

# EMOTIONAL HEALTH & MATURITY

SCHOOL READINESS AS ASSESSED BY THE EDI, SIMCOE COUNTY 2010

## Description of Domain and Sub-Domains

Sub Domain	Indication of Readiness	Related EDI Questions
<b>Prosocial and helping behaviour</b>	Children who often show most of the helping behaviours: helping someone hurt, sick or upset, offering to help spontaneously, invite bystanders to join in.	<p>Would you say this child:</p> <ul style="list-style-type: none"> <li>Will try to help someone who has been hurt</li> <li>If there is a quarrel or dispute will try to stop it</li> <li>Comforts a child who is crying or upset</li> <li>Spontaneously helps to pick up objects which another child has dropped</li> <li>Helps other children who are feeling sick</li> </ul> <ul style="list-style-type: none"> <li>Offers to help other children who have difficulty with a task</li> <li>Volunteers to help clear up a mess someone else has made</li> <li>Will invite bystanders to join in a game</li> </ul>
<b>Anxious and fearful behaviour</b>	Children who rarely or never show most of the anxious behaviours; they are happy and able to enjoy school, and are comfortable being left at school by caregivers.	<p>Would you say this child:</p> <ul style="list-style-type: none"> <li>Is upset when left by parent/guardian</li> <li>Seems to be unhappy, sad or depressed</li> <li>Appears fearful or anxious</li> <li>Is incapable of making decisions</li> </ul> <ul style="list-style-type: none"> <li>Cries a lot</li> <li>Is nervous, high-strung, or tense</li> <li>Appears worried</li> <li>Is shy</li> </ul>
<b>Aggressive behaviour</b>	Children who rarely or never show most of the aggressive behaviours; they do not use aggression as means of solving a conflict, do not have temper tantrums, and are not mean to others.	<p>Would you say this child:</p> <ul style="list-style-type: none"> <li>Gets into physical fights</li> <li>Bullies or is mean to others</li> <li>Kicks, bites, hits other children or adults</li> <li>Takes things that do not belong to him/her</li> </ul> <ul style="list-style-type: none"> <li>Laughs at other children's discomfort</li> <li>Is disobedient</li> <li>Has temper tantrums</li> </ul>
<b>Hyperactivity and inattention</b>	Children who never show most of the hyperactive behaviours; they are able to concentrate, settle to chosen activities, wait their turn, and most of the time think before doing something.	<p>Would you say this child:</p> <ul style="list-style-type: none"> <li>Is distractible, has trouble sticking to any activity</li> <li>Has difficulty awaiting turn in games or groups</li> <li>Cannot settle for more than a few moments</li> <li>Is impulsive, acts without thinking</li> </ul> <ul style="list-style-type: none"> <li>Fidgets</li> <li>Is inattentive</li> <li>Can't sit still, is restless</li> </ul>

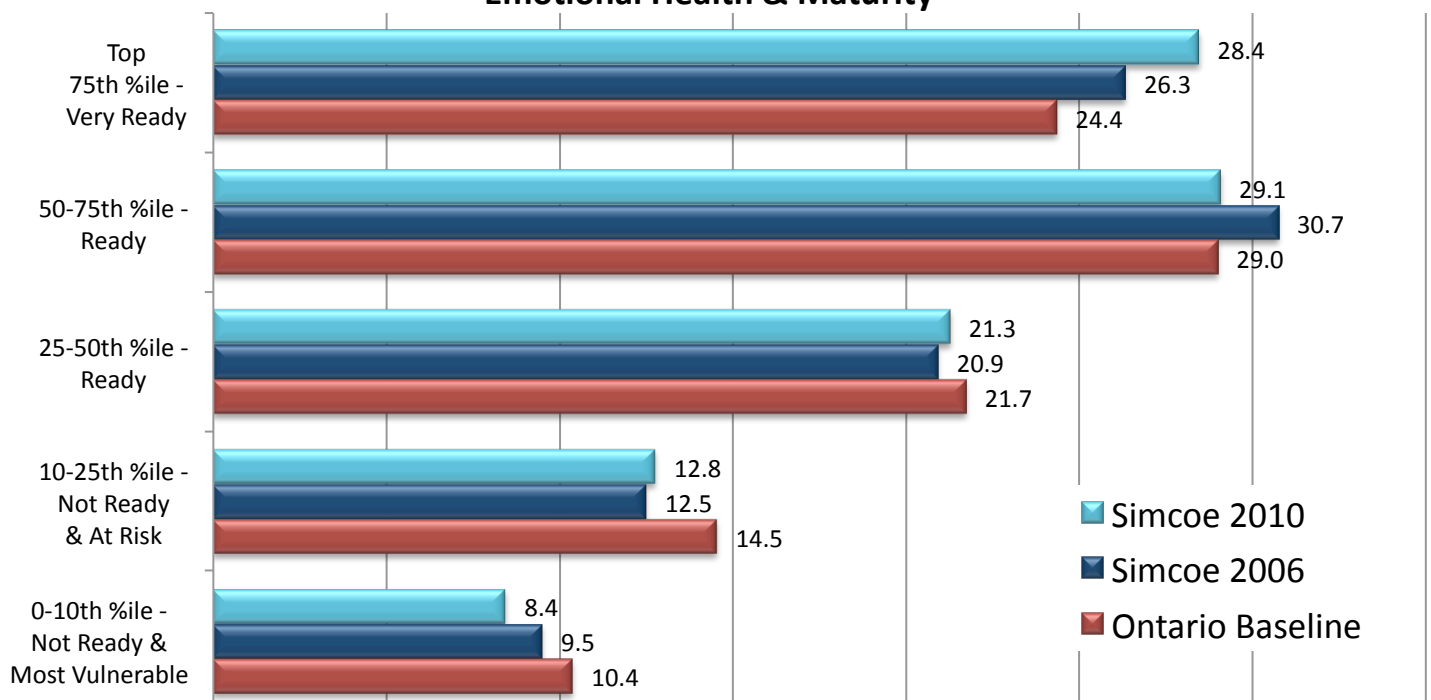
## Domain Results

The mean score out of 10 is significantly **higher** in Simcoe County than in Ontario. Since 2006 this domain has even further improved.

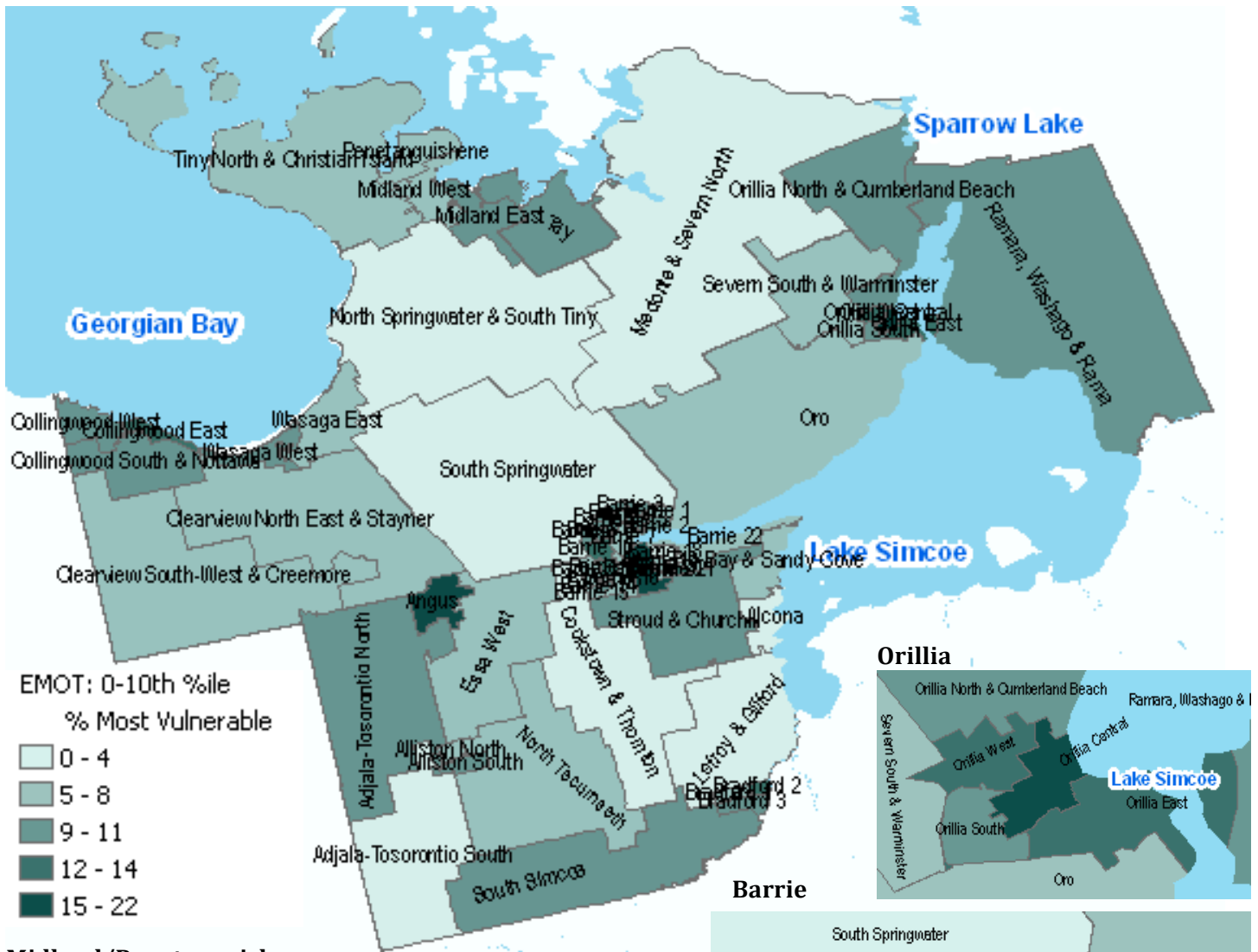
Simcoe 2010	Simcoe 2006	Ontario
8.24 ✓	8.19 ✓	8.09

## Distribution within the Domain

Comparison of the Distribution of Children in Emotional Health & Maturity



EMOTIONAL HEALTH & MATURITY: CHILDREN MOST VULNERABLE (IN THE LOWEST 10TH PERCENTILE)



**Midland/Penetanguishene**



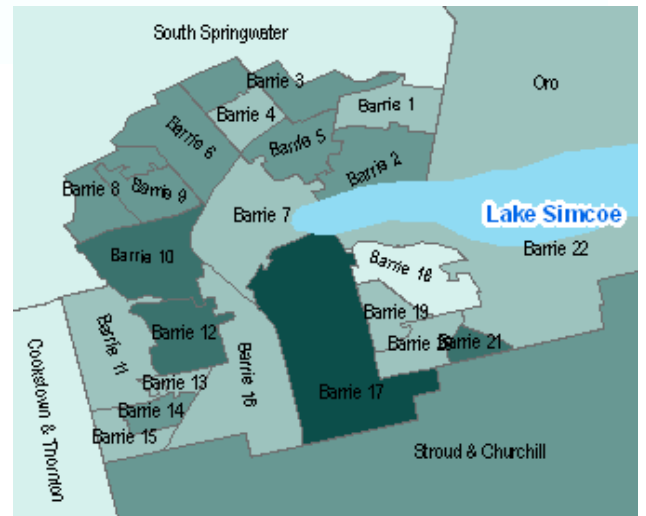
**Collingwood/Wasaga Beach**



**Orillia**



**Barrie**



**Alliston**



**Bradford**

