher standard. A wide range of innovative approaches have been found to boost achievement at work and at school, bridge political divides, reduce prejudice, and even contribute to overall health. Rigorously tested in diverse arenas—from classrooms to disadvantaged neighborhoods to iconic Silicon Valley companies—these methods offer a path forward in these demanding times. <i>Belonging</i> is a compelling read for all who yearn for a more connected world, whether you’re a manager or employee, an educator or student, a parent or caregiver, or simply someone seeking to make the most out of every moment you spend with others.</p>

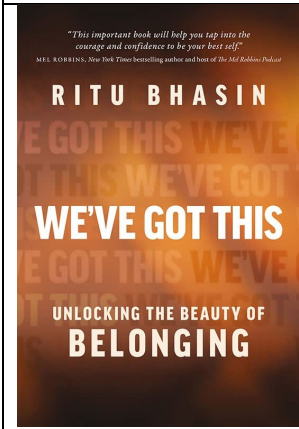


**Unfolding Peace - El Alaoui**

Whether you are working to catalyze change in your family, community, organization, or a larger system, this book will help you to:

- improve your well-being and relationships
- align your transformational intent and impact
- catalyze change in culturally-appropriate ways
- enhance your leadership and advocate effectively

If you are weary and want to increase your positive impact with more ease, grace, and flow, this book is for you.

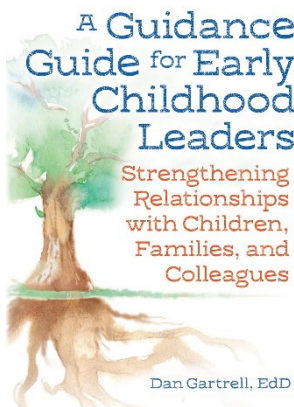
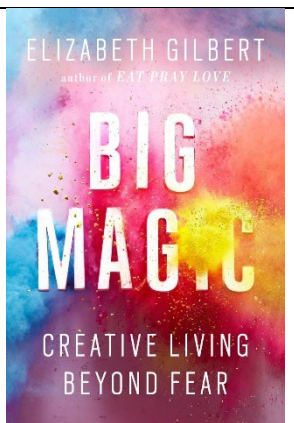
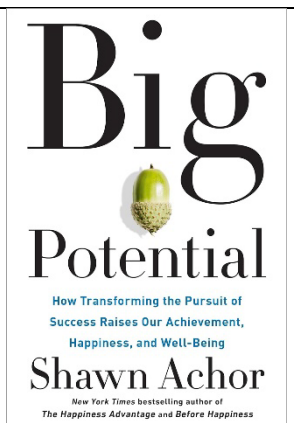
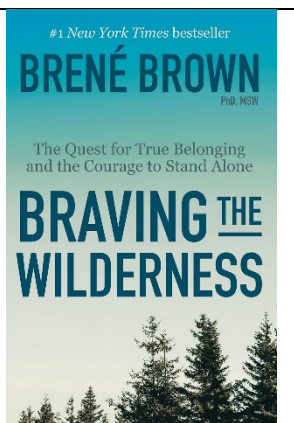


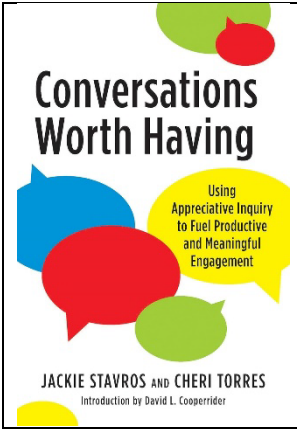
**We've Got This - Unlocking the Beauty of Belonging - R. Bhasin**

With *We've Got This*, award-winning and globally recognized DEI and empowerment expert Ritu Bhasin delivers a much-needed guidebook on how to heal, thrive, and stand in your power in the face of hate and hardships. She reveals how to unlock belonging—for yourself and for others.

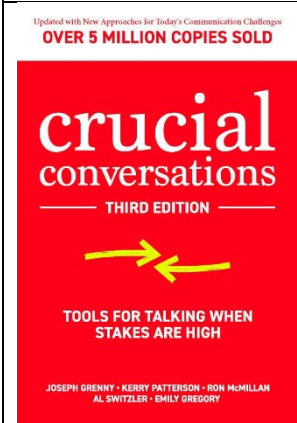
Ritu knows firsthand that the path to belonging can be both beautiful *and* hard. As a child of working-class immigrants of color, she experienced relentless struggles with racist bullying and cultural confusion growing up. Even as a successful lawyer and business leader, Ritu grappled with knowing, embracing, and being her authentic self—until she realized the freedom that comes with claiming belonging, which she passionately shares in these pages. Combining empathy, humor, and research with life-changing wisdom and savvy, *We've Got This* is the guide for finding belonging and joy that readers from across backgrounds have been waiting for.



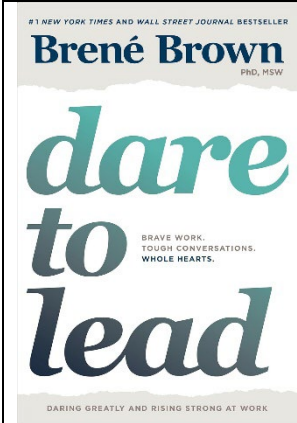
	<p><b>A Guidance Guide for Early Childhood Leaders - Dan Gartrell, EdD</b></p> <p>Author Dan Gartrell, EdD, expands on the advice broached in that book—that children need guidance rather than discipline. Guidance is teaching for healthy emotional and social development. On a day-to-day basis as conflicts occur, guidance is teaching children to learn from their mistakes, rather than punishing them for the mistakes they make; helping children learn to solve their problems, rather than punishing children for having problems they cannot solve.</p> <p>In this book, Dan explores secure relationships as the foundation for guidance and how to build them with children, families, and colleagues. He gives examples of how children’s mistaken behavior (not misbehavior) can play out in the classroom and provides strategies on how early childhood professionals can help others to gain the emotional health they need to be socially responsive, and then support the social skills they need to build relationships and solve problems cooperatively.</p>
	<p><b>Big Magic Creative Living Beyond Fear - Elizabeth Gilbert</b></p> <p>Readers of all ages and walks of life have drawn inspiration and empowerment from Elizabeth Gilbert’s books for years. Now this beloved author digs deep into her own generative process to share her wisdom and unique perspective about creativity. With profound empathy and radiant generosity, she offers potent insights into the mysterious nature of inspiration. She asks us to embrace our curiosity and let go of needless suffering. She shows us how to tackle what we most love, and how to face down what we most fear. She discusses the attitudes, approaches, and habits we need in order to live our most creative lives. Balancing between soulful spirituality and cheerful pragmatism, Gilbert encourages us to uncover the “strange jewels” that are hidden within each of us. Whether we are looking to write a book, make art, find new ways to address challenges in our work, embark on a dream long deferred, or simply infuse our everyday lives with more mindfulness and passion, <i>Big Magic</i> cracks open a world of wonder and joy.</p>
	<p><b>Big Potential - Shawn Achor</b></p> <p>With exciting new research combining neuroscience and psychology with Big Data, Achor shows that our potential is not limited by what we alone can achieve. Instead, it is determined by how we complement, contribute to, and benefit from the abilities and achievements of people around us.</p> <p>When we—as individuals, leaders, and parents—chase only individual achievement, we leave vast sources of potential untapped. But once we put “others” back into the equation, and work to make others better, we ignite a Virtuous Cycle of cascading successes that amplify our own.</p> <p>The dramatic shifts in how we approach work today demand an equally dramatic shift in our approach to success. In <i>Big Potential</i>, Achor draws on cutting-edge original research as well as his work with nearly half of the Fortune 100 and with places like NASA, the NFL and the NBA, and offers a new path to thriving in the modern world.</p>
	<p><b>Braving the Wilderness - B. Brown</b></p> <p>Brown argues that we’re experiencing a spiritual crisis of disconnection, and introduces four practices of true belonging that challenge everything we believe about ourselves and each other. She writes, “True belonging requires us to believe in and belong to ourselves so fully that we can find sacredness both in being a part of something and in standing alone when necessary. But in a culture that’s rife with perfectionism and pleasing, and with the erosion of civility, it’s easy to stay quiet, hide in our ideological bunkers, or fit in rather than show up as our true selves and brave the wilderness of uncertainty and criticism. But true belonging is not something we negotiate or accomplish with others; it’s a daily practice that demands integrity and authenticity. It’s a personal commitment that we carry in our hearts.” Brown offers us the clarity and courage we need to find our way back to ourselves and to each other. And that path cuts right through the wilderness. Brown writes, “The wilderness is an untamed, unpredictable place of solitude and searching. It is a place as dangerous as it is breathtaking, a place as sought after as it is feared. But it turns out to be the place of true belonging, and it’s the bravest and most sacred place you will ever stand.”</p>



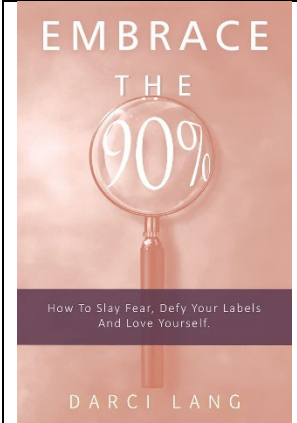
**Conversations Worth Having - Jackie Stavros & Chery Torres**  
 We know that conversations influence us, but we rarely stop to think about how much impact they have on our well-being and ability to thrive. This book is the first to show how Appreciative Inquiry—a widely used change method that focuses on identifying what's working and building on it rather than just trying to fix what's broken—can help us communicate more effectively and flourish in all areas of our lives. By focusing on what we want to happen instead of what we want to avoid and asking questions to deepen understanding and increase possibilities, we expand creativity, improve productivity, and unleash potential at work and home. Jackie Stavros and Cheri Torres use real-life examples to illustrate how these two practices and the principles that underlie them foster connection, innovation, and success.



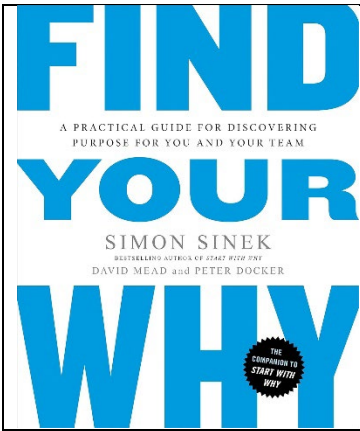
**Crucial Conversations - Grenny, Patterson, McMillan, Switzler & Gregory**  
 This new edition addresses issues that have arisen in recent years. You'll learn how to:  
 Respond when someone initiates a crucial conversation with you  
 Identify and address the lag time between identifying a problem and discussing it  
 Communicate more effectively across digital mediums  
 When stakes are high, opinions vary, and emotions run strong, you have three choices: Avoid a crucial conversation and suffer the consequences; handle the conversation poorly and suffer the consequences; or apply the lessons and strategies of Crucial Conversations and improve relationships and results.



**Dare to Lead - B. Brown**  
 Leadership is not about titles, status, and wielding power. A leader is anyone who takes responsibility for recognizing the potential in people and ideas, and has the courage to develop that potential. When we dare to lead, we don't pretend to have the right answers; we stay curious and ask the right questions. We don't see power as finite and hoard it; we know that power becomes infinite when we share it with others. We don't avoid difficult conversations and situations; we lean into vulnerability when it's necessary to do good work. But daring leadership in a culture defined by scarcity, fear, and uncertainty requires skill-building around traits that are deeply and uniquely human. The irony is that we're choosing not to invest in developing the hearts and minds of leaders at the exact same time as we're scrambling to figure out what we have to offer that machines and AI can't do better and faster. What can we do better? Empathy, connection, and courage, to start.



**Embrace the 90% - Darci Lang**  
 "I wrote this book for you. For women, For us. I want us to heal." If you want to live a full, happy and authentic life, you need to pick up your big imaginary magnifying glass and embrace not only what is great in your life, but also embrace what is not. This book will challenge you to take a really good look at the person in the mirror, your fears, the labels you were given and the lack of self-love. Let's focus on the 10%. If you grew up in a family where rather than dealing with your problems they were swept under the carpet, you know you have tripped over those problems your entire life. Let's pick up the corner of your carpet and pull out every problem you have swept under there. One at a time. Then you can see your life through a 90% lens. I want you to love yourself fully and to question why you don't. People need proof that what you are going to share with them will work. I am the proof. My stories are the proof. This book is proof.

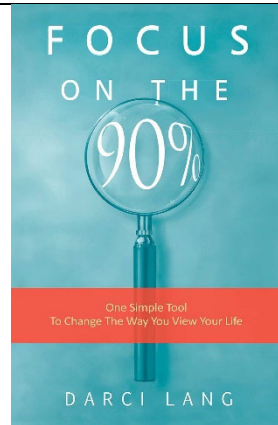


**Find Your Why - S. Sinek**

With detailed exercises, illustrations, and action steps for every stage of the process, *Find Your Why* can help you address many important concerns, including:

- \* What if my WHY sounds just like my competitor's?
- \* Can I have more than one WHY?
- \* If my work doesn't match my WHY, what should I do?
- \* What if my team can't agree on our WHY?

Whether you've just started your first job, are leading a team, or are CEO of your own company, the exercises in this book will help guide you on a path to long-term success and fulfillment, for both you and your colleagues.

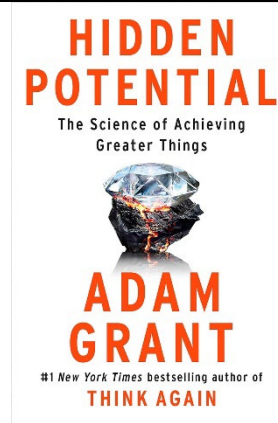


**Focus on the 90% - Darci Lang**

his best-selling book is a primer for how to navigate the world - from yourself and your family to your work life! Whether you are just starting out or have been working for some time, anyone from front-line workers to CEOs have benefitted from using Darci's 90% philosophy.

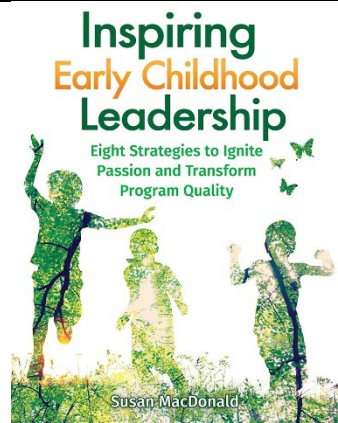
Darci Lang has discovered a solution to help you live your life, do your job, and connect with the people who matter most, to the fullest. This book offers you one simple tool that will change the way you view your life.

Each of us holds a magnifying glass and we get to choose what to do with it. We can focus it on the negative 10% in our lives - those things and people that bother us and drag us down - or we can choose to focus on the 90% in our lives that is positive and beneficial.



**Hidden Potential - A. Grant**

*Hidden Potential* offers a new framework for raising aspirations and exceeding expectations. Adam Grant weaves together groundbreaking evidence, surprising insights, and vivid storytelling that takes us from the classroom to the boardroom, the playground to the Olympics, and underground to outer space. He shows that progress depends less on how hard you work than how well you learn. Growth is not about the genius you possess—it's about the character you develop. Grant explores how to build the character skills and motivational structures to realize our own potential, and how to design systems that create opportunities for those who have been underrated and overlooked.



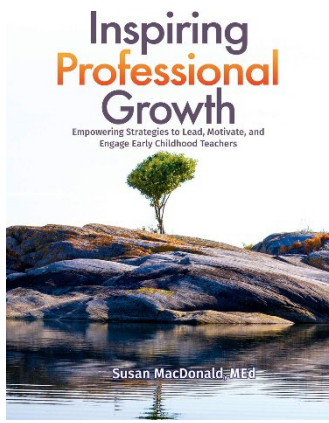
**Inspiring Early Childhood Leadership - S. MacDonald**

Grounded in current research, the book incorporates decades-old best practices, making the strategies appropriate for leaders of all backgrounds. The book addresses common dilemmas:

- How do I motivate and inspire teachers?
- How can I be the most effective in observing and giving nonjudgmental feedback?
- How can I be more confident in my role as a leader?
- How can I manage my time more effectively?

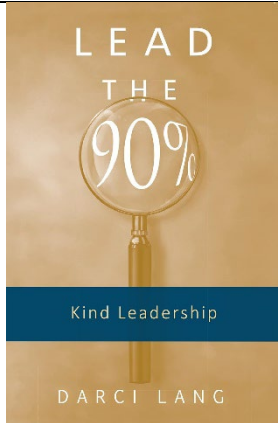
Author Susan MacDonald's goal is to take leaders past their challenges with a vision of new possibilities so they can ensure a high-quality learning environments, fueled by positive, engaging energy.



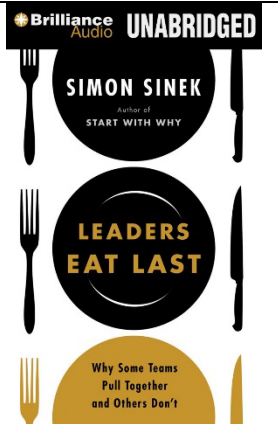


**Inspiring Professional Growth - S. MacDonald**  
 In this follow-up to her book *Inspiring Early Childhood Leadership*, author Susan MacDonald, MEd, addresses the need for offering nurturing, encouraging, and empowering professional development. Featuring easy-to-use tips, research-based strategies, leadership vignettes, and interactive and reflective exercises, *Inspiring Professional Growth* provides leaders with a framework to create a system that supports teachers throughout their careers. **Learn how to:**

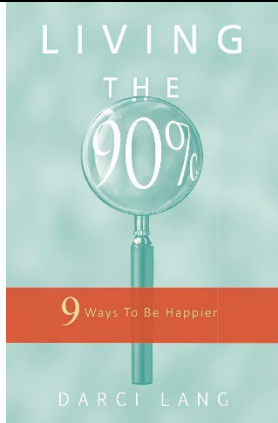
- Acquire new leadership skills
- Gain confidence in your leadership role
- Establish a growth culture
- Work with and nurture even challenging staff members
- Cultivate collaboration and collective goal setting
- Facilitate meaningful professional development



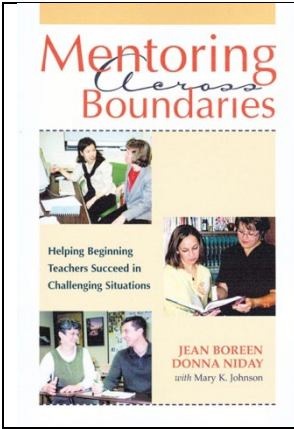
**Lead the 90%- Darci Lang**  
 This book will challenge you to pick up your magnifying glass and not only see your life through that 90% lens but lead others through that lens as well. It will not only change your perspective on life, it will start to change your brain. Leading with a 90% lens will change how you view and talk about your own life, and the words you use to lead your teams. Being a leader is hard work. You will have days when you wonder if you are making a difference. Running a company is the easy part. Leading people is the hard part. Leading with the 90% is leading with a lens of compassion, understanding, respect and kindness. The teams we lead live enormous lives. The world is not always kind to people and the workplace should not be another unkind place. People need to feel safe at work. They need to feel like they belong. This book is filled with stories of kind leaders and why they think kindness is so important.



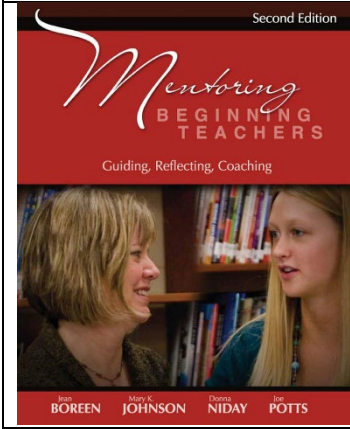
**Leaders Eat Last - Simon Sinek**  
 Imagine a world where almost everyone wakes up inspired to go to work, feels trusted and valued during the day, then returns home feeling fulfilled. This is not a crazy, idealized notion. Today, in many successful organizations, great leaders create environments in which people naturally work together to do remarkable things. In his work with organizations around the world, Simon Sinek noticed that some teams trust each other so deeply that they would literally put their lives on the line for each other. Other teams, no matter what incentives are offered, are doomed to infighting, fragmentation and failure. Why? The answer became clear during a conversation with a Marine Corps general. "Officers eat last," he said. Sinek watched as the most junior Marines ate first while the most senior Marines took their place at the back of the line.



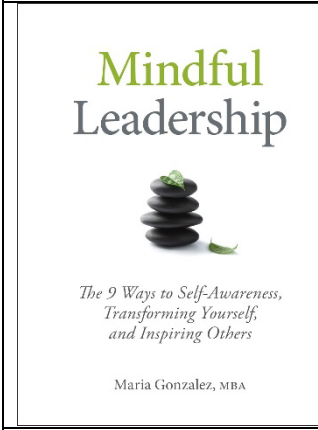
**Living the 90% - Darci Lang**  
 Are you as happy as you would like to be? We read self-help books, go to conferences, hear speakers and listen to podcasts on how to be happier, but does it work? Are we happier? Or is it time we looked in the mirror and state, "I have had enough of being unhappy!" Learn how Darci Lang's message will enrich your life from work to home and beyond. This book builds on the basics of *Focus on the 90%* and embraces the 90% philosophy regarding your job, negativity around you, your own 10%, and your well-being. Seeing through a 90% lens will change how you view your life. It will help you focus on what is positive in your life — the things that bring you joy. Even during the worst times, there are still things to be grateful for and smile about.



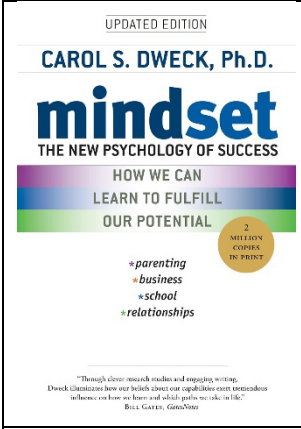
**Mentoring Across Boundaries - Jean Borren, Donna Niday with Mary K. Johnson**  
 From age, gender, and culture issues, to helping "burned out" and struggling teachers, to teachers working with at-risk students, you will find valuable advice for any mentoring situation.



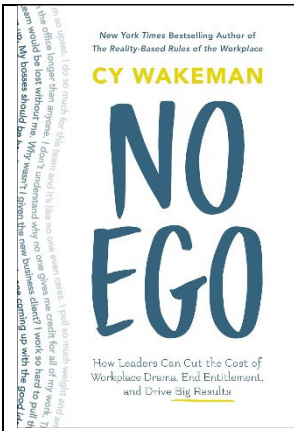
**Mentoring Beginning Teachers - Boreen, Johnson, Niday, Potts**  
 The authors of *Mentoring Beginning Teachers: Guiding, Reflecting, Coaching, second edition*, provide a comprehensive and tested plan for helping seasoned faculty guide new teachers to a higher level of joint assessment and inquiry. Moving beyond the basics of "Plan/Teach/Evaluate", the authors provide mentors with a road map to help new teachers become confident, reflective educators.  
 The book is organized around a series of questions and incorporates the latest findings on all aspects of mentoring. In this second edition, teachers will find five new chapters that demonstrate how to work with ELL students, communicating with parents, curriculum mapping, developing school culture, and the role of administrators within an effective mentoring system.  
 The collaborative model outlined in the book is enlightening and rewarding for the mentor and novice alike.



**Mindful Leadership - M. Gonzalez**  
 If you thought leading a team or organization meant simply creating and implementing a financial plan, delegating responsibility, and watching the bottom line, well, you're only partly right. True leadership comes from within, a place of deep calm and focus, that allows you to respond to any situation as it arises. In *Mindful Leadership*, you'll learn how to draw on those inner reserves through Mindfulness Meditation, a tool you can use to achieve focus and clarity, reduce stress, and develop the presence of mind to meet any number of challenges.  
 The book opens up a world of meditation exercises that can be done anywhere, anytime (no chanting or patchouli required!) and that are the gateway to improved judgment and decision making, improved time management, enhanced team effectiveness, greater productivity, and more on-the-job inspiration and innovation.

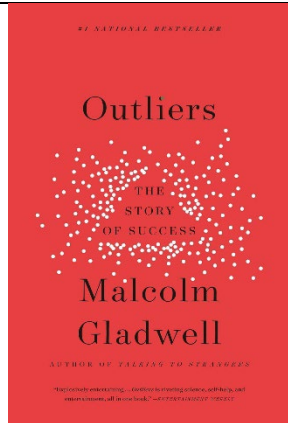


**Mindset - Carol S. Dweck**  
 In this brilliant book, Dweck shows how success in school, work, sports, the arts, and almost every area of human endeavor can be dramatically influenced by how we approach our goals. People with a fixed mindset—those who believe that abilities are fixed—are far less likely to flourish than those with a growth mindset—those who believe that abilities can be developed through hard work, good strategies, and mentorship. *Mindset* reveals how great parents, teachers, managers, and athletes can put this idea to use to foster outstanding accomplishment.



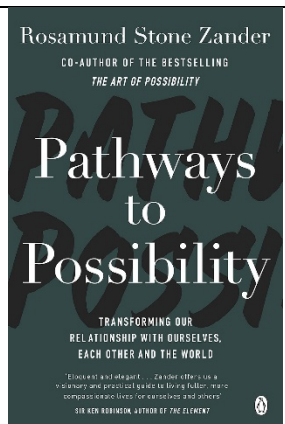
**No Ego - Cy Wakeman**

The *New York Times* bestselling author of *Reality-Based Leadership* rejects the current fad of "engaging" employees and the emotional drama of "meeting their needs"--returning leadership to leaders and productivity to businesses. For years now, leaders in almost every industry have accepted two completely false assumptions--that change is hard, and that engagement drives results. Those beliefs have inspired expensive attempts to shield employees from change, involve them in high-level decision-making, and keep them happy with endless "satisfaction surveys" and workplace perks. But what these engagement programs actually do, Cy Wakeman says, is inflate expectations and sow unhappiness, leaving employees unprepared to adapt to even minor changes necessary to the organization's survival. Rather than driving performance and creating efficiencies, these programs fuel entitlement and drama, costing millions in time and profit.



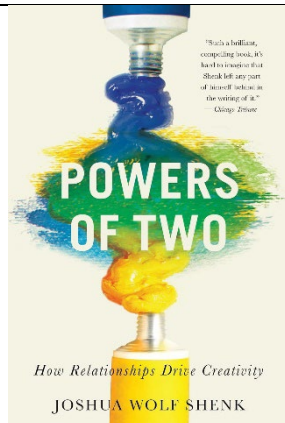
**Outliers The Story of Success - Malcolm Gladwell**

In this stunning new book, Malcolm Gladwell takes us on an intellectual journey through the world of "outliers"--the best and the brightest, the most famous and the most successful. He asks the question: what makes high-achievers different? His answer is that we pay too much attention to what successful people are like, and too little attention to where they are from: that is, their culture, their family, their generation, and the idiosyncratic experiences of their upbringing. Along the way he explains the secrets of software billionaires, what it takes to be a great soccer player, why Asians are good at math, and what made the Beatles the greatest rock band.



**Pathways to Possibility - Rosamund Stone Zander**

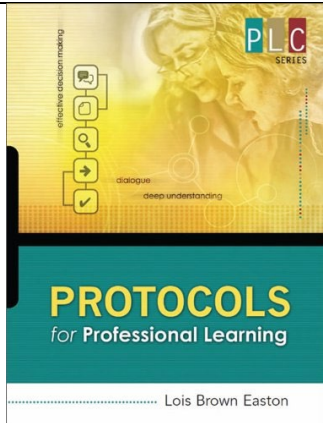
In this powerful and inspiring book, family therapist and executive coach Rosamund Stone Zander shows us that life is a story we tell ourselves, and so we have the power to change that story. As children, we develop stories about how the world works, most of which are amended over time. But some stay with us, and these stories can be the source of behavioural and emotional patterns that hold us back. When we learn to identify and rewrite these stories, limitless growth becomes possible. By breaking old patterns and telling a new story we can transform not just our own lives, but also our relationships with others whether in a marriage, a classroom, or a business. With this new understanding of ourselves and our place within an interconnected world, we can take powerful action in the collective interest, and gain a sense of deep connection to the universe.



**Powers of Two - Joshua Wolf Shenk**

Lennon and McCartney, Steve Jobs and Steve Wozniak, Pierre and Marie Curie. Throughout history, partners have buoyed each other to better work — though often one member is little known to the general public. (See Warren Buffett and Charlie Munger, or Vincent and Theo van Gogh.) In *Powers of Two*, Joshua Wolf Shenk draws on neuroscience, social psychology, and cultural history to present the social foundations of creativity, with the pair as its primary embodiment. Revealing the six essential stages through which creative intimacy unfolds, Shenk shows how pairs begin to talk, think, and even look like each other; how the most successful ones thrive on conflict; and why some cease to work together while others carry on. At once intuitive and deeply surprising, *Powers of Two* will reshape the way you view individuals, relationships, and society itself.

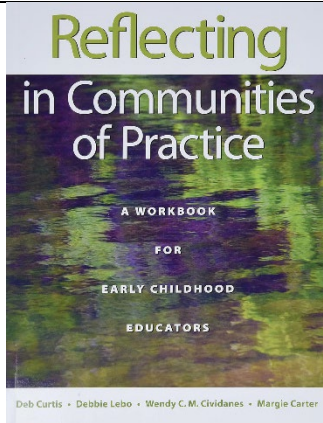




**Protocols for Professional Learning - Lois Brown Easton**

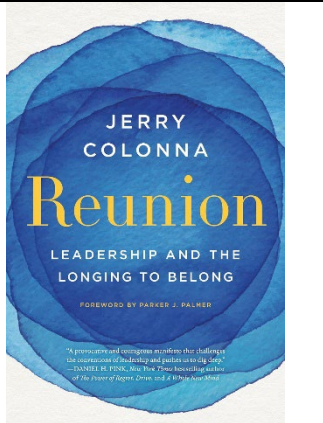
Welcome to an adventure! If you are a teacher who is interested in developing a professional learning community to develop your classroom repertoire and increase your students' achievement and motivation, you are in for a treat. A professional learning community (PLC) is a small group of teachers or administrators that meets regularly and works between meetings to accomplish shared goals. PLCs are vehicles for connecting teacher practice and student outcomes, improving both.

About this book: Protocols for Professional Learning is your guide to helping PLCs successfully explore any topic. You'll find step-by-step instructions for implementing 16 different protocols that can be used to examine student work or professional practice, address problems with students or among faculty, and facilitate effective discussions.



**Reflecting in Communities of Practice - Curtis, Lebo, Cividanes, Carter**

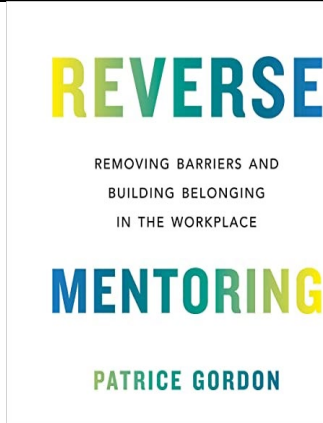
Teaching young children is complex work. While you manage the day-to-day events that unfold in your classroom you also have to keep up with the demands of assessment and documentation. With all these challenges, how can you maintain the equally important tasks of encouraging children's curiosity and supporting their joy of learning? How can you sustain your own curious mind and joyful spirit in your work? Reflecting with other teachers in a community of practice can strengthen your abilities to respond to the children in your classroom and share meaningful experiences with them.



**Reunion - Leadership and the Longing to Belong – Palmer**

We all want to belong. For executives and managers, to be better leaders—and people—we must create welcoming environments in which ourselves and others feel recognized and have a place. But to do so, we must first face our own need for belonging and how that need is often thwarted. Colonna argues that only through radical self-inquiry can we come home to ourselves and others and, in doing so, create systemic belonging—homes—for everyone.

Many people in power fall into the trap of toxic leadership. But this toxicity can be overcome. Colonna guides us on a journey of reunification with the disowned parts of ourselves, the myths and truths of our ancestors, as well as a deeper connection with those most affected by systems of exclusion. He shows how to apply radical self-inquiry (“How have I been complicit in creating the conditions I say I don’t want?”) and broaden it to include “How have I been complicit in maintaining systems of oppression that I say I don’t want?” And, more important, “What do I need to give up that I love in order to have the systems of belonging that I want?”



**Reverse Mentoring - P. Gordon (Audiobook)**

Most organizations today strive for goals such as employee diversity, inclusive leadership, and younger and fresher ideas. But how do we get there?

In her trailblazing Reverse Mentorship program, world-renowned executive coach and personal development advocate Patrice Gordon creates a safe and engaging culture by having senior leaders learn from junior employees. While typical mentoring programs arrange for a senior manager to teach the more junior employee, Reverse Mentoring is the opposite: it’s all about a leader leaning into their vulnerability, forming a relationship with an underrepresented employee, and amplifying the voice of marginalized people within the company.

# StandOut 2.0

ASSESS YOUR STRENGTHS.  
FIND YOUR EDGE.  
WIN AT WORK.

**MARCUS BUCKINGHAM**  
NEW YORK TIMES BESTSELLING AUTHOR

HARVARD BUSINESS REVIEW PRESS

## StandOut 2.0 - Marcus Buckingham

In the years since the publication of *First, Break All the Rules* and *Now, Discover Your Strengths*, millions have come to the simple but powerful realization that to get the most out of people, you must build on their strengths. And yet, as Marcus Buckingham astutely points out, though the strengths-based approach is now conventional wisdom, the tools and systems inside organizations—performance appraisals, training programs, and succession planning systems—remain stubbornly remedial and exclusively focused on measuring skills, finding gaps, and attempting to plug them. It’s a crisis for individuals and organizations, with management ideas and everyday practice utterly out of sync.

# START WITH WHY

HOW GREAT LEADERS INSPIRE EVERYONE TO TAKE ACTION

SIMON SINEK

THE GLOBAL BESTSELLER

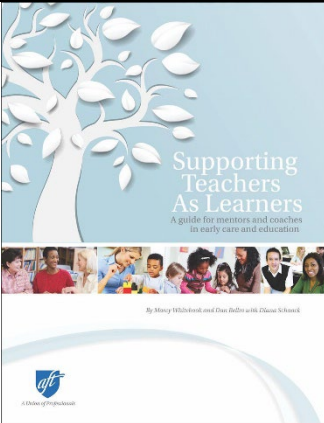
## Start With Why - Simon Sinek

Why are some people more inventive, pioneering and successful than others?

And why are they able to repeat their success again and again?

Because it doesn't matter what you do, it matters WHY you do it.

Those who have had the greatest influence in the world all think, act, and communicate in the same way - and it's the opposite to most. Drawing on the stories of leaders such as Steve Jobs, Ernest Shackleton and the Wright brothers, who each discovered their why to maximum effect, Simon Sinek uncovers the fundamental secret of their success. How you lead, inspire, live, it all starts with why.



## Supporting Teachers as Learners - Marcy Whitebook and Dan Bellm

Mentoring is a key strategy for supporting educators at any stage in their careers—and for improving teacher practice. This guide is an effective, activity-based way to reflect on, practice, and sharpen your skills as a mentor, coach, or technical assistance provider, and it can be adapted to a wide variety of early care and education settings.

*Supporting Teachers as Learners: A Guide for Mentors and Coaches in Early Care and Education* includes activities and worksheets for hands-on learning and addresses. The

variety of mentoring programs operating today;

Understanding adult learning and development;

Building strong mentor-protégé relationships and appreciating and understanding differences;

Skills and strategies for effective mentoring; and Mentors as leaders and learners.

# The 5 Languages of Appreciation in the Workplace

REVISED AND UPDATED

Empowering Organizations by Encouraging People

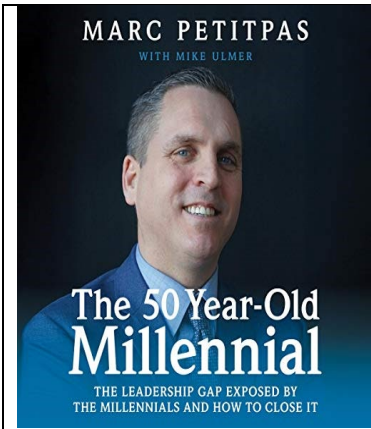
#1 NY Times bestselling author

GARY CHAPMAN  
PAUL WHITE

Includes MBA Inventory Access Code

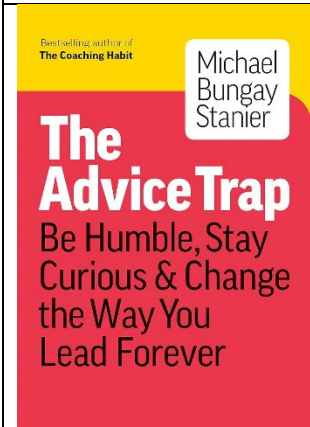
## The 5 Languages of Appreciation in the Workplace - Chapman & White

The inventory is designed to provide a clearer picture of an individual’s primary language of appreciation and motivation as experienced in a work-related setting. It identifies individuals’ preference in the languages of appreciation. Understanding an individual’s primary and secondary languages of appreciation can assist managers and supervisors in communicating effectively to their team members.



**The 50 Year-Old Millennial - Marc Petitpas**

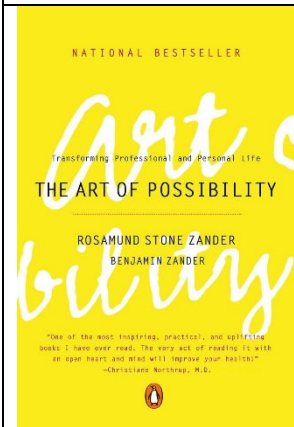
Okay, so you believe in servant leadership. That's a great start. Congrats. Now, let me teach you a repeatable leadership process that you can implement today. Learn from my journey of working for great servant leaders, and take away the five anchors of servant leadership, and the behaviors that support them, to implement your own servant leadership process today. It's time.



**The Advice Trap - Michael Bungay Stanier**

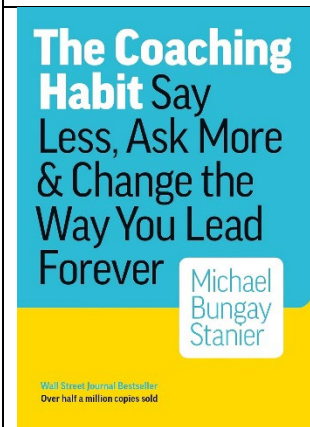
If *The Coaching Habit* says, "here are the seven essential questions to be more coach-like," *The Advice Trap* is about getting to grips with how to actually change your behaviour so you stay curious a little bit longer.

It sounds like it should be easy, but it's not. You have to tame your Advice Monster, that part of you that jumps in to offer up ideas, opinions, suggestions and advice. And it's taming your Advice Monster that's at the heart of this book. But there are also some specific coaching strategies, particularly on how to focus on what matters most. There are tools to make your conversations, coaching and otherwise, irresistible. There are even resources beyond the book itself, including a one-year, free leadership program from a 52-person faculty of cool, diverse, and provocative thinkers.



**The Art of Possibility - Rosamund Stone Zander & Benjamin Zander**

Presenting twelve breakthrough practices for bringing creativity into all human endeavors, *The Art of Possibility* is the dynamic product of an extraordinary partnership. *The Art of Possibility* combines Benjamin Zander's experience as conductor of the Boston Philharmonic and his talent as a teacher and communicator with psychotherapist Rosamund Stone Zander's genius for designing innovative paradigms for personal and professional fulfillment. The authors' harmoniously interwoven perspectives provide a deep sense of the powerful role that the notion of possibility can play in every aspect of life. Through uplifting stories, parables, and personal anecdotes, the Zanders invite us to become passionate communicators, leaders, and performers whose lives radiate possibility into the world.



**The Coaching Habit - Michael Bungay Stanier**

In Michael Bungay Stanier's *The Coaching Habit*, coaching becomes a regular, informal part of your day so managers and their teams can work less hard and have more impact.

Drawing on years of experience training more than 10,000 busy managers from around the globe in practical, everyday coaching skills, Bungay Stanier reveals how to unlock your peoples' potential. He unpacks seven essential coaching questions to demonstrate how--by saying less and asking more--you can develop coaching methods that produce great results.

Get straight to the point in any conversation with The Kickstart Question

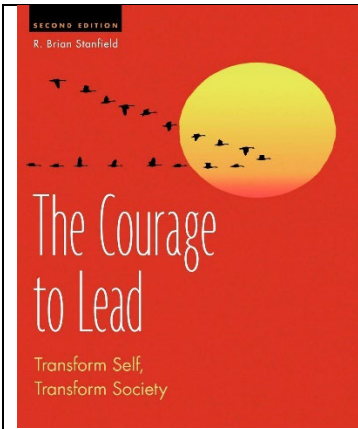
Stay on track during any interaction with The Awe Question

Save hours of time for yourself with The Lazy Question, and hours of time for others with The Strategic Question

Get to the heart of any interpersonal or external challenge with The Focus Question and The Foundation Question

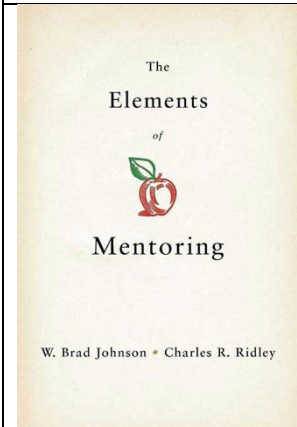
Finally ensure others find your coaching as beneficial as you do with The Learning Question





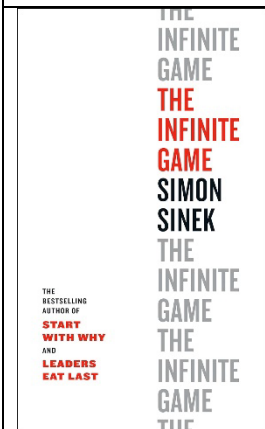
**The Courage to Lead - B. Stanfield**

To transform society, we first need to transform ourselves. The Courage to Lead starts from this premise and delivers a strong, simple message: if you relate authentically to life, to yourself, to the world and to society, you start the process of social change. Grounded in more than fifty years of in-depth research and practical experience in over thirty nations, The Courage to Lead uses a large canvas to paint a vivid picture of leadership in its many forms: personal, family, work, organization, community. Activist stories from around the world demonstrate the profound premise and inspires a deep understanding of leadership. This is a book that changes lives. These days, the complexity of life tends to leave us paralyzed. The Courage to Lead will help people move out of their paralysis and invite them to join the ranks of those social pioneers who create what is needed for the 21st century. This book speaks to you in a strange language that you do not at first remember but that you will eventually recognize as your mother tongue.



**The Elements of Mentoring - W. Brad Johnson, Charles R. Ridley**

Patterned after Strunk and White's classic *The Elements of Style*, this new edition concisely summarizes the substantial existing research on the art and science of mentoring. *The Elements of Mentoring* reduces this wealth of published material on the topic to the sixty-five most important and pithy truths for supervisors in all fields. These explore what excellent mentors do, what makes an excellent mentor, how to set up a successful mentor-protégé relationship, how to work through problems that develop between mentor and protégé, what it means to mentor with integrity, and how to end the relationship when it has run its course. Succinct and comprehensive, this is a must-have for any mentor or mentor-to-be.



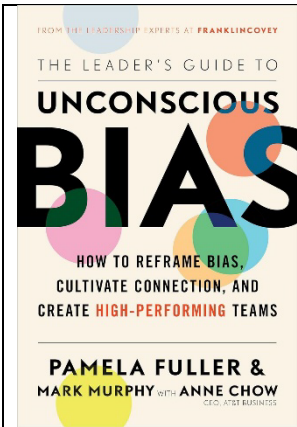
**The Infinite Game - S. Sinek**

How do we win a game that has no end? Finite games, like football or chess, have known players, fixed rules and a clear endpoint. The winners and losers are easily identified. Infinite games, games with no finish line, like business or politics, or life itself, have players who come and go. The rules of an infinite game are changeable while infinite games have no defined endpoint. There are no winners or losers—only ahead and behind. The question is, how do we play to succeed in the game we're in? In this revelatory book, Simon Sinek offers a framework for leading with an infinite mindset. On one hand, none of us can resist the fleeting thrills of a promotion earned or a tournament won, yet these rewards fade quickly. In pursuit of a Just Cause, we will commit to a vision of a future world so appealing that we will build it week after week, month after month, year after year. Although we do not know the exact form this world will take, working toward it gives our work and our life meaning.

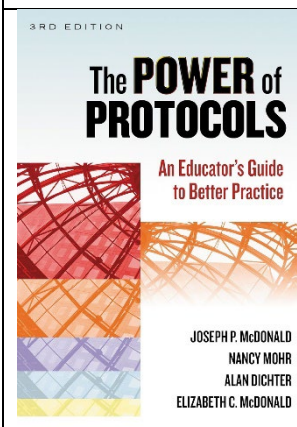


**The Innovator's Mindset - G. Couros**

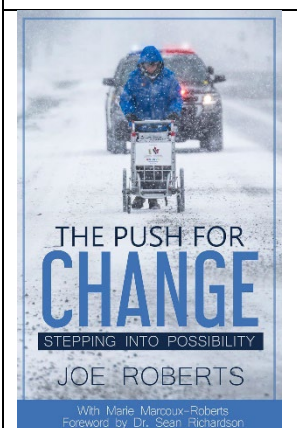
Kids walk into schools full of wonder and questions. How you, as an educator, respond to students' natural curiosity can help further their own exploration and shape the way they learn today and in the future. The traditional system of education requires students to hold their questions and compliantly stick to the scheduled curriculum. But our job as educators is to provide new and better opportunities for our students. It's time to recognize that compliance doesn't foster innovation, encourage critical thinking, or inspire creativity--and those are the skills our students need to succeed. In *The Innovator's Mindset*, George Couros encourages teachers and administrators to empower their learners to wonder, to explore--and to become forward-thinking leaders. If we want innovative students, we need innovative educators. In other words, innovation begins with you. Ultimately, innovation is not about a skill set: it's about a mindset.



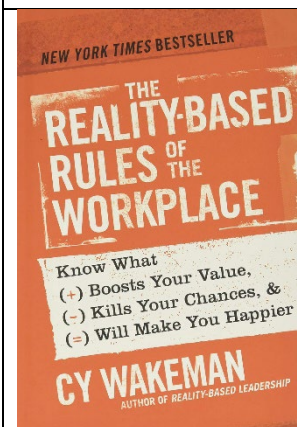
**The Leader's Guide to Unconscious Bias - Fuller & Murphy with Chow**  
 Unconscious bias affects everyone. It can look like the disappointment of an HR professional when a candidate for a new position asks about maternity leave. It can look like preferring the application of an Ivy League graduate over one from a state school. It can look like assuming a man is more entitled to speak in a meeting than his female junior colleague.  
 Ideal for every manager who wants to understand and move past their own preconceived ideas, *The Leader's Guide to Unconscious Bias* explains that bias is the result of mental shortcuts, our likes and dislikes, and is a natural part of the human condition. And what we assume about each other and how we interact with one another has vast effects on our organizational success—especially in the workplace. Teaching you how to overcome unconscious bias, this book provides more than thirty unique tools, such as a prep worksheet and a list of ways to reframe your unconscious thoughts.



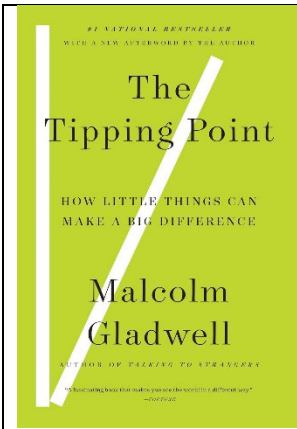
**The Power of Protocols - J. McDonald, N. Mohr, A. Dichter & E. McDonald**  
 The use of protocols has quickly spread from conferences and workshops to everyday school and university settings. Now in its third edition, this popular bestseller features substantial updates that take into account recent developments in the field of facilitative leadership. The authors have also added 11 totally new protocols, including the "Peer Review Protocol" and "Looking at Student Work with Equity in Mind." This essential teaching and professional development tool includes:  
 Step-by-step descriptions of how educators can use protocols to study together, work on problems of practice, teach well, and explore students' work.  
 Explanations of the particular purpose for each protocol, discussions of the value that educators have found in using them, and helpful tips for facilitators.  
 A free supplement on the Teachers College Press website of "Abbreviated Protocols" that can be downloaded and customized to suit each facilitator's needs.



**The Push For Change - Joe Roberts**  
 Awaken your inner strength to achieve the unthinkable in this extraordinary story that will inspire you to unlock your own unlimited possibilities. On a cold rainy night in 1989 Joe Roberts was homeless and destitute on a park bench in Vancouver. He made a promise if he was granted a second chance in life, he would pay it forward. Walk with Joe through his personal transformation, his success in business and the epic pay it forward campaign that saw Joe walk 9,064 km across Canada.

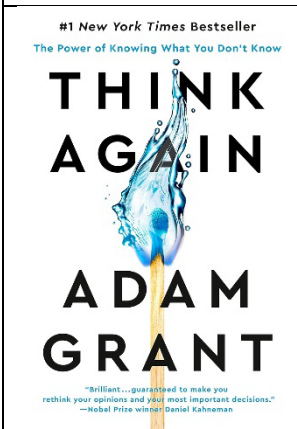


**The Reality-Based Rules of the Workplace - Cy Wakeman**  
 More than anything else, you need to understand exactly how your employer evaluates you, and your annual performance review doesn't tell the whole story. In *The Reality-Based Rules of the Workplace*, Cy Wakeman shows how to calculate how your true value to your organization by understanding your current and future potential against your "emotional expense"—the toll your actions and attitudes take on the people around you. With Cy's clear, straight-to-the-point advice, you can confront and reduce your emotional costliness, become an invaluable member of your team, and even learn to love your job again.  
 Reveals a formula for measuring your current performance, future potential, and the biggest detractor, your emotional expense  
 Shares real-world advice for quickly boosting your value and becoming a highly-valued, sought after employee and teammate  
 Builds on the lessons in *Reality-Based Leadership*, Cy Wakeman's first book for leaders and managers



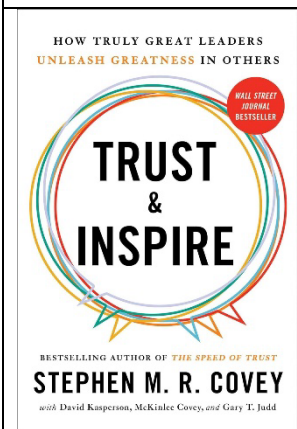
**The Tipping Point - Malcolm Gladwell**

The tipping point is that magic moment when an idea, trend, or social behavior crosses a threshold, tips, and spreads like wildfire. Just as a single sick person can start an epidemic of the flu, so too can a small but precisely targeted push cause a fashion trend, the popularity of a new product, or a drop in the crime rate. This widely acclaimed bestseller, in which Malcolm Gladwell explores and brilliantly illuminates the tipping point phenomenon, is already changing the way people throughout the world think about selling products and disseminating ideas.



**Think Again - Adam Grant**

Intelligence is usually seen as the ability to think and learn, but in a rapidly changing world, there's another set of cognitive skills that might matter more: the ability to rethink and unlearn. In our daily lives, too many of us favor the comfort of conviction over the discomfort of doubt. We listen to opinions that make us feel good, instead of ideas that make us think hard. We see disagreement as a threat to our egos, rather than an opportunity to learn. We surround ourselves with people who agree with our conclusions, when we should be gravitating toward those who challenge our thought process. The result is that our beliefs get brittle long before our bones. We think too much like preachers defending our sacred beliefs, prosecutors proving the other side wrong, and politicians campaigning for approval--and too little like scientists searching for truth. Intelligence is no cure, and it can even be a curse: being good at thinking can make us worse at rethinking. The brighter we are, the blinder to our own limitations we can become.

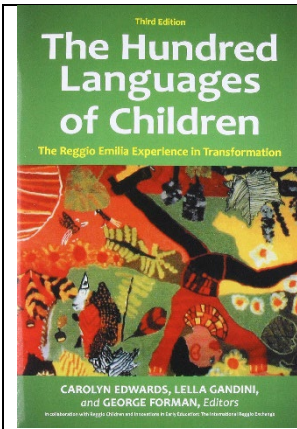


**Trust & Inspire - S. Covey**

Stephen M.R. Covey has made it his life's work to understand trust in leadership and organizations. In his newest and most transformative book, *Trust and Inspire*, he offers a simple yet bold solution: to shift from this "command and control" model to a leadership style of "trust and inspire." People don't want to be managed; they want to be led. *Trust and Inspire* is a new way of leading that starts with the belief that people are creative, collaborative, and full of potential. People with this kind of leader are inspired to become the best version of themselves and to produce their best work. In this "beautifully written page-turner" (Amy Edmondson, Harvard Business School professor), Covey offers the solution to the future of work: where a dispersed workforce will be the norm, necessitating trust and collaboration across time zones, cultures, personalities, generations, and technology.

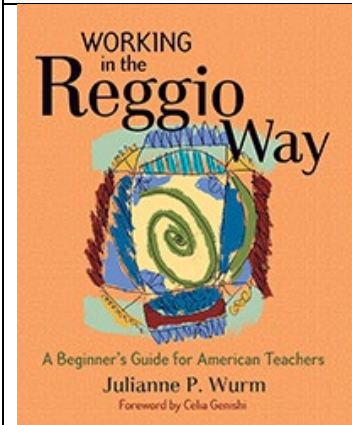


	<p><b>Authentic Childhood 3rd Edition - Susan Fraser</b></p> <p>Authentic Childhood: Experiencing Reggio Emilia in the Classroom explores the Reggio Emilia approach to early childhood education. The Reggio Emilia approach was developed at preschools and infant-toddler centres in Reggio Emilia, Italy, and is an emergent international curriculum. Based on constructionist learning, this text is ideal for students and teachers of all experience levels. Authentic Childhood includes inspiring stories of teachers who are transforming early childhood education and teacher preparation through the use of this new practice.</p>
	<p><b>An Encounter with Reggio Emilia Children and Adults in Transformation - Kinney &amp; Wharton</b></p> <p>This approach, which is based on careful listening to children and observation of their interests and concerns, centres around recording and commenting on children's learning through photos, wall displays, videos and a variety of different media. The authors include chapters on</p> <ul style="list-style-type: none"> <li>• Why early years educators should use documentation as a means to enhance young children's learning</li> <li>• The values, principles and theories that underlie the 'Reggio' approach</li> <li>• How to implement documentations into any early years setting, with real-life case studies and hints for avoiding common pitfalls</li> <li>• How to involve, inspire and enthuse familiar and the wider community.</li> </ul> <p>This text is an important read for any individual working with young children or interested in the using 'The Reggio Inspired Approach' in their early years settings</p>
	<p><b>Children, Spaces, Relations - Reggio Children Domus Academy Research Centre</b></p> <p>Research into the liveability of spaces carried out by the Domus Academy of Milan with Reggio Children in the Reggio Emilia's municipal infant-toddler centres and preschools. Teachers, pedagogistas, atelieristas and architects together offer new tools of analysis and indications for designing children's spaces.</p>
	<p><b>Reggio-Inspired Mathematics - J. Novakowski and Richmond School District</b></p> <p>This booklet documents our school district's collaborative inquiry project looking at how Reggio-inspired practices can inform and enhance primary mathematics teaching and learning.</p>



### **The Hundred Languages of Children - Edwards, Gandini, Forman**

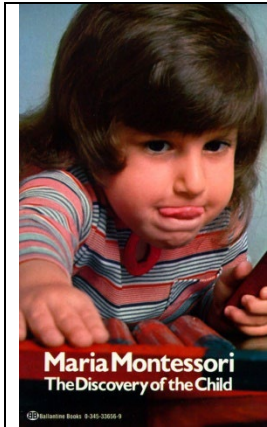
Why does the city of Reggio Emilia in northern Italy feature one of the best public systems of early education in the world? This book documents the comprehensive and innovative approach that utilizes the "hundred languages of children" to support their well-being and foster their intellectual development. Educators in Reggio Emilia, Italy, use a distinctive innovative approach that supports children's well-being and fosters their intellectual development through a systematic focus on symbolic representation. From birth through age six, young children are encouraged to explore their environment and express their understanding through many modes of expression or "languages," including verbal communication, movement, drawing, painting, sculpture, shadow play, collage, and music. This organic strategy has been shown to be highly effective, as the children in Reggio Emilia display surprising examples of symbolic skill and creativity.



### **Working in the Reggio Way - J. Wurm**

Are you curious about the Reggio Emilia approach but not quite sure where to begin? *Working in the Reggio Way* helps early childhood teachers bring the reflective, high-quality practices of Reggio Emilia to American programs. Based on an American teacher's experience observing and working in the schools of Reggio Emilia, Italy, this book informs you about the practical, day-to-day elements of Reggio-inspired ways.

## Montessori



### **The Discovery of the Child - Maria Montessori**

Maria Montessori went beyond the conventions of the day to seek a new way of knowing and loving a child. In *THE DISCOVERY OF THE CHILD*, she describes the nature of the child and her method of working more fully with the child's urge to learn. With 16 pages of photographs.



### **The Montessori Method - Maria Montessori**

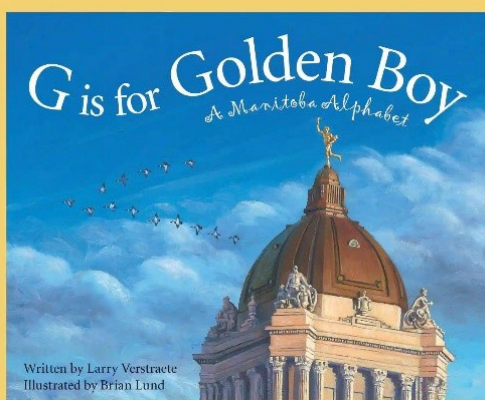
By placing the child at the center, Maria Montessori revolutionized elementary education. In Montessori schools, children are given freedom to develop their own skills at their own pace--and, as a result, they flourish beyond their traditionally-schooled peers. "The Montessori Method" is Dr. Montessori's most complete account of the history, philosophy, and practice of her teaching method. It is an essential work for teachers, parents, and all those interested in unleashing human potential for the betterment of our world. This special Centennial Edition celebrates the 100th anniversary of the opening of the first Montessori "Children's House." It features the original text in a beautiful new design, printed on high-quality paper.



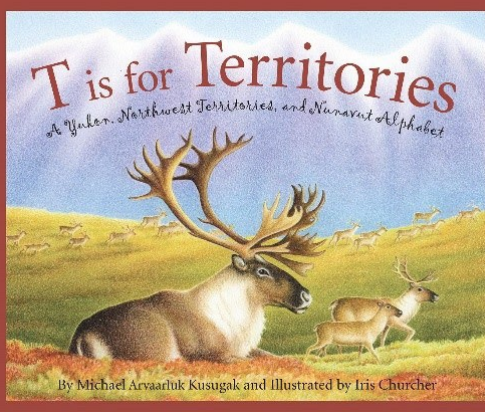
## Children's Books / Livres pour enfants



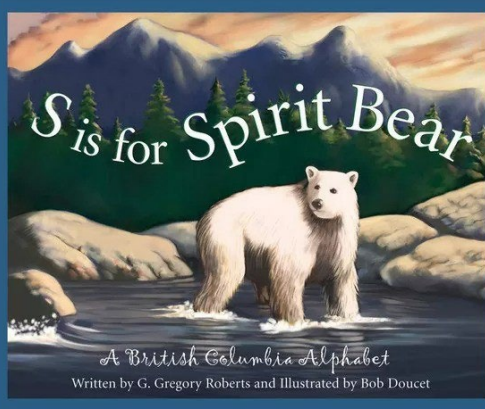
**1,2,3 Partons en Safari!**  
By Laurie Kiebs and Julia Cairns



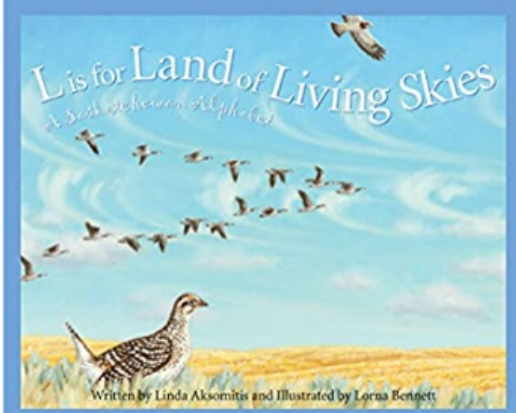
**G is for Golden Boy**  
By Larry Verstraete



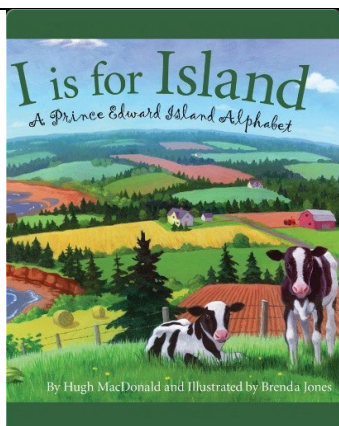
**T is for Territories**  
By M. Kusugak



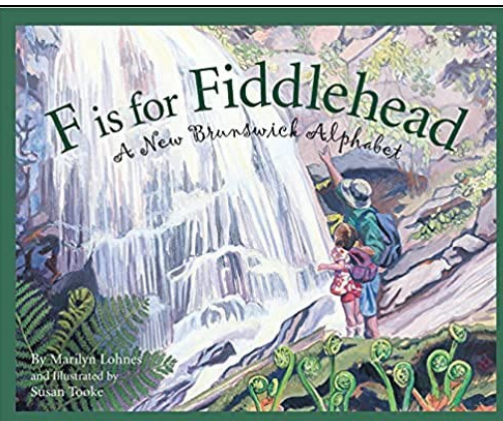
**S is for Spirit Bear**  
By G. Roberts



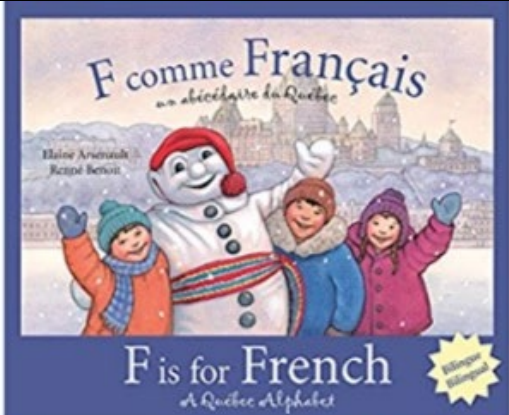
**L is for Land of Living Skies**  
By L. Askomitis



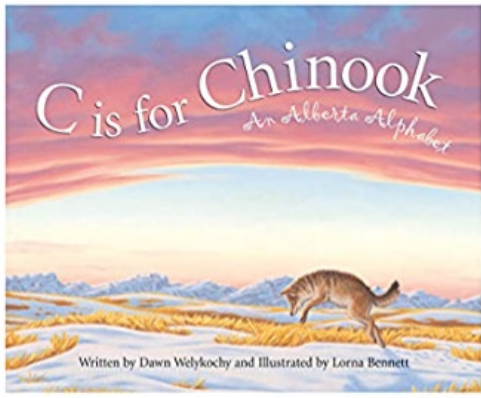
**I is for Island**  
By H. MacDonald



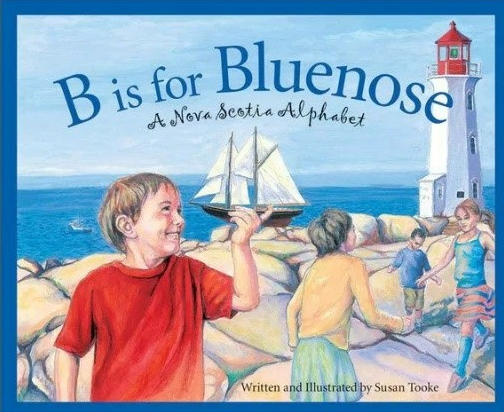
**F is for Fiddlehead**  
By M. Lohnes



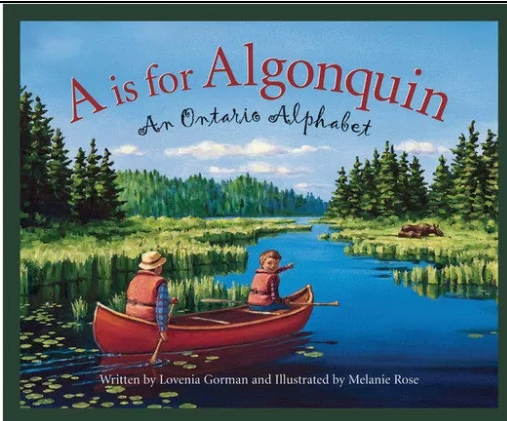
**F comme Français**  
By E. Arsenault



**C is for Chinook**  
By D. Welykochy



**B is for Bluenose**  
By S. Tooke

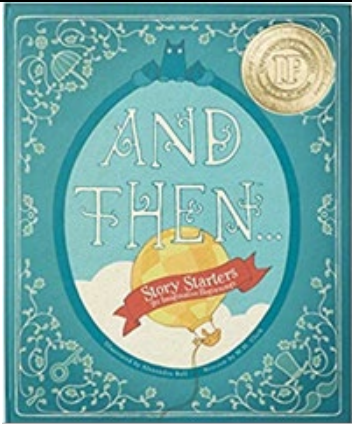


**A is for Algonquin**  
By L. Gorman

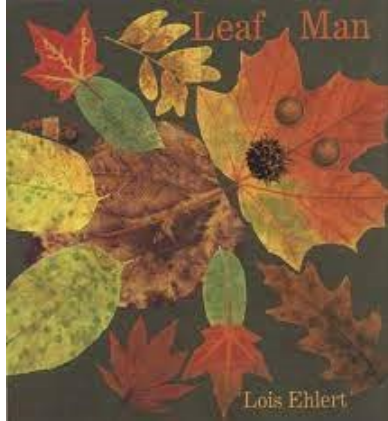


**What do you do with an Idea**  
By K. Yamada

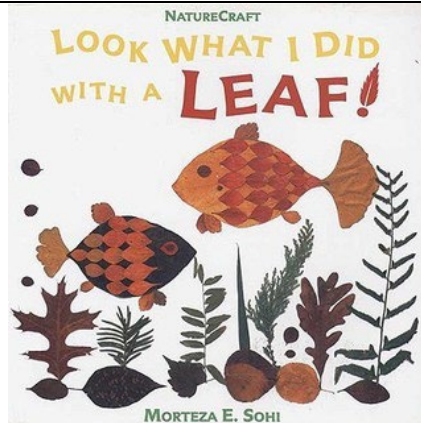




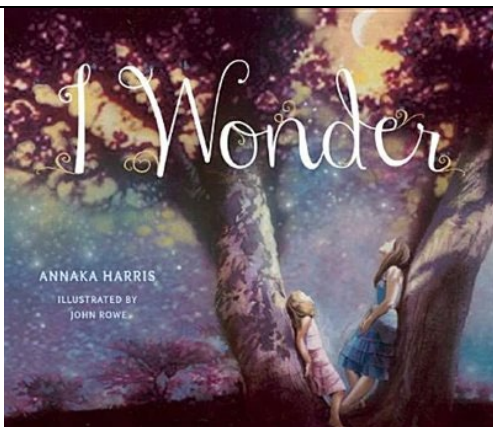
**And Then...**  
By M. H. Clark



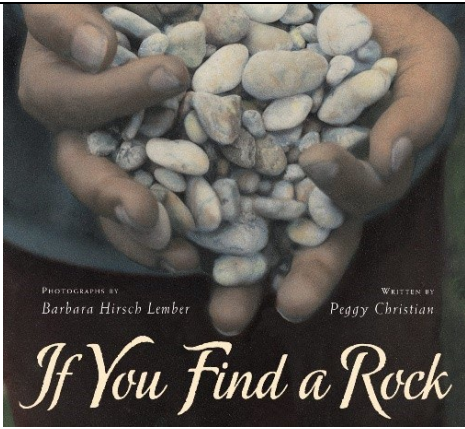
**Leaf Man**  
By L. Ehlert



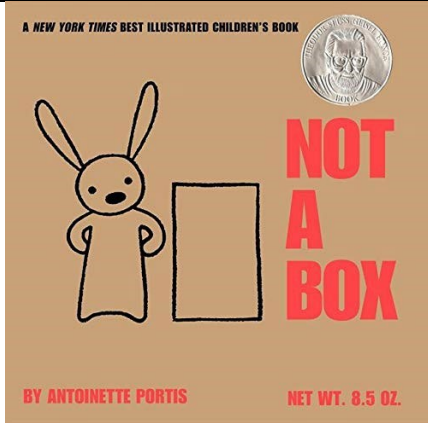
**Look What I Did with a Leaf**  
By M. Sohi



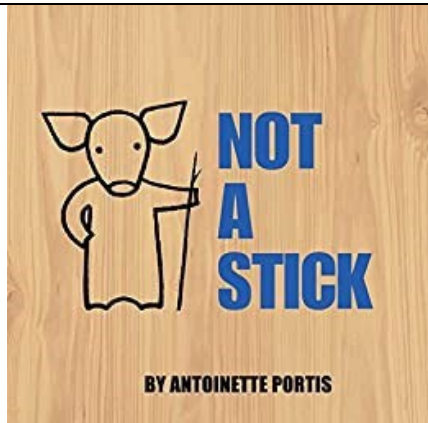
**I Wonder**  
By A. Harris



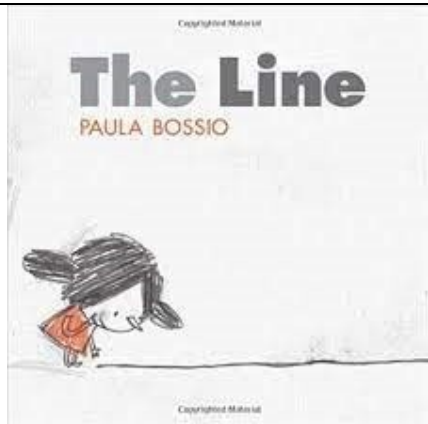
**If You Find A Rock**  
By P. Christian



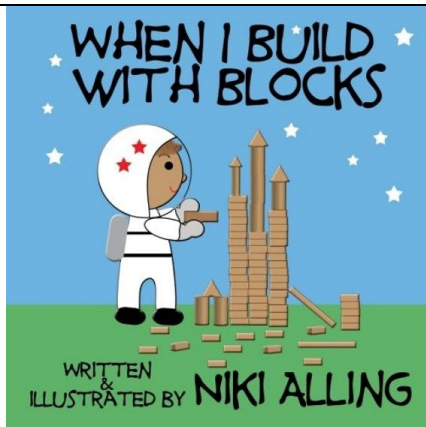
**Not A Box**  
By A. Portis



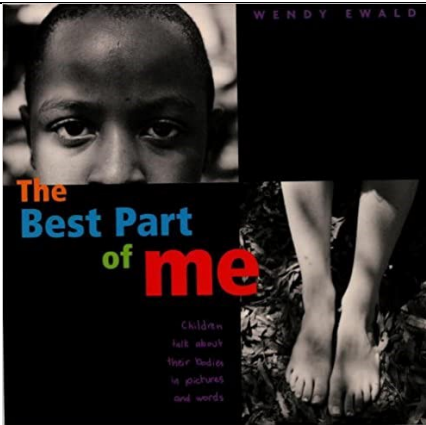
**Not A Stick**  
By A. Portis



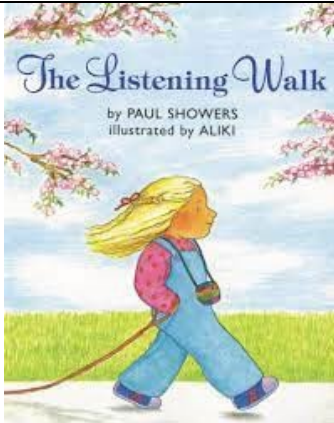
**The Line**  
By P. Bossio



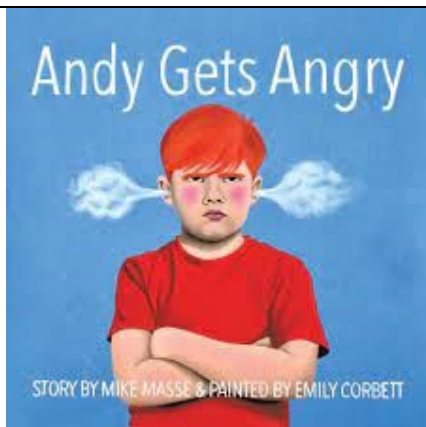
**When I Build With Blocks**  
By N. Alling



**The Best Part of Me**  
By W. Ewald



**The Listening Walk**  
By P. Showers



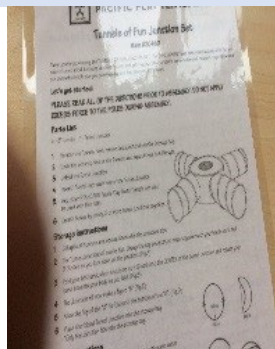
**Andy Gets Angry**  
By Mike Masse



# Play-Based Materials / Matériaux ludiques



**Light Cube and  
Sensory Tray**



**Tunnels of Fun**



**Parachute**



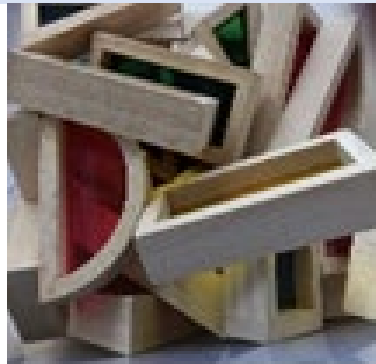
**Stop and Go  
Signs**



**Pip Squigz**



**Sensory Shapes**



**Rainbow  
Blocks**



**Stacking Tower**



**Pattern Play**



**Twig Blocks**



**Playstix Jumbo Set**



**Gears! Gears!  
Gears!  
Super Set**

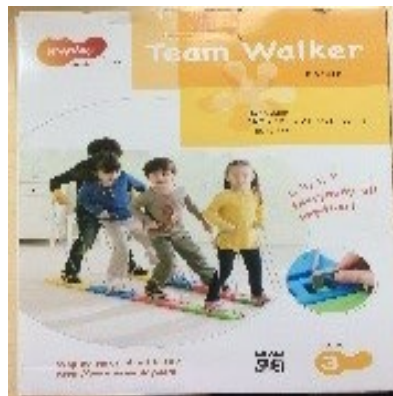




**Interlox**



**Jumbo Test  
Tube and  
Dropper Set**



**Team Walker**



**Rainbow River  
Stones**



**Sensory Steppers**



**Tactile Curved Path**



**Jumbo Magnifiers (4)**



**Arches and Tunnels**





**Rings and Sticks**



**Leafy Tree Lacing**



**Cotton Play Cloth**



**Jumbo Magnets**





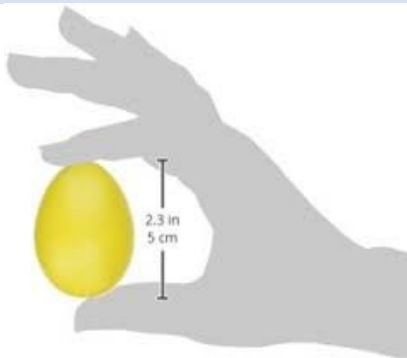
**Simple Tape  
Measurer**



**Primary  
Science  
Binoculars**



**Green Tones  
Spinning Drum**



**Green Tones  
Wooden Egg  
Shaker**



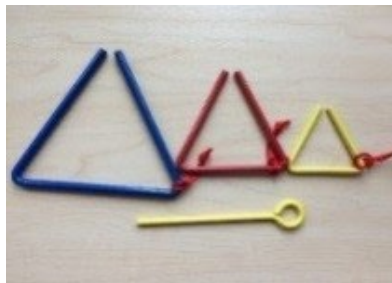
**Green Tones  
Mama Bear  
Drum**



**Green Tones  
Monkey  
Glockenspiel**



**Musical Hand  
Bell Set**



**Metal Triangles  
(3)**



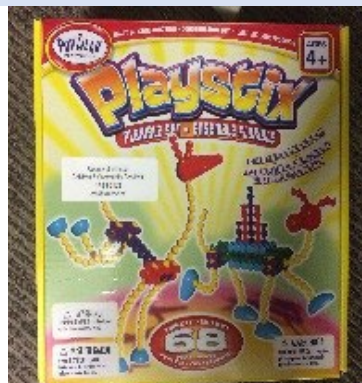
**Brass Cymbals**



**Tambourine  
with 5 bells**



**Playstix Super  
Set**



**Playstix  
Flexible**





**Squigz Benders**



**Yoga Spinner**



**Balance Scale**



**Hammer & Nail  
Picture  
Building Set**



Wooden Pulley



Story Lines

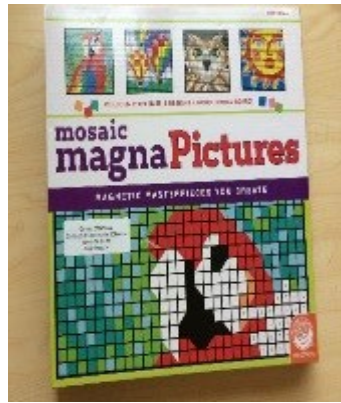


Cross out



Q-Bitz





**Mosaic Magna Pictures**



**Electronic Snap Circuits**



**Lykra Loop**



**Children of the world Memory Game**





**Jumbo Test Tubes**



**Alligator Tweezers**



**Large Wooden Blocks**



**Exploration Kits**



**Magnifying Glasses**



**Sensory Shapes**



**Tree Blocks  
(no bark)**



**Tree Discs**



**Musical Instruments Kit  
(12 pieces)**



**Animal X-Rays**





**Pond Life –  
Story Basket**



**Tool Box**



**Reflection Tray**



**Story Basket -  
Blue**





**Rock Box**



**Story Basket -  
Colorful**



**Story Basket -  
Neutral**



**Light Jar**



**Rectangular  
Mirrors**



**Overhead  
Projector**

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